



SSS_1812_20_Bangla



Questions Responses 4

4 responses



Accepting responses



Summary

Question

Individual

Who has responded?

Email

- ██████████@gmail.com
- ██████████.gmail.com
- ██████████@gmail.com
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⌚ Waiting for 42 responses

[Send email reminder](#)

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Questions Responses 4

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Department & Semester

4 responses

Bengali

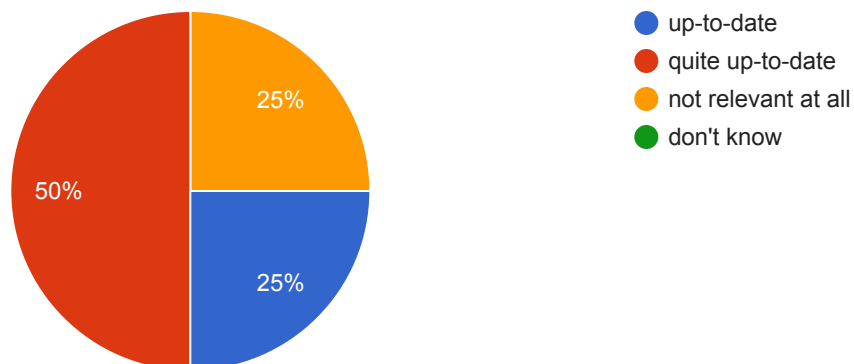
Bengali Department 3rd semester

Bengali department 3rd semester

Bengali, M.A. 3rd semester

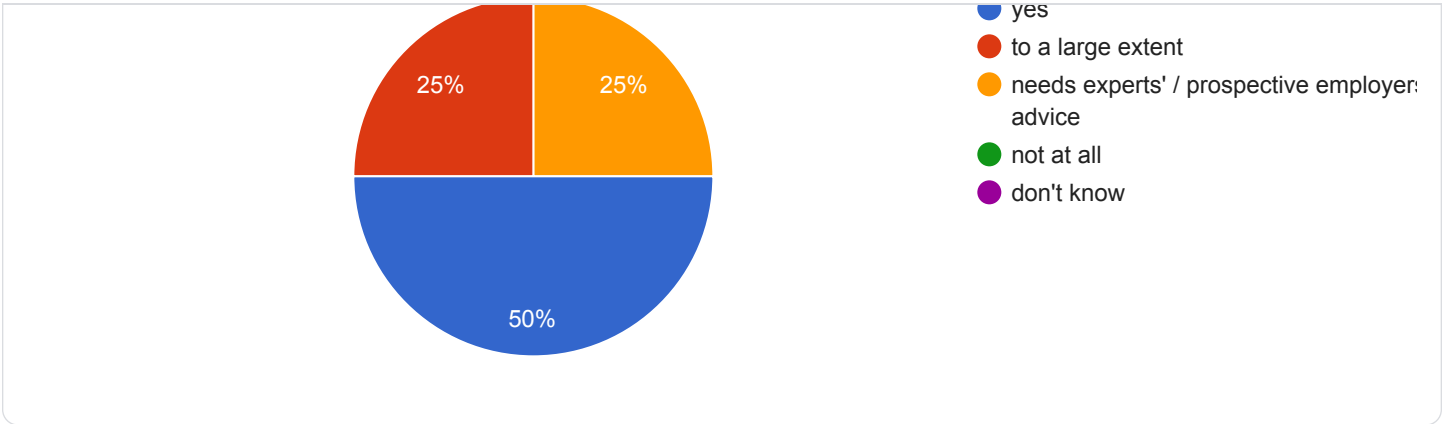
1) How up-to-date are the course contents in comparison to similar programmes / courses from other institutions?

