



Assessment_College_0121



Questions Responses 10



Accepting responses



Summary

Question

Individual

Who has responded?

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⌚ Waiting for 446 responses

[Send email reminder](#)



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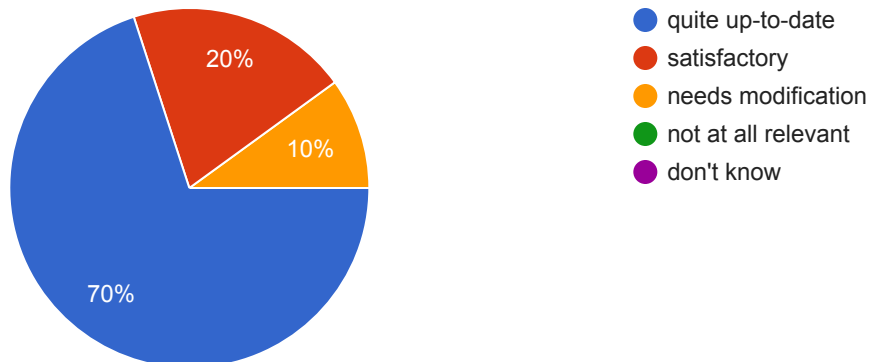
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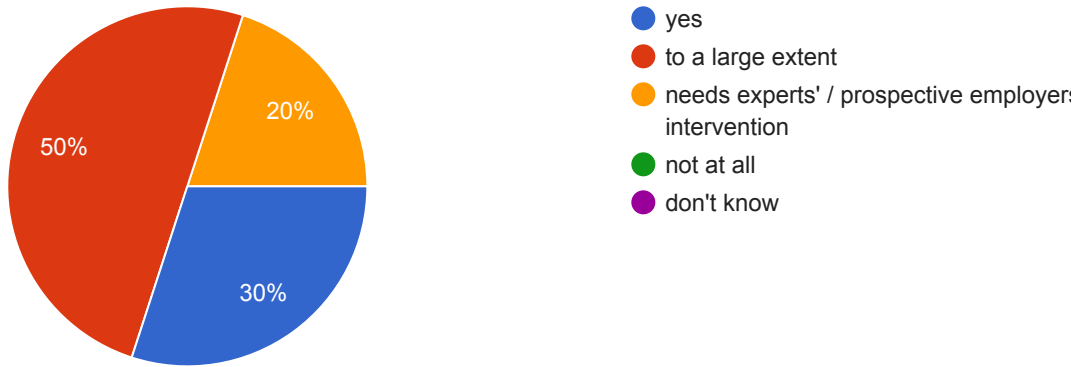
How up-to-date the course contents of the undergraduate as well as post-graduate programmes are in comparison to similar programmes / courses from other institutions?

