



DEPARTMENT OF WOMEN'S STUDIES
GAUHATI UNIVERSITY

SYLLABUS
FOR POST GRADUATE COURSE IN
WOMEN'S STUDIES
UNDER CBCS
GAUHATI UNIVERSITY

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POST GRADUATE COURSE IN WOMEN'S STUDIES UNDER CBCS
DEPARTMENT OF WOMEN'S STUDIES
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Course Structure

Semester	Course Code*	Core/Elective /Optional/ Value Added	Course Title	Credits	Marks
I	WOM1016	Core	Introduction to Women's Studies	6	100
	WOM1026	Core	Feminist Theory-I	6	100
	WOM1036	Core	Women's Movement-I	6	100
	WOM1046	Core	Women in Indian Society	6	100
	WOM1054	Value Added	Concepts in Feminism	4	-

II	WOM2016	Core	Feminist Theory-II	6	100
	WOM2026	Core	Women's Movement-II	6	100
	WOM2036	Core	Eco-feminism, Environment and Sustainable Development	6	100
	WOM2046	Core	Feminist Economics	6	100
	WOM2054	Value Added	Gender and Development	4	-

Semester	Course Code	Core/Elective /Optional	Course Title	Credits	Marks	
III	WOM3016	Core	Research Methodology	6	100	
	WOM3026	Core	Women, Science and Technology	6	100	
	WOM3036	ANY ONE	Elective	Gender and Education	6	100
	WOM3046		Elective	Gender and Work		
	WOM3056		Elective	Women's Rights and Legal advocacy		
	WOM3066	Open	Gender and Violence	6	100	
	WOM3074	Value Added	Academic Writing	4	-	
Semester	Course Code	Core/Elective /Optional	Course Title	Credits	Marks	
IV	WOM4016	Core	Women, Health and Rights	6	100	
	WOM4026	Core	Dissertation	6	100	
	WOM4036	ANY ONE	Elective	Women in North-East India	6	100
	WOM4046		Elective	Engendering Governance		
	WOM4056		Elective	Gender, State and Citizenship		
	WOM4066		Elective	Women and Literature		
	WOM4076	Open	Gender Geography	6	100	
	WOM4084	Value Added	Professional Skill Development	4	-	

TOTAL	112	1600
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Note:

1. The first three words indicates the subject, the first digit indicates the semester, the next two the course number and the fourth the credit per week the course carries
2. There will be four courses per semester plus a non-graded Value Added Course

FIRST SEMESTER: CORE PAPER

WOM 1016: Introduction to Women's Studies

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

This paper is offered as the core paper in the First Semester. It is the introductory paper of Women's Studies. In the first unit it introduces the meaning, nature and the scope of Women's Studies as an academic discipline. It provides an understanding of the growth of Women's Studies from the time of its inception to its place in institutions as distinctive body of study. It also seeks to give an understanding to the students not only about the conditions of women's life but to analyze their conditions and uncover the areas of subordination and give explanation to it through different concepts. This paper also illuminates a wide range of women's experiences through the narrative from the women's studies family.

COURSE OUTCOMES:

- To state the conditions of women's life.
- To explain their conditions and uncover the areas of subordination and give explanation to it through different concepts.

UNIT I: WOMEN'S STUDIES AS AN ACADEMIC DISCIPLINE

- A. Definition, Nature, Scope, Origin and History
- B. Women Studies Perspective
- C. Issues and Approaches
- D. Gender consciousness and feminist consciousness
- E. Women's Studies and Gender Studies

- Contribution to Women's Studies: 1, Building A Curriculam, Compiled by JotsnaSanjanwala, Research Centre For Women's Studies, SNTD Women's, Bombay
- Narratives from the Women's Studies Family, Recreating Knowledge edited by Devaki Jain and Pam Rajput, Sage, 2003. Pp: 17-31.
- Making Sense of Women's Life, An Introduction to Women's Studies, Michele Plott and LauriUmansky (Editors), "The Necessity of Women's Studies in a Liberal Arts Education" by Jean Fox O' Barr, Rowman & Littlefield Publishers, Oxford, UK, 2000. pp 1-5
- An Introduction to Women's Studies, Gender in a Transnational World 2nd Edition, by InderpalGrewal and Caren Kaplan, McGraw-Hill NY, 2006. Pp xx-xxvi
- Making Sense of Women's Life, An Introduction to Women's Studies, Michele Plott and LauriUmansky (Editors), Rowman & Littlefield Publishers, Oxford, UK, 2000. pp 6-8
- Making Sense of Women's Life, An Introduction to Women's Studies, Michele Plott and LauriUmansky (Editors), "Women Studies: Issues and Approaches" by Catharine R. Stimpson, Rowman & Littlefield Publishers, Oxford, UK, 2000. pp 10-16
- Making Sense of Women's Life, An Introduction to Women's Studies, Michele Plott and LauriUmansky (Editors), "Fear of Feminism: Why Young Women Get the Willies" by Lisa marieHogeland, Rowman & Littlefield Publishers, Oxford, UK, 2000. pp 17-21