4 responses



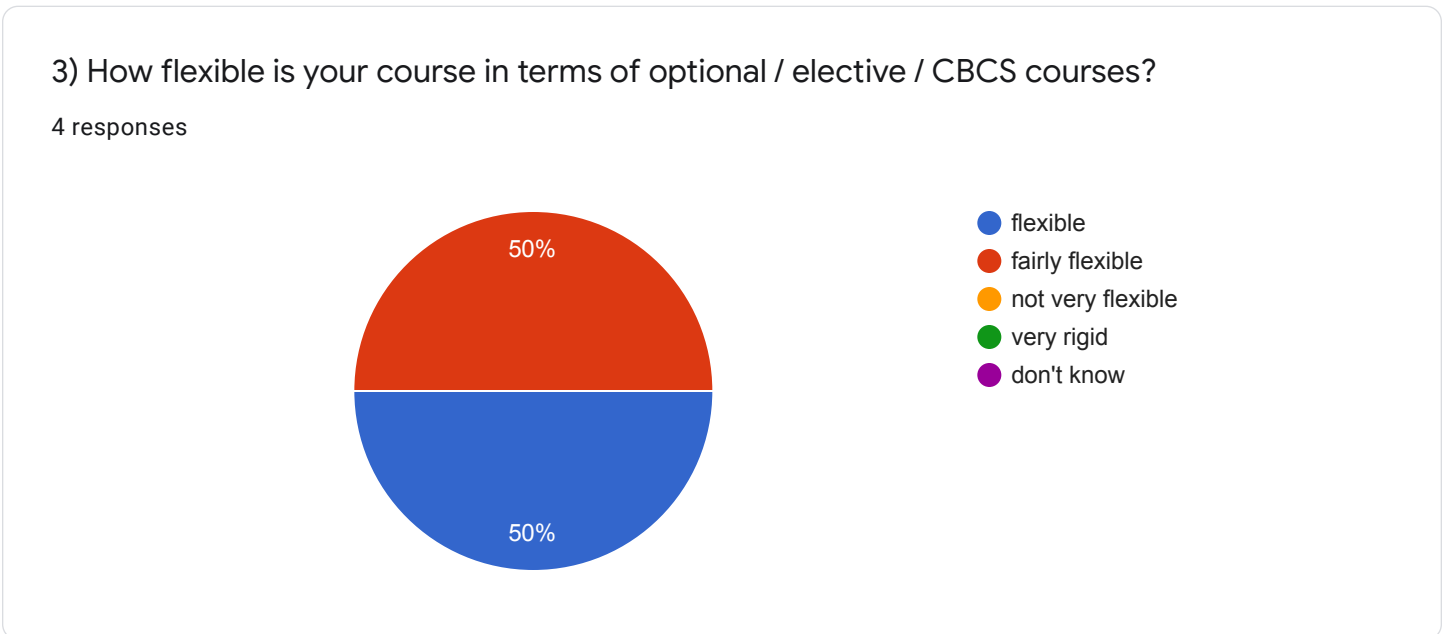


Questions Responses 4



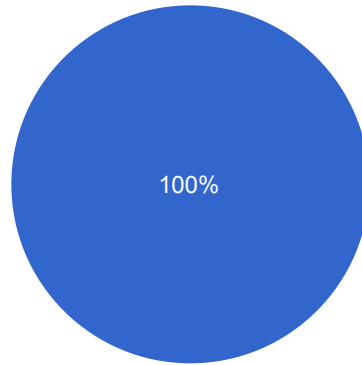
3) How flexible is your course in terms of optional / elective / CBCS courses?

4 responses





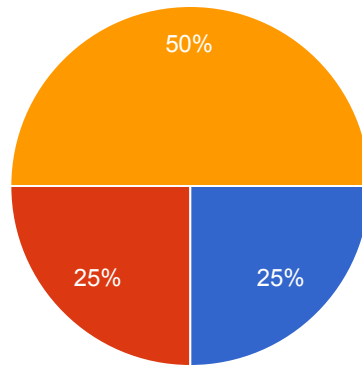
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- Yes
- to a large extent
- needs major revamp
- not at all
- don't know

5) Do you consider the teaching-learning tools used in course delivery to be adequate?

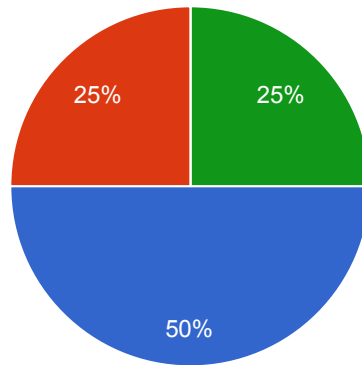
4 responses



- very adequate
- quite adequate
- average
- not adequate
- don't know



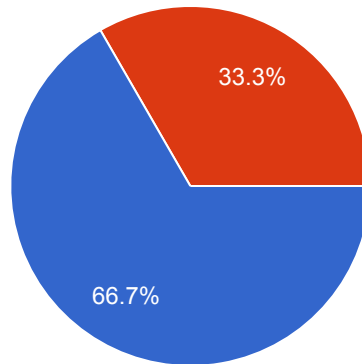
Questions Responses 4



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate course coverage
- don't know

7) Do you think that the acceptance of the course / programme would have been much better, if there were a strong alumni intervention in terms of training & placement activities of the Department?