10 responses



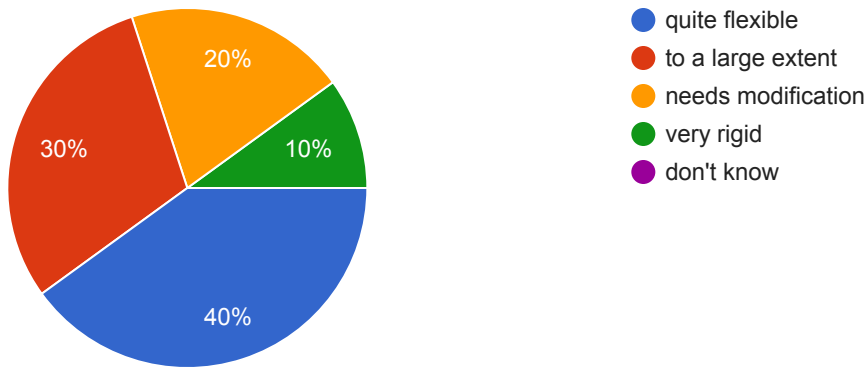


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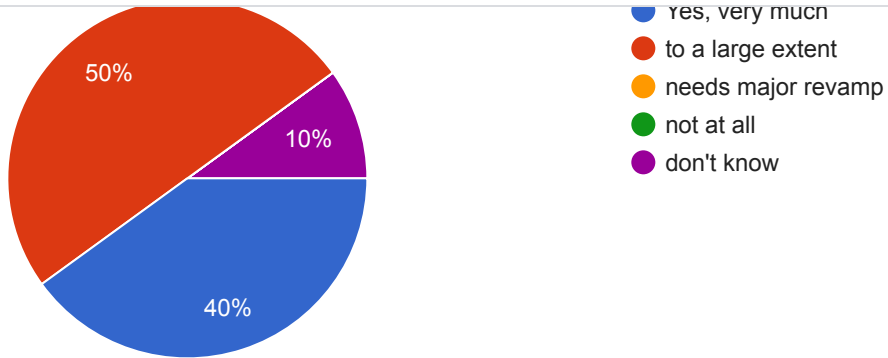
How flexible are the courses offered in the programmes, in terms of optional / elective / CBCS papers?

10 responses



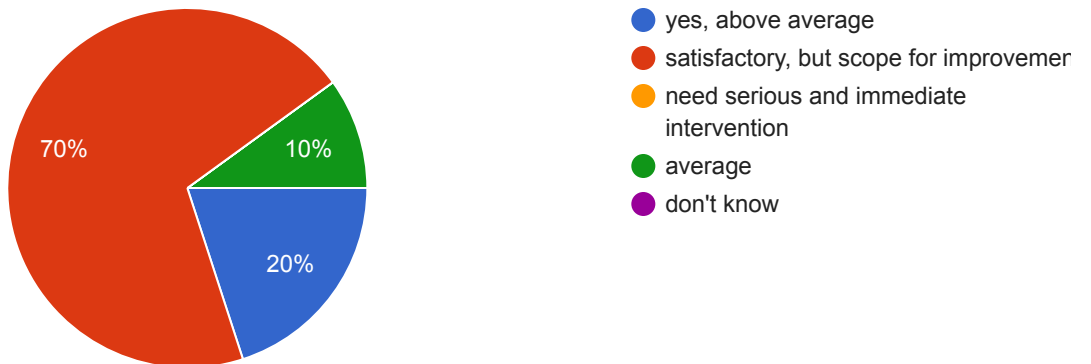


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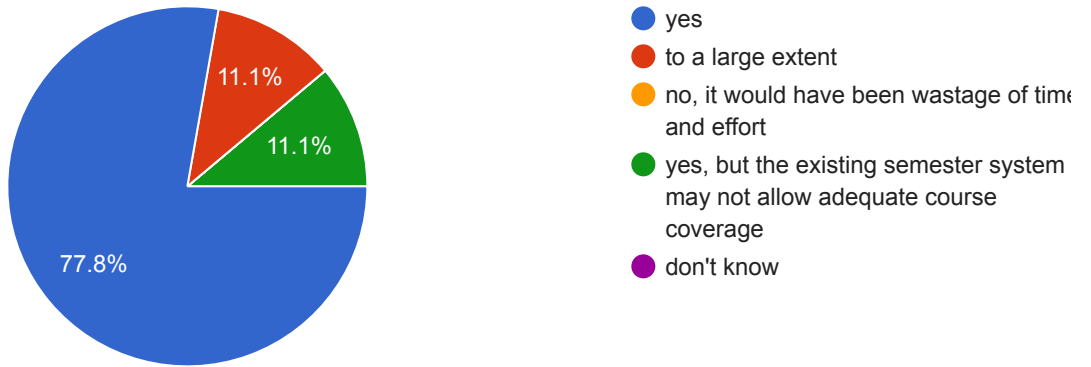
Do you consider that the teaching-learning tools used while delivering the courses are adequate enough?