UNIT II: INSTITUTIONALIZATION OF WOMEN'S STUDIES:

A. Study of Women prior to institutionalization and later in the West.

B. From research to teaching: In the Indian context,

- *Between a Rock and a Hard Place or Just Another Cell in the Beehive?* Helen Crowley, 1999. www.palgrave-journals.com ›
- Narratives from the Women's Studies Family, *Recreating Knowledge* edited by Devaki Jain and Pam Rajput, Sage, 2003. Pp: 44-77.
- Women's Studies in India, A Reader, Edited by Mary E John, Penguin Books, 2008. pp: 1-19
- From Accommodation to Articulation: Women's Movement in India by Neera Desai in Women's Studies in India, A Reader, Edited by Mary E John, Penguin Books, 2008. pp: 23-27

UNIT III: CHALLENGES AND PROSPECTS

A. Narratives from the Women's Studies Programmes: Integration and Autonomy Debate, Question of Ideology and Production of Knowledge

B. Interdisciplinarity: Problems and Potentials

C. Women's Studies: The Indian Experience

D. Women Studies in the North East

- Narratives from the Women's Studies Family, *Recreating Knowledge* edited by Devaki Jain and Pam Rajput, Sage, 2003.
- Interdisciplinarity by Joe Moran, Routledge Taylor & Francis, 2007. Pg: 1-14, 102-113.
- Feminism in India: Issues in Contemporary Indian Feminism edited by Maitrayee Choudhuri, Women Unlimited and Kali for Women, 2011, pg 52-68

FIRST SEMESTER: CORE PAPER

WOM 1026: Feminist Theory- I

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Sessionals (5+5); Written Submission (10) End Semester Examination (80 marks)

COURSE OUTLINES AND OBJECTIVES

'Feminist Theory-I' is a core paper for second semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University.

Feminism as an academic field of enquiry gained ground only in the 1960s. Though feminism has its roots back in the post-enlightenment period, definitional ambiguity of the term attracts antagonism even today. This paper will attempt at providing a definitional as well as conceptual understanding of what feminism has entailed and how feminism has unfolded itself. It will deal with the theoretical positions within feminism in a chronological manner while maintaining that there is no feminism, but only 'feminisms'. This paper will attempt to place the different schools of feminist thought in the backdrop of their times. As a course it will aim at acquainting the students with the key traditions within feminist theory, familiarize them with the issues that were paramount to each tradition as well as to introduce key figures within such theoretical traditions. This paper will be devoted to conceptual and theoretical investigation of feminist thought of contemporary times, along with a critical understanding of their contributions as well as shortcomings.

COURSE OUTCOMES:

- To trace a definitional as well as conceptual understanding of what feminism entails
- To provide an understanding on how feminism has unfolded itself
- To generate a critical understanding of the contributions of feminist theory as well as its shortcomings.

UNIT I- FOUNDATIONAL CONCERNS: THEORY, FEMINIST THEORY AND EPISTEMOLOGY

- A. Theory: Meaning, Nature and Characteristics
- B. The Distinctiveness of Feminist Theory
- C. Asking questions about Theory Building: Feminist Epistemology
 - a. Feminist Empiricism
 - b. Feminist Standpoint Theory

- Bhargav, Rajeev. 2008. 'What is Political Theory?' in Rajeev Bhargav and Ashok Acharya (Eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman, pp. 5-12
- Gross, Elizabeth. 1992. 'What is Feminist Theory?' in Helen Crowley and Susan Himmelweil (Eds.) *Knowing Women: Feminism and Knowledge*, Polity Press, pp. 355-369
- Elizabeth Ermarth, 2000. What Counts as Feminist Theory? *Feminist Theory*, Vol. 1. pp.13-118.