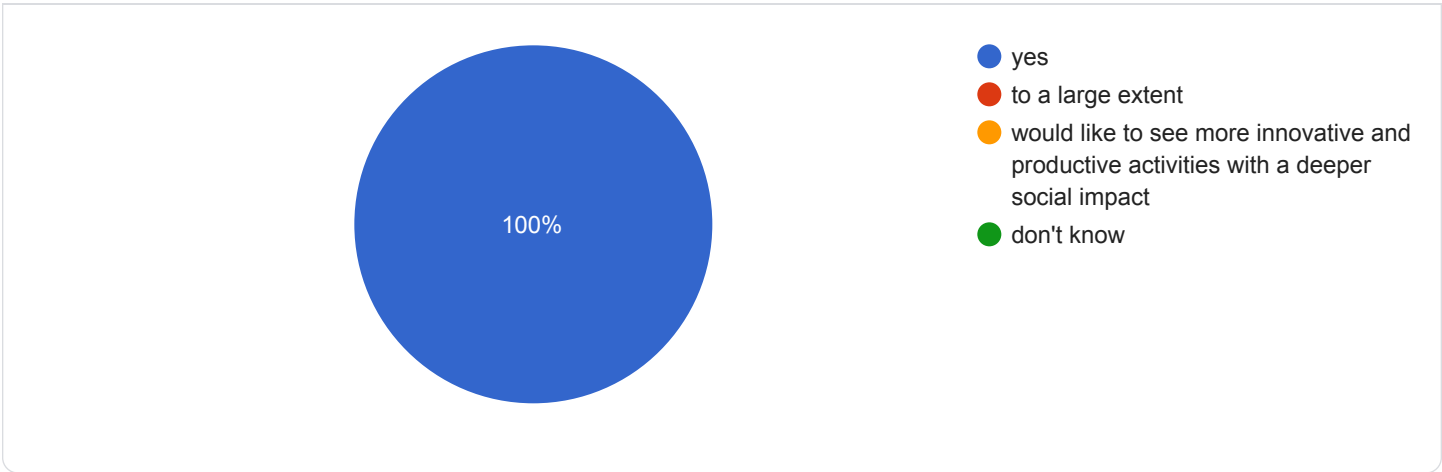
3 responses



- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

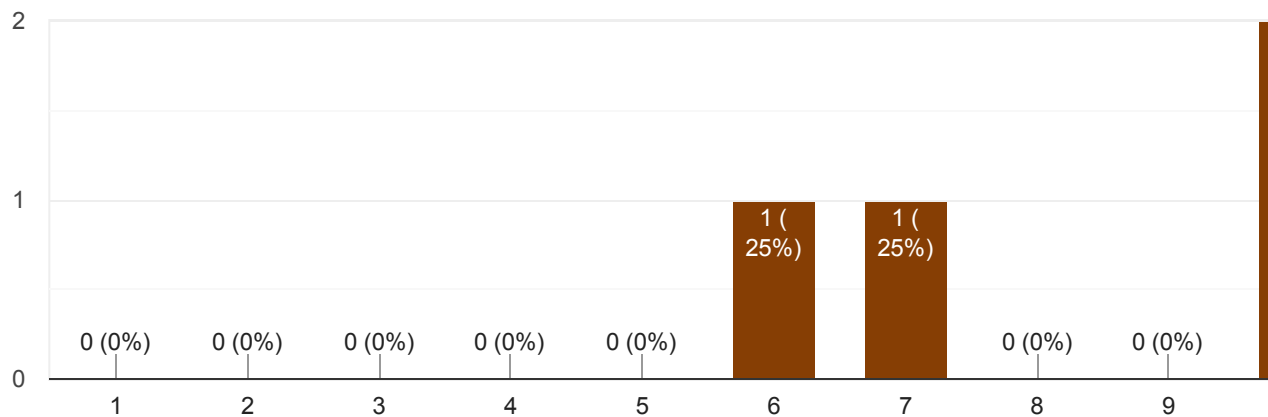


Questions Responses 4



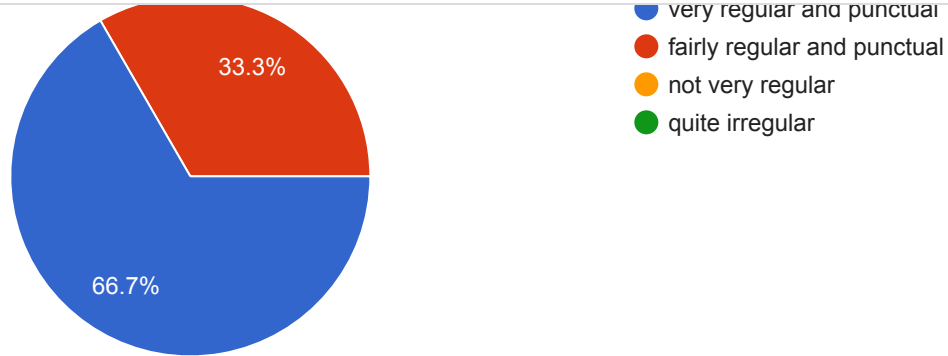
9) In terms of sense of safety, responsiveness, and comfort level of the social or interpersonal relationship in the Department, how would you rank it?

4 responses



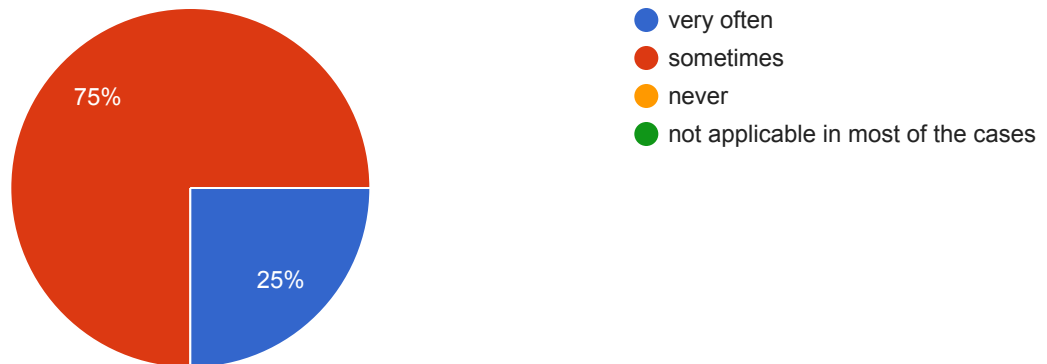


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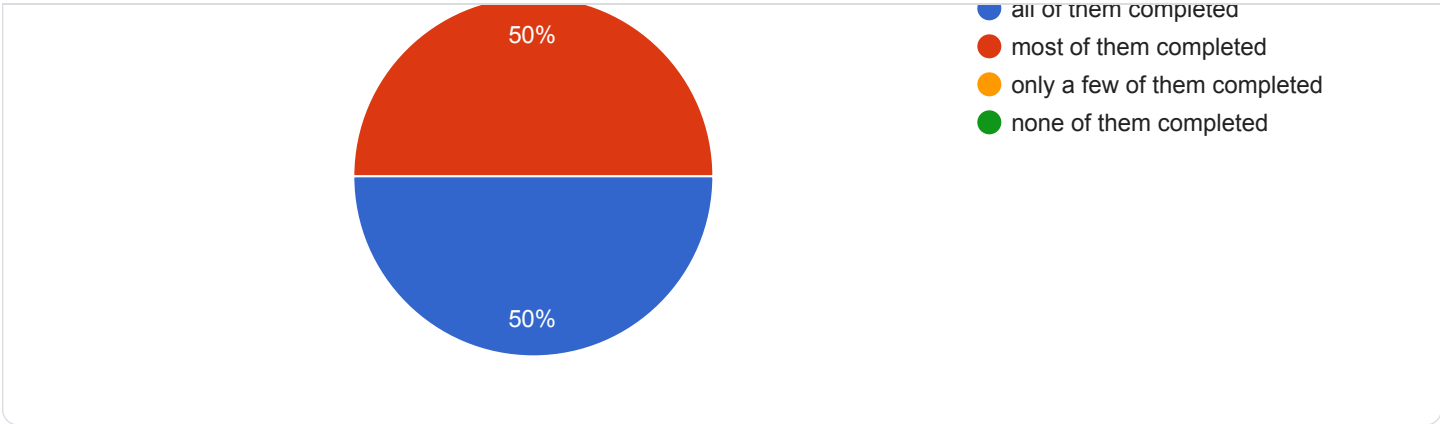
11) If the teachers were on long leave or miss classes, did they conduct extra classes to compensate for the lost hours?