10 responses





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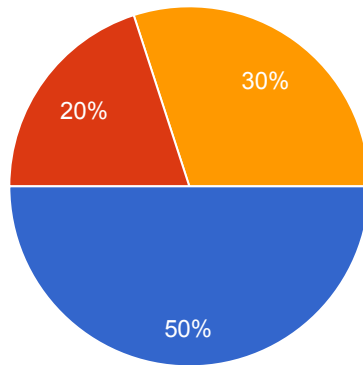
Do you think that had there been a strong alumni intervention in terms of training & placement activities of the College, the acceptance of the courses / programmes would have been much better?

10 responses





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- yes, they have a positive impact
- to a large extent, but would like to have more focused mechanism
- would like to see the activities more innovative and productive with a deeper social impact
- no, not at all
- don't know

Apart from the regular / usual evaluation methodology adopted so far, do you think of any innovative ways for a more effective evaluation of the learning process?

8 responses

360 degree evaluation

Through more focus on projects and dissertations that would showcase original thinking, application of concepts and a research mindset. The focus on testing of textbook knowledge through predictable question types has led to memorized exam responses than actual evaluation of the students' competencies and skills.

No. It is alright

It is a difficult proposition to adopt a new evaluation mechanism for subjects with PG programmes in colleges as well.

no idea

OBE model need to be implemented for evaluation

Introduction of the blended mode evaluation techniques, i. e., traditional as well as technology based



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yes

Yes. Rather than setting questions that test on interpretation of course book knowledge, the focus should be on questions that require application of ideas, theories and knowledge in real-world problem solving.

Regular change of syllabus to avoid repetition of questions

Yes

no idea

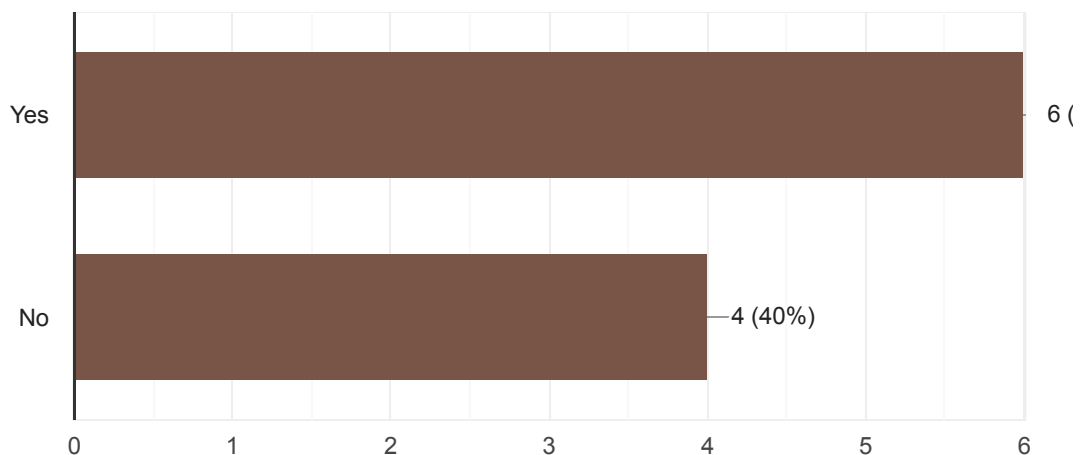
Questions need to be aligned with COs.

The quality of questions are already well improved. However the question patterns can be changed in comparison to national outlook.

By giving conceptual question

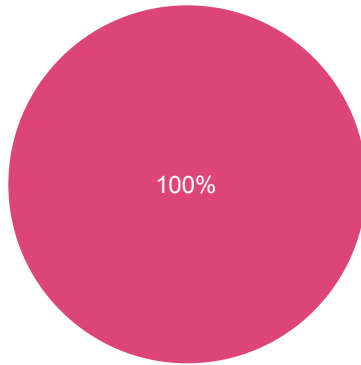
Are the results declared on time?

