

## Gauhati University: as assessed by its alumni from 1948 till date...

Esteemed alumni of Gauhati University, heartiest greetings!

Hope you are doing good in your life and work.

You must be aware of the recent developments in Gauhati University as a results of which it is awarded a Grade 'A' in the new evaluation system by the NAAC, though we believe that we have the resources to go even higher up the ladder.

Here is an opportunity for you to serve your alma-mater in the form of your valuable inputs as an assessment of

various aspects of this 70+ year old institution! Please feel free to express your ideas that are surely going to help us in planning and managing the affairs more efficiently so that it may be pushed up to the next level.

IT MAY BE ASSURED HERE THAT THE CONFIDENTIALITY OF THE RESPONDENT WOULD ALWAYS BE MAINTAINED IN THIS PROCESS OF INVITING FEED-BACK FROM SUCH A VITAL MEMBER OF THE FAMILY.

Wishing you all the success in your endeavour, and a BLISSFUL life ahead

Co-ordinator, IQAC, Gauhati University.

\*Required

### 1. Email address \*

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### 2. To which period do you belong as an alumni of this University?

*Tick all that apply.*

- 2013-2016
- 2008-2013
- 2002-2007
- 1996-2001
- 1990-1995
- 1984-1989
- 1978-1983
- 1972-1977
- 1966-1971
- 1960-1965
- 1954-1959
- 1948-1953

**3. How would you like to compare GU, in terms of infrastructure, with other institutions of similar attributes?**

*Mark only one oval.*

1	2	3	4	5	6	7	8	9	10	
poorest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	best

**4. How would you like to compare GU in terms of course curriculum with other institutions of similar attributes?**

*Mark only one oval.*

1	2	3	4	5	6	7	8	9	10	
worst	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	best

**5. How would you like to compare GU, in terms of employability of the students, with other institutions of similar attributes?**

*Mark only one oval.*

1	2	3	4	5	6	7	8	9	10	
pathetic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

**6. How would you like to compare GU, in terms of social outreach, with other institutions of similar attributes?**

*Mark only one oval.*

1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

**7. How would you like to compare GU, in terms of student-teacher relationship, with other institutions of similar attributes?**

*Mark only one oval.*

1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

**8. How would you like to compare GU, in terms of industry-academia collaboration, with other institutions of similar attributes?**

*Mark only one oval.*

1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

9. How would you like to compare GU, in terms of research environment as well as throughput and faculty development, with other institutions of similar attributes?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

10. How would you like to compare GU, in terms of administrative functioning, with other institutions of similar attributes?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

11. How would you like to compare GU, in terms of leadership, with other institutions of similar attributes?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
pathetic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	excellent

12. In comparison to other academic institutions you have come across, how would you rank Gauhati University in terms of teaching-learning attributes, in a scale of 10?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
poorest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	best

13. In comparison to other academic institutions you have come across, how would you rank Gauhati University in terms of its facilities for students' progress in extra-curricular activities, in a scale of 10?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
very poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	very good

**14. How would you like to contribute your bit in the development of the Gauhati University?**

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**15. In response to the question above regarding the contribution you would like to make towards the development of Gauhati University, how would you like to summarize your response?**

*Tick all that apply.*

- academically: in the process of developing / restructuring course curriculum through need assessment, acting as "Mentors" to the students
- academically: in the process of training and placement of the student
- academically: in the process of developing academic collaborations, exchange programmes, and other related activities
- financially: in the form of scholarship/stipend/RA for the student and/or establishing innovative Centres for Excellence in the campus
- financially: in developing resources / infrastructure in the campus as decided by the EC
- in coordinating alumni activities and strengthening the organizational structure of the forum
- in facilitating social outreach programmes
- all of options 1-3 above (academically)
- both option 4 & 5 above, or any future requirements in this aspect (financially)
- I am interested to do my bit; but am not sure how

**16. Are you...**

*Tick all that apply.*

- self-employed and associated with an enterprise / industry
- salaried and associated with academics
- unemployed and in the look out for employment
- retired

**17. Would you like to share your experience, memories (photographs, audio-videos etc.), or any other information that you believe would help the GU Alumni Association make its documentation more meaningful?**

*Tick all that apply.*

- yes
- no

**18. Name, Department in which you were enrolled during your stay at GU, and present affiliation \***

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A copy of your responses will be emailed to the address that you provided

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