4 responses



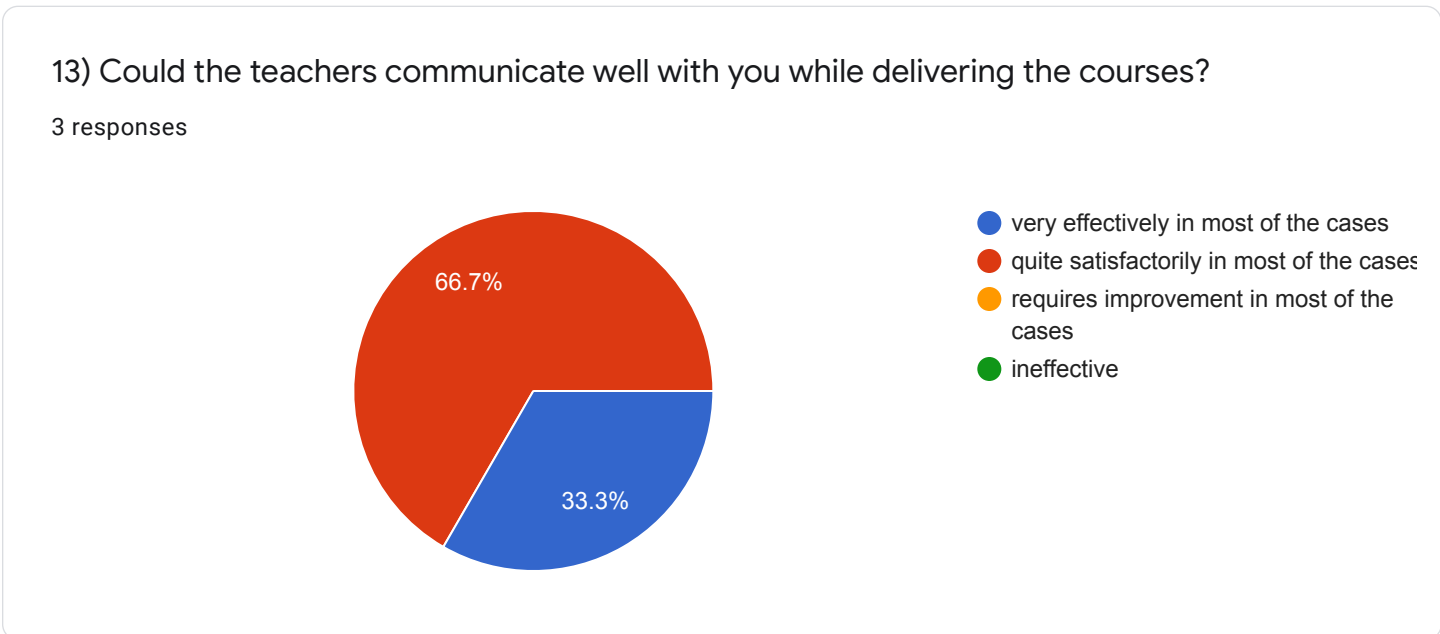


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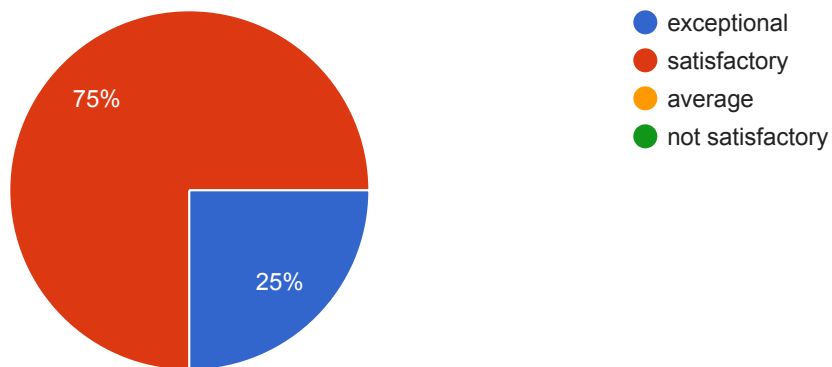
13) Could the teachers communicate well with you while delivering the courses?

3 responses



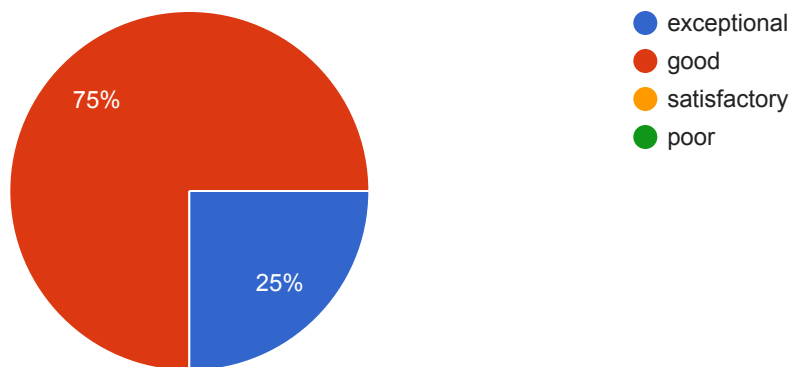


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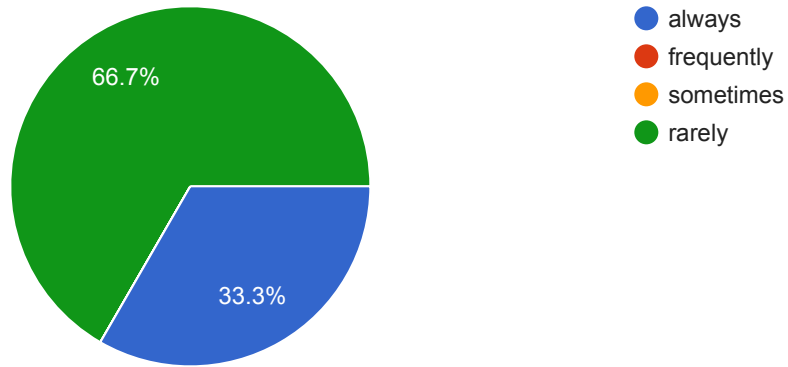
15) How good were the teachers as mentors inside and outside the class-rooms in motivating you to open up and discuss both academic and non-academic queries and problems?