- Lorraine Code, 2007 'Feminist Epistemologies and Women's Lives' in Linda Martín Alcoff and Eva Feder Kittay (eds.) *The Blackwell Guide to Feminist Philosophy*, Malden: Blackwell Publishers. Pp. 211- 234.
- Leckenby, Denis 2007 'Feminist Empiricism: Gender Bias and "Setting the Record Straight" in Sharlene Nagy Hesse-Biber and Patricia Lina Leavy (Eds.) *Feminist Research Practice*, California: Sage Publication, pp. 27- 52.
- Brooks, Abigail 2007 'Feminist Standpoint Epistemology: Building Knowledge and Empowerment Through Women's Lived Experience' in Sharlene Nagy Hesse-Biber and Patricia Lina Leavy (Eds.) *Feminist Research Practice*, California: Sage Publication, pp. 53- 82.

UNIT II- THE FIRST WAVE OF FEMINISM

- A. Enlightenment: Idea of Rationality and the Plea for Equality; Critique of 'masculinist' rationality
 - B. Liberal Feminism of the First Wave: Principles; Analysis of Women's Subordination and Agenda for Social Change; Writings of Mary Wollstonecraft and J.S. Mill
 - C. Classical Marxist Feminism: Principles; Analysis of Women's Subordination and Agenda for Social Change; Writings of Friedrich Engels and Clara Zetkin
- Michael Losonsky, 2001. 'Introduction' in *Enlightenment and Action: From Descartes to Kant*. Cambridge: Cambridge University Press., pp. 19-29
 - Ramazanoglu, Caroline and Holland, Janet. 2002. 'Reason, Science And Progress: Feminism's Enlightenment Inheritance' in *Feminist Methodology: Challenges and Choices*, London: Sage Publications, pp.23-40
 - Jaggar, Alison. 1983. 'The Politics of Liberal Feminism' in *Feminist Politics and Human Nature*, Sussex: Rowland and Allenfield. Pp. 173-206.
 - Tong, Rosemarie. 2009. 'Liberal Feminism' in *Feminist Thought: A More Comprehensive Introduction*, Philadelphia: Westview Press. Pp. 11-47
 - Jaggar, Alison. 1983. 'The Politics of Traditional Marxism' in *Feminist Politics and Human Nature*, Sussex: Rowland and Allenfield. Pp. 208-247.

UNIT III-THE SECOND WAVE OF FEMINISM

- A. Liberal component: Distinctiveness from the first wave liberal feminism; Betty Friedan and 'the problem with no name'
 - B. Radical component: Historical Backdrop; Principles; Analysis of Women's Subordination and Agenda for Social Change; Writings of Sheila Rowbotham, Kate Millet, and Mary Daly.
 - C. Contemporary Socialist Feminism: Principles; Analysis of Women's Subordination and Agenda for Social Change; Writings of Iris Marion Young
 - D. The Ethics of Care: Valorizing Women's Difference; Principles of Maternal Citizenship; and Writings of Carol Gilligan and Sara Ruddick
- Tong, Rosemarie. 2009. 'Liberal Feminism' in *Feminist Thought: A More Comprehensive Introduction*, Philadelphia: Westview Press
 - Whelehan, Imelda. 1995, 'Liberal Feminism: The Origins Of The Second Wave' In *Modern Feminist Thought: From The Second Wave To 'Post Feminism'*, Edinburg: Edinburg University Press. Pp.25-43
 - Jaggar, Alison. 1983. 'Radical Feminism and Human Nature' and 'The Politics of Radical Feminism' in *Feminist Politics and Human Nature*, Sussex: Rowland and Allenfield. Pp.83-122, pp. 249-302.
 - Tong, Rosemarie. 2009. 'Radical Feminism: Libertarian and Cultural Perspectives' in *Feminist Thought: A More Comprehensive Introduction*, Philadelphia: Westview Press.pp.48-95.
 - Whelehan, Imelda. 1995, 'Radical Feminism: Redefining Politics' In *Modern Feminist Thought: From The Second Wave To 'Post Feminism'*, Edinburg: Edinburg University Press. Pp. 67-87.

- Jaggar, Alison. 1983. 'Socialist Feminism and Human Nature' and 'The Politics of Socialist Feminism' in *Feminist Politics and Human Nature*, Sussex: Rowland and Allenfield, pp. 123-167, pp. 303-350.
- Tong, Rosemarie. 2009. 'Care Focused Feminism' in *Feminist Thought: A More Comprehensive Introduction*, Philadelphia: Westview Press. Pp. 163-199.