10 responses





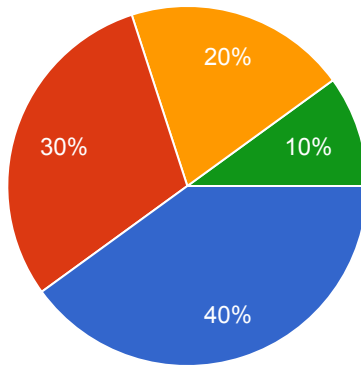
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- by making all existing solar panels operational and installing new ones...
- getting filament and CFL bulbs replaced by LED
- managing wastet through Vermi composting and implementing other...
- Setting up of Bicycle stands
- Incorporating pedestrian friendly road.
- Declaring plastic-free-campus
- All of the above

If the institution decides to assist in your research work, in the form of a fellowship/scholarship, how do you think you can pay back?

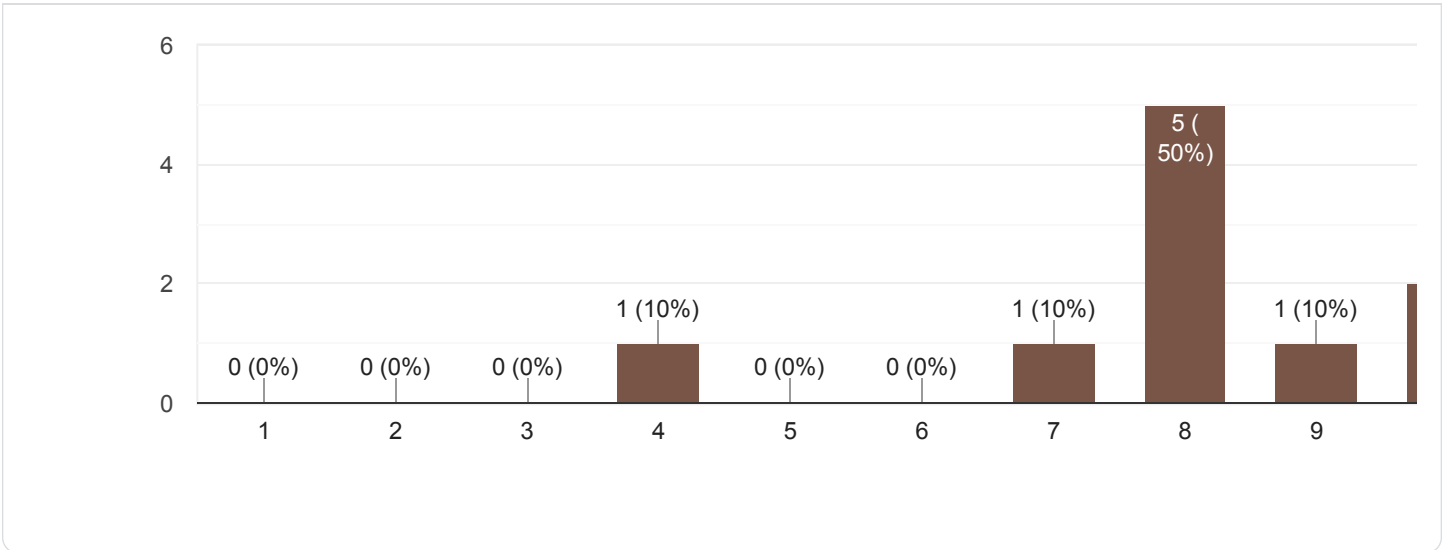
10 responses



- more numbers of peer reviewed journals (UGC listed, at least) papers
- more meaningful collaborative research
- enhanced work leading to patent
- supervision of more numbers of masters dissertation / project work
- pursuing research work as set by the univ through the DRC and Research Council