4 responses



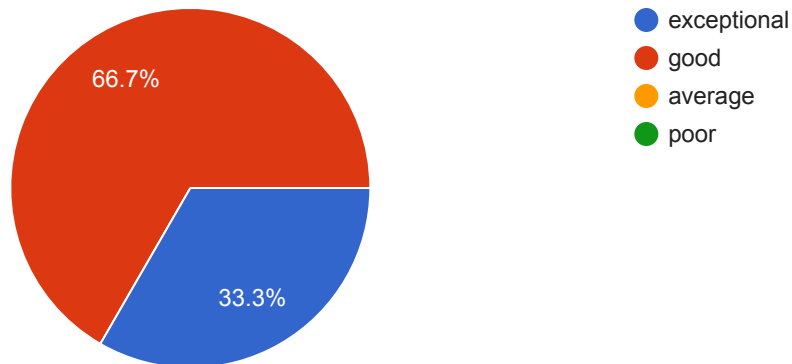


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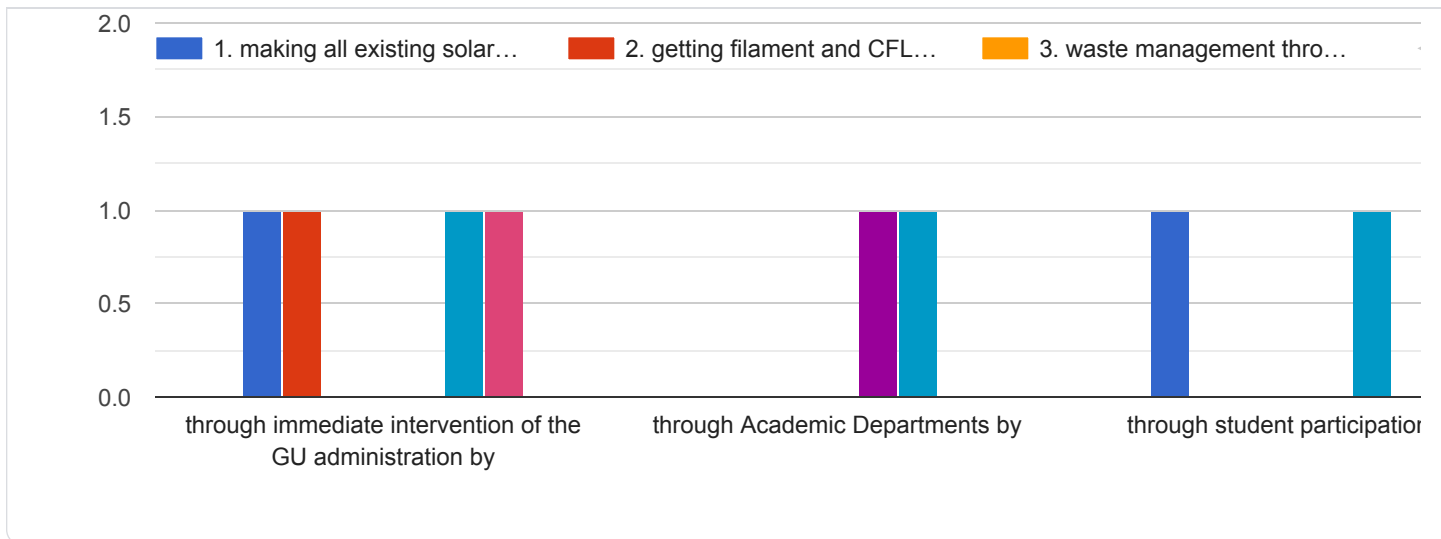
17) How would you evaluate the teachers in general?

3 responses

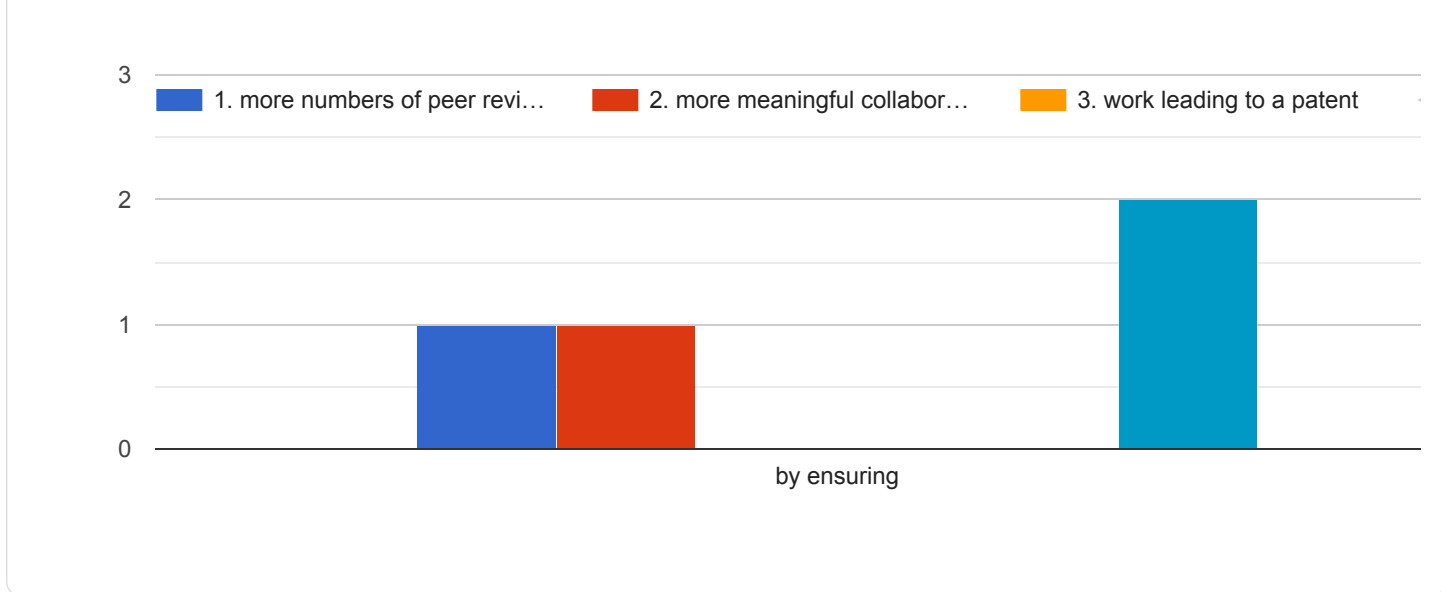




Questions Responses 4



19) If the institution decides to assist in your/ your group's / teachers' research work in the form of a fellowship/scholarship, how do you think you / your group / teachers can pay back?