FIRST SEMESTER: CORE PAPER

WOM 1036: Women's Movements-I

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Internal Evaluation (IA) including presentations and Tutorials - 20 marks, and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

Beginning with tracing the emergence of the 'Women's Question' in the West the course provides students with an overview on the multiple trajectories traversed by the Women's Movement, which has contributed to the richness of feminist perspectives. Steering clear of dividing the movement as 'waves', the ebb and flow of the Women's Movement however, is kept in mind. The interconnections between the various trajectories and their historical contexts are explored and so are the divisions and splits. The course aims to equip students with knowledge on the history of feminism the various feminist struggles for rights and recognitions and seeks to create an understanding on the multiple nature of the movement. A cross-cultural analysis of the movement is incorporated in order to bring about this understanding.

This course is invested primarily in the Western and European experiences of the Women's Movement and follows into Women's Movement II which traces the Movement in the Indian context in the next semester.

COURSE OUTCOMES:

- To draw the trajectory and the history of the women's movement in the west.
- To enumerate the cross cultural analysis of women's uprisings at different historical points in time.
- To state the richness and multiplicity of feminist paradigms emerging from the various movements

UNIT I: CLAIMING RIGHTS, BECOMING CITIZENS

- A. Enlightenment and Modernity. The Rights of Man and the Women's Question.
- B. The Seneca Falls Convention 1848- Beginning of the Women's Movement in the West.
- C. Anti-slavery campaigns to Civil Rights Movements. Black Women's Movement in USA.
- D. The Suffragist Movement- Split and divisions

- Jane Abrey, *Feminism in the French Revolution*; The American Historical Review, Vol. 80, No. 1 (Feb., 1975), pp. 43-62
- Asserting Women's Legal and Political equality: Equal Rights Movements in Europe in the book *A History of their Own: Women in Europe Vol III* By Bonnie S. Anderson and Judith Zinset, Harper & Row, NY 1988
- Sally G. McMillen *Seneca Falls and the Origins of the Women's Rights Movement*, OUP 2008

- Ryan, Barbara, *Feminism and the Women's Movement: Dynamics of Change in Social Movement*, London : Routledge. 1992
- Valerie Bryson, *Feminist Political Theory*. Palgrave Macmillan 2003
- Antoinette Burton *Thinking beyond the Boundaries: Empire, Feminism and the Domains of History*, *Social History*, Vol. 26, No. 1 (Jan., 2001), pp. 60-71
- Kumari Jayawardena *Feminism in the Third World* Introduction Chapter
- Holly J. McCammon, Karen E. Campbell, Ellen M. Granberg and Christine Mowery *How Movements Win: Gendered Opportunity Structures and U.S. Women's Suffrage Movements, 1866 to 1919*. *American Sociological Review*, Vol. 66, No. 1 (Feb., 2001), pp. 49-70
- Sue Davis, *The Political Thought Of Elizabeth Cady Stanton: Women's Rights And The American Political Traditions* Chapter 2
- Barbara Winslow *Feminist Movements: Gender and Sexual Equality* (Chapter 10) In the Book *A Companion to Gender History* Edited by Teresa A. Meade and Merry E. Wiesner-Hanks
- The Meaning of Seneca Falls (Chapter 4) in Gerda Lerner *Living With History Making Social Change*
- Josephine Donovan *Feminist Theory: The Intellectual Traditions (Third Edition)* The Continuum International Publishing Group Inc., New York. 2006
- Christine Bolt *Sisterhood Questioned? Race Class and Internationalism in the American and British Women's Movement, c. 1880s-1970s*. Routledge. 2004.
- Jean H. Baker ed. *Votes for Women: The Struggle for Suffrage Revisited*, OUP 2002

UNIT II: WORKING-CLASS WOMEN'S MOVEMENTS AND ANTI COLONIAL STRUGGLES

A. Industrialisation and Women's Work

B. Socialist Feminists and the Struggles of Women Workers

C. Mobilisation and Collectivisation of Women in the Workplace (with special reference to China)

D. Anti-Colonialism, Modernisation and Women's question in the colonies

- The Other Women's Movement: Workplace Justice and Social Rights in Modern America. By Dorothy Sue Cobble. Princeton: Princeton University Press, 2004.
- Women and the Labour Movement by Alice Henry New York: G.H. Doran Co., 1923.
- *Working Women, Class Relations, and Suffrage Militance Harriot Stanton Blatch and the New York Woman Suffrage Movement, 1894-1909* [chapter 10] in *Woman Suffrage and*
- *Women's Rights* by Ellen Carol DuBois. New York University Press 1998
- *Feminist Socialism in Europe* [Chapter 4] in the book *A History of their Own: Women in Europe Vol III* By Bonnie S. Anderson and Judith Zinset, Harper & Row, NY 1988
- *The Effects of Industrialization on American Women's Roles in Society* by Gloria A. Keith,
- Southern Illinois University, Edwardsville
- *The Socialist Movement of Women Workers in Different Countries* [Chapter 1] in the Monograph *Alexandra Kollontai Women Workers Struggle For Their Rights*. Translated from Russian by Celia Britton, Falling Well Press, Bristol, 1971