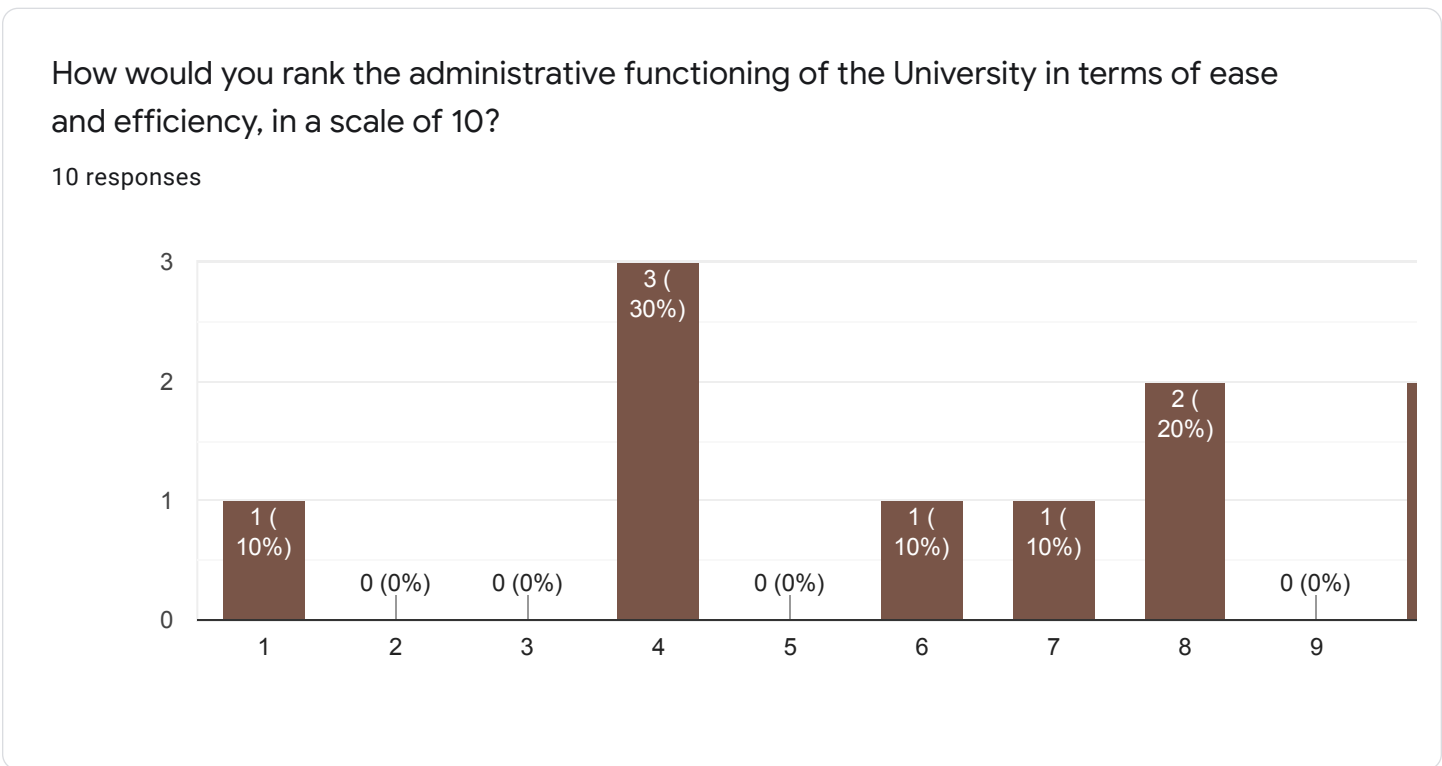


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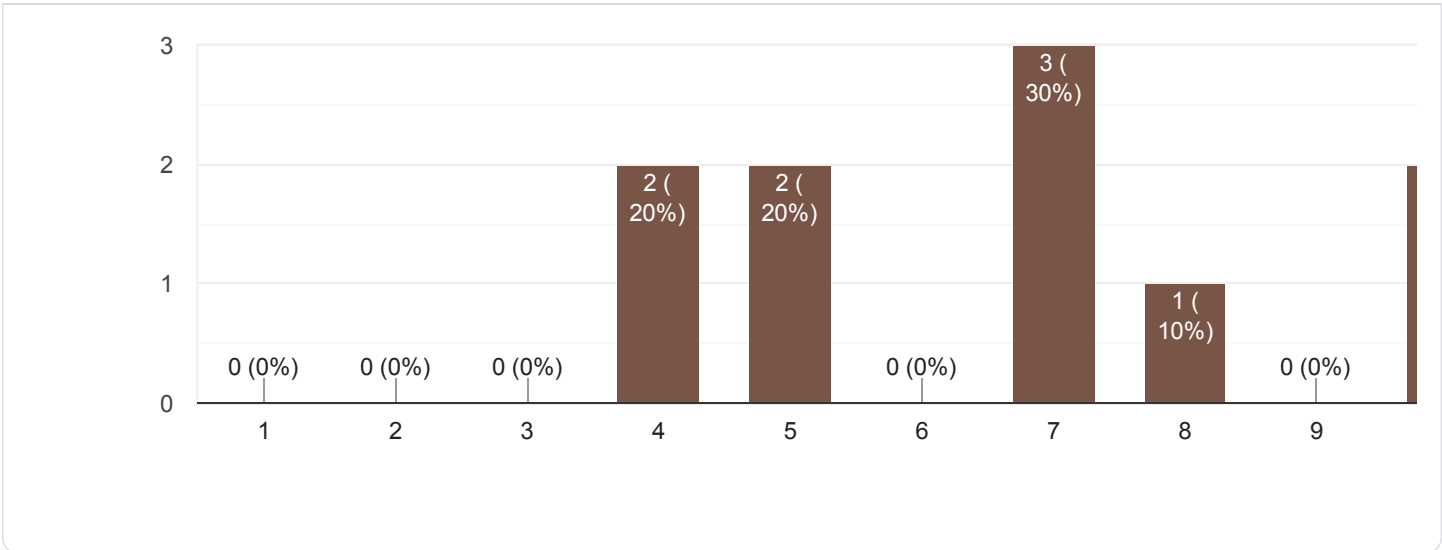
How would you rank the administrative functioning of the University in terms of ease and efficiency, in a scale of 10?