Questions Responses 4

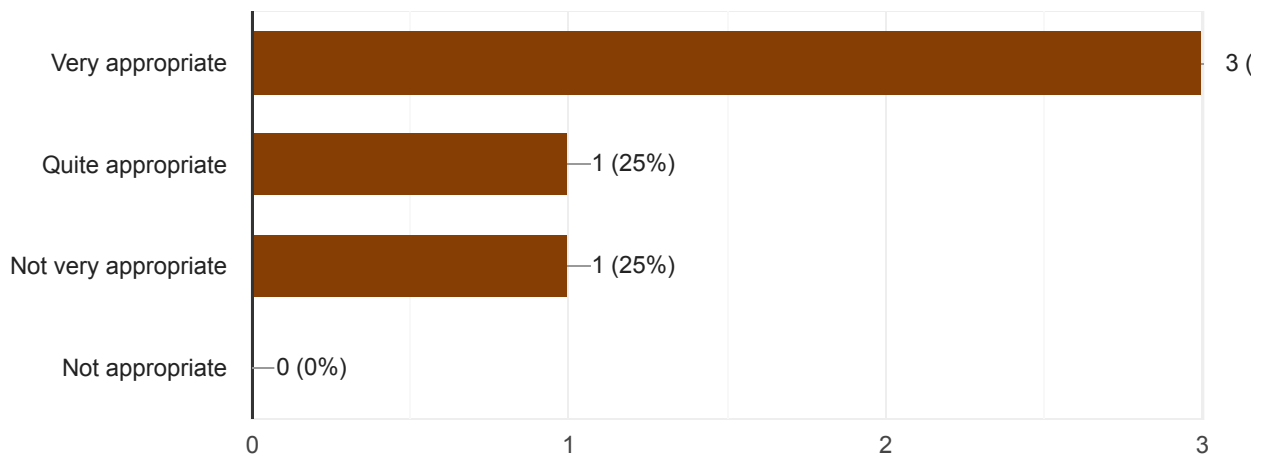
I think we can change the work in a little interactive way and we can also learn and join the evolution by a little online substitute

Yes

I don't have any idea about this.

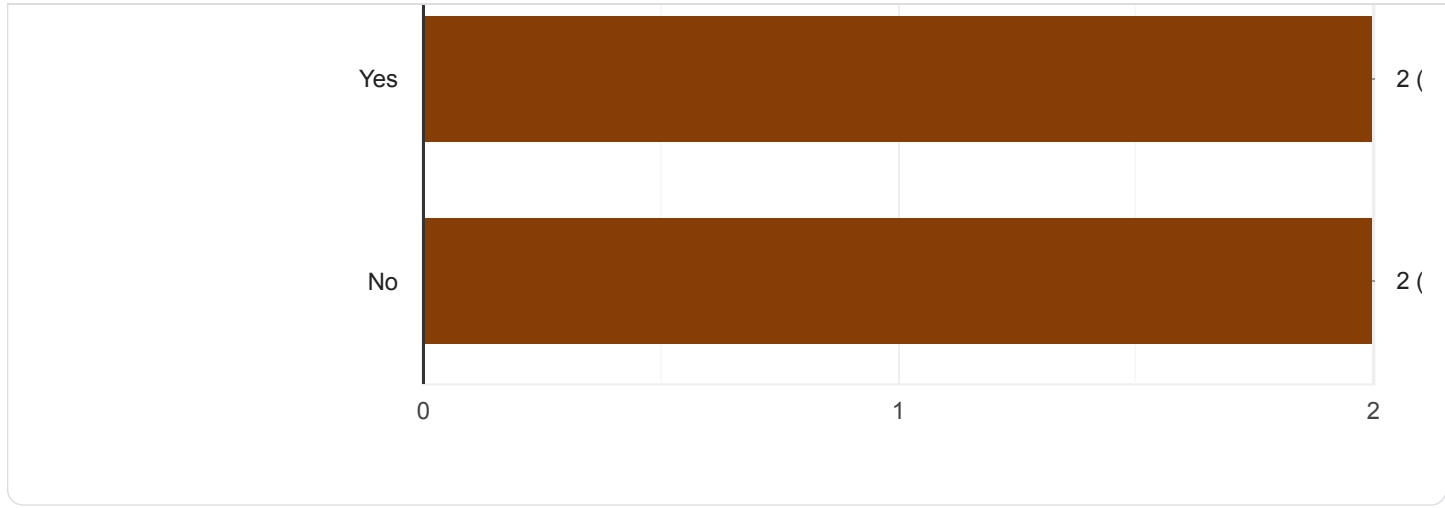
21) What is your opinion on the quality of the questions asked to evaluate your learning?

