

Assessment

Dear Parents/Guardians,

Greetings from Gauhati University!

Here is an opportunity for you to contribute your bit in developing the institution where your son/daughter/ward is his/her studies, in the form of your valuable inputs as an assessment of various aspects of this 70+ years old institution. Please feel free to express your ideas that would certainly help us in planning and managing the affairs of the University more efficiently.

IT IS CONFIRMED HEREBY THAT SINCE THE IDENTITY OF THE RESPONDENT IS NOT IMPORTANT FOR US, HENCE IT WOULD ALWAYS REMAIN CONFIDENTIAL.

With warm wishes

Co-ordinator, IQAC, Gauhati University.

Guidelines for the respondent:

NAAC (National Assessment and accreditation council) is conducting a Satisfaction Survey of all the stake-holders of undergraduate and post-graduation education regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A respondent is requested to respond to all the questions given in the following format with her/his sincere effort and thought.

Her/his identity will not be revealed.

Instructions to fill the questionnaire:

- All queries should be attempted.
- Each query has five responses, kindly choose the most appropriate one.

1. Email address *

2. Please confirm this is the first and only time you answer this survey.

Mark only one oval.

yes

no

3. Age:

4. Name of the College / Department of the student:

5. Gender:

Mark only one oval.

Female

Male

Transgender

6. What degree programme is your ward pursuing now?

Mark only one oval.

- Bachelor's
- Master's
- MPhil
- Doctorate
- Other: _____

7. What profession are you engaged in at present?

8. As per inputs of your ward, how much of the syllabus for all the papers / courses was covered in the class?

Tick all that apply.

- 85-100%
- 70-84%
- 55-69%
- 30-54%
- Below 30%

9. How well did the majority of teachers prepare for the classes?

Tick all that apply.

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Did't teach at all

10. How well were the teachers, in general, able to communicate to your ward in the class?

Tick all that apply.

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication

11. How well were the teachers/mentor/HoD, in general, able to communicate to you in the interactions?

Tick all that apply.

- Always effective
- Sometimes effective
- Just satisfactorily
- Generally ineffective
- Very poor communication
- Have had no interaction till now

12. As per inputs received from your ward and assessment made by you, how the approach of majority of teachers to teaching can best be described?

Tick all that apply.

- Excellent
- Very good
- Good
- Fair
- Poor

13. How fair has been the internal evaluation process conducted by the teachers?

Tick all that apply.

- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

14. Was your ward's performance in assignments discussed with him/her or you?

Tick all that apply.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

15. **Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?**

Tick all that apply.

- Regularly
- Often
- Sometimes
- Rarely
- Never

16. **Does the teaching and mentoring process in the institution facilitate in cognitive, social and emotional growth of a student?**

Tick all that apply.

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

17. **What is your comment on the statement: "The institution provides multiple opportunities to learn and grow"?**

Tick all that apply.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. **Are the teachers able to identify weaknesses of your ward and help him/her to overcome them?**

Tick all that apply.

- Every time
- Usually
- Occasionally/Sometimes
- Rarely
- Never

19. **What is your comment on the statement: "The institution makes effort to engage students in monitoring, reviewing, and continuous quality improvement of the teaching-learning process"?**

Tick all that apply.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. **Do the teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?**

Tick all that apply.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

21. **What is your comment on the statement : "The institute / teachers encourage/s your ward to participate in extracurricular activities"?**

Tick all that apply.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. **Are adequate efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make your ward ready for the world of work?**

Tick all that apply.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

23. **What percentage of teachers use ICT tools, such as, LCD projector, Multimedia, etc. while teaching?**

Tick all that apply.

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

24. **What is your comment on the statement: "The overall quality of teaching-learning process in the institute is very good"?**

Tick all that apply.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

25. **Give three observations / suggestions to improve the overall teaching–learning experience in the institution.**

26. **Do you think that the delivery of the course / programme would have been much better, had there been a strong industry-academia collaboration?**

Tick all that apply.

- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate course coverage
- don't know

27. **Do you think that the acceptance of the course / programme would have been much better, if there were a strong alumni intervention in terms of training & placement activities of the Department / Institution?**

Tick all that apply.

- yes
- to a large extent
- no, it would have been a wastage of time and effort
- yes, but the existing semester system may not allow adequate interaction / activities
- don't know

28. **Do the research activities carried out in the Department motivate your ward to opt for a career in teaching, research or entrepreneurship?**

Tick all that apply.

- yes
- to a large extent
- would like to see more innovative and productive activities with a deeper social impact
- don't know

29. **In terms of sense of safety, responsiveness, and comfort level of the social or interpersonal relationship in the institution, how would you rank it?**

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

30. **In order to protect the environment, in what ways can GU intervene?**

You may opt for more than one response from the columns available against each row

Tick all that apply.

	1. making all existing solar panels operational in the campus	2. getting filament and CFL bulbs replaced by LED	3. waste management through Vermi composting and implementing other available technology	4. setting up bicycle stands	5. incorporating pedestrian friendly road / markings / security	6. declaring plastic-free-campus	7. all of the above
through immediate intervention of the GU administration by	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
through Academic Departments by	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
through student participation in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. **Are the results declared on time?**

Tick all that apply.

- Yes
- No
- Don't know

32. **How would you rank GU in terms of facilities / infrastructure available for extra - curricular activities and personality development on a scale of 10?**

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

33. **How would you rank the leadership of GU in terms of vision and delivery on a scale of 10?**

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

34. **How would you rank the administrative functioning of the institution in terms of ease and efficiency on a scale of 10?**

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

35. **Overall, how would you rank Gauhati University on a scale of 10?**

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

36. **Your comments / feedback (both positive and negative) on the activities of the Department / University that you feel is important to be addressed but have not been included here:**

Send me a copy of my responses.

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