10 responses



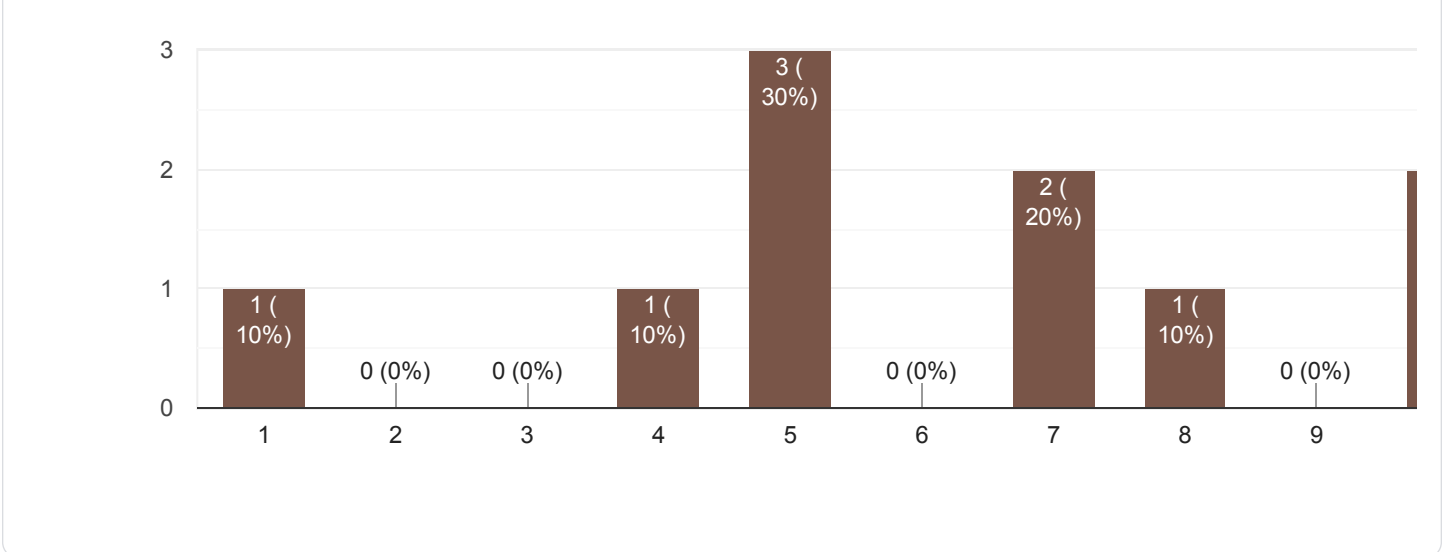


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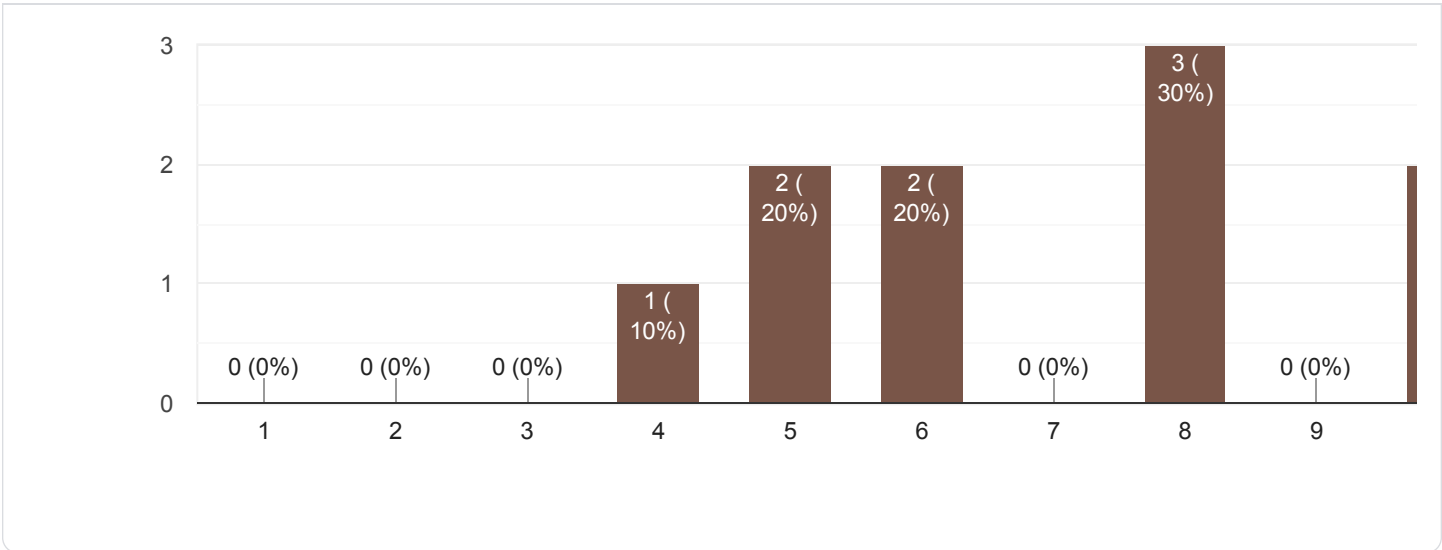
How would you rank the functioning of the Finance/Accounts branch of the University in terms of its efficiency and timely response to the queries / problems faced by you?

10 responses





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Your suggestions for a better and more effective College-University relationship...

8 responses

More interventions required

More participation of colleges in decision making bodies.

Quality of research and teaching should maintain

More decentralized engagements with colleges at district level.

no idea

Mentoring the affiliated College in research and extension

A frequent correlation system between college and university should be developed in an efficient manner for better interrelation between the same.

There should not be any communication gap in between the administration in order to get more effective college university relationship.



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