4 responses



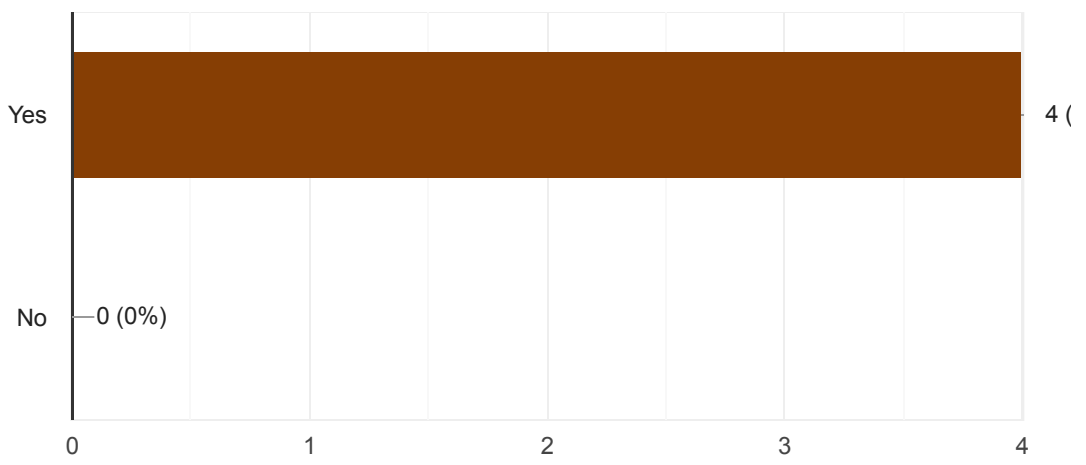


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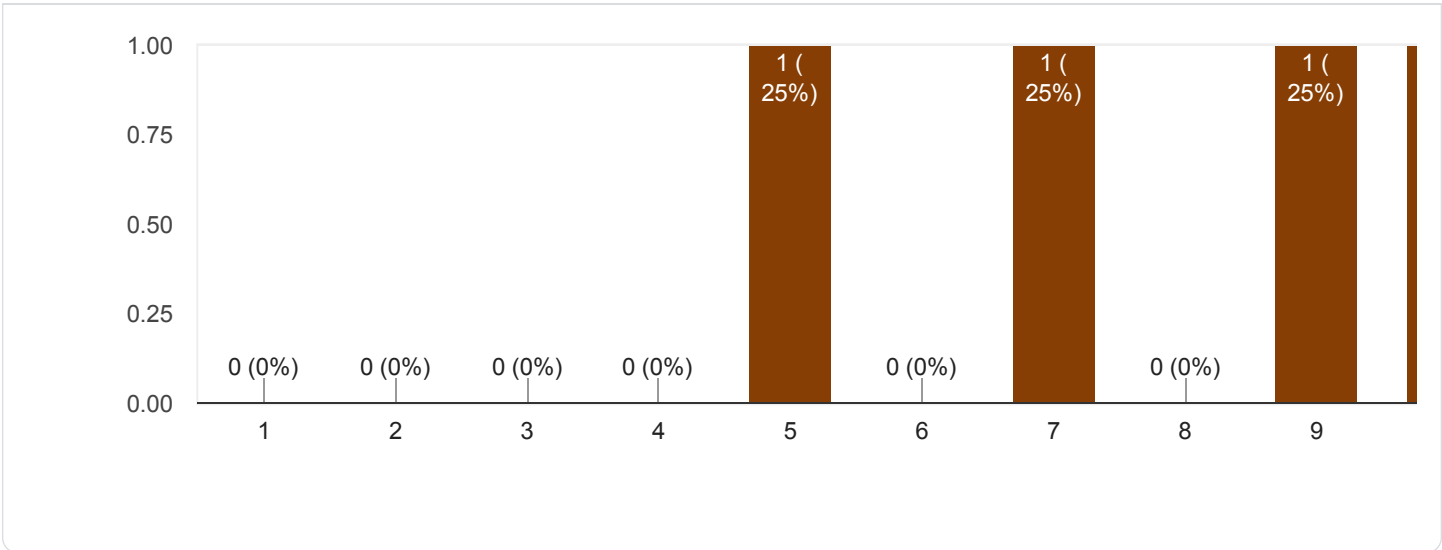
23) Do you think that the programme you are pursuing is going to help you in the career that you would like to choose?

4 responses



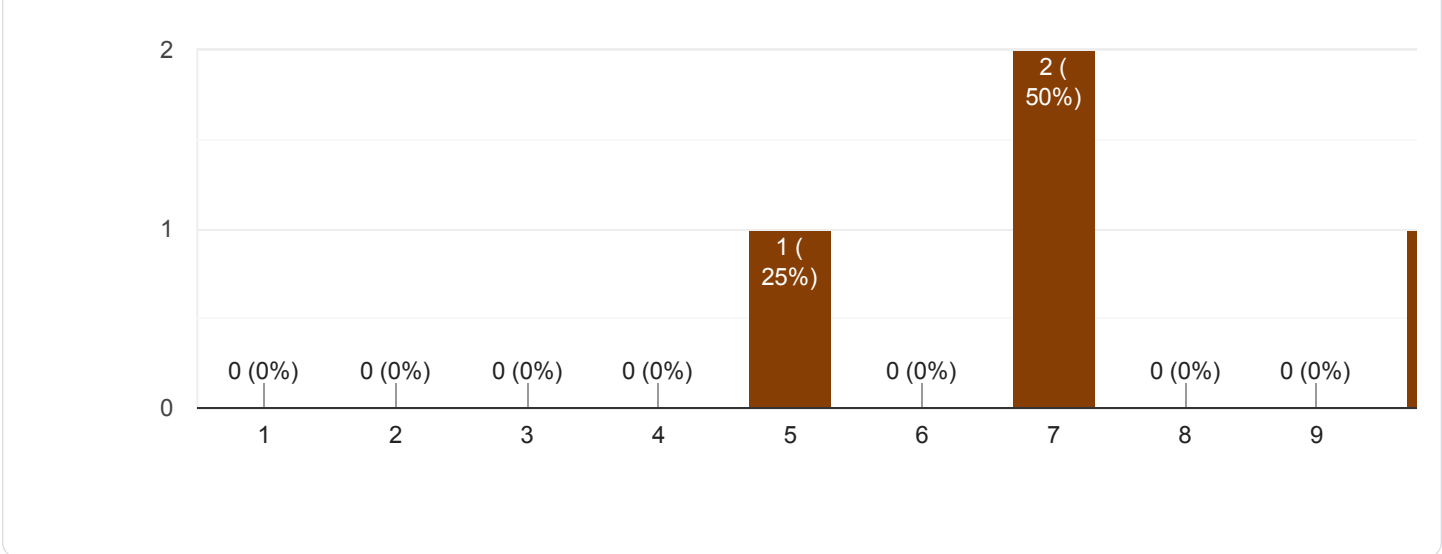


Questions Responses 4



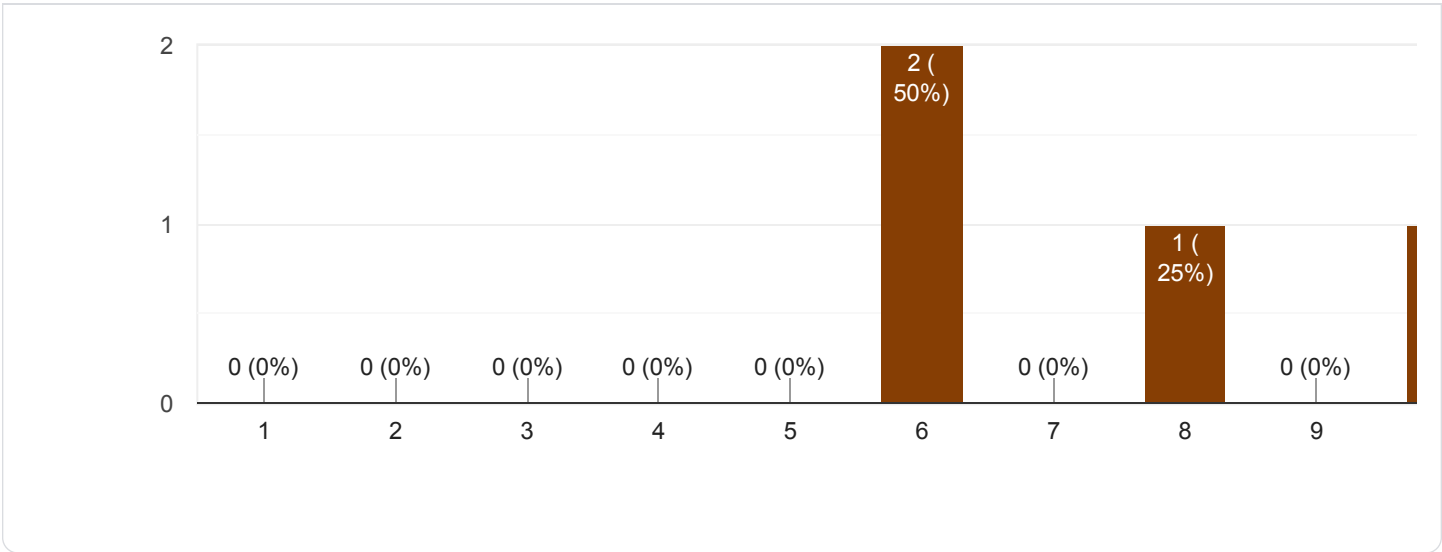
25) How would you rank the leadership of your institution in terms of vision and delivery on a scale of 10?

4 responses



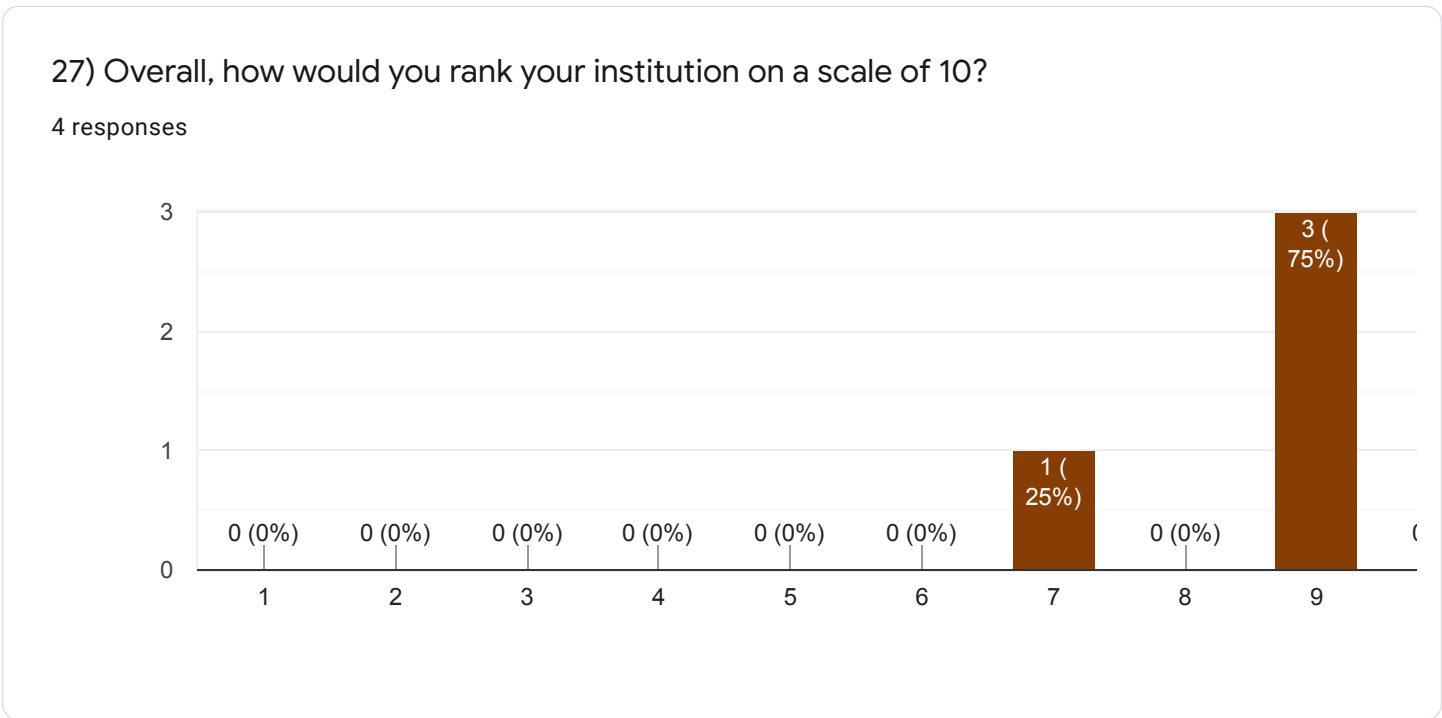


Questions Responses 4



27) Overall, how would you rank your institution on a scale of 10?

4 responses





Questions Responses 4

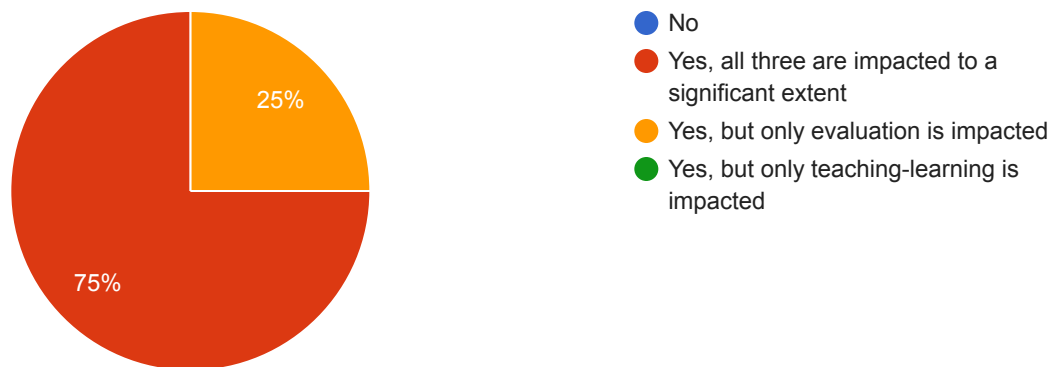
SO, I want that in library there should be more books and I want that there should be one more electric board .

Activities are very good

Our teachers are very friendly to us. They help us in various ways. Then motivate us, help us and I think that's the best part of our department.

29) Do you think that the teaching, learning, and evaluation process has been impacted by the pandemic?

4 responses





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