- *Clara Zetkin: A Socialist Approach to the Problem of Woman's Oppression* by Karen Honeycutt, Journal article- Feminist Studies, Vol. 3, No. 3/4 (Spring - Summer, 1976), pp. 131-144
- *Sex Versus Class in Two British Trade Unions in the Early Twentieth Century* by Cathy Hunt
- Journal of Women's History, Volume 24, Number 1, Spring 2012, pp. 86-110
Published by The Johns Hopkins University Press
- *Women's liberation in China* by Claudie Broyelle, Humanties Press Inc., 1977
- Collectivization and the Mobilization of Female Labor [Chapter 11] in the book *Women, the Family and Peasant Revolution in China* by Kay Ann Johnson, The University of Chicago Press. 1983. Chicago and London

UNIT III: THE RESURGENCE OF FEMINISM

- A. Challenging 'Patriarchy': The Women's Liberation Movement
- B. The Feminist Revolution: Right to Abortion; 'Take back the night marches'; ERA
- C. Ideological divisions and splits within the Women's Movement

- Angela Miles *The Integrative Feminine Principle In North American Feminist Radicalism: Value Basis of a New Feminism* Women's Studies Int. Quart., Vol. 4, No. 4, pp. 481-495, 1981.
- Siegel, Deborah, *Sisterhood, Interrupted: From Radical Women to Grrls Gone Wild*, New York: Palgrave Macmillan, 2007.
- Becky Thompson *Multiracial Feminism: Recasting the Chronology of Second Wave Feminism*, Feminist Studies, Vol. 28, No. 2, Second Wave Feminism in the United States (Summer, 2002), pp. 336-360
- David M. Heer and Amyra Grossbard-Shechtman *The Impact of the Female Marriage Squeeze and the Contraceptive Revolution on Sex Roles and the Women's Liberation Movement in the United States, 1960 to 1975* Journal of Marriage and Family, Vol. 43, No. 1 (Feb., 1981), pp. 49-65
- Myra Marx Ferree Shamus Khan Shauna A. Morimoto *Assessing the feminist revolution: The presence and absence of gender in theory and practice* in Craig Calhoun (ed), 2006. History of Sociology in America: ASA Centennial Volume. University of Chicago Press
- Barbara Ryan *Ideological Purity and Feminism: The U.S. Women's Movement from 1966 to 1975*. Gender and Society, Vol. 3, No. 2 (Jun., 1989), pp. 239-257
- Ryan, Barbara, *Feminism and the Women's Movement: Dynamics of Change in Social Movement*, London : Routledge. 1992. [Chapter 4] *Ideological Purity: Divisions, splits and Thrashing*
- Suzanne Staggenborg *The Pro-Choice Movement Organization And Activism In The Abortion Conflict* 1991. Oxford University Press, Inc.
- Dorothy McBride Stetson *Abortion Politics, Women's Movements, and the Democratic State: A Comparative Study of State Feminism*. OUP 2001
- Rosalyn Baxandall. *Re-Visioning the Women's Liberation Movement's Narrative: Early Second Wave African American Feminists*. Feminist Studies, Vol. 27, No. 1 (Spring, 2001), pp. 225-245
- Silvia Federici. *The Unfinished Feminist Revolution* downloaded from

UNIT IV: CROSS CULTURAL COMPARISONS

A. Western and Asian Experiences

- Diane Rothard Margolis, *Women's Movement around the World: Cross Cultural Comparisons*. *Gender and Society*, Vol.7, No. 3. (Sep. 1993), pp. 379-399
- Pamela Paxton, Melanie M. Hughes and Jennifer L. Green *The International Women's Movement and Women's Political Representation, 1893-2003*. *American Sociological Review*, Vol. 71, No. 6 (Dec., 2006), pp. 898-920
- Antrobus, Peggy, *The Global Women's Movement: Origins, Issues and Strategies*, London: Zed Books, 2004.
- Morgan, Robin, *Sisterhood is Global: The International Women's Movement Anthology* Feminist Press, 1996
- Roces, M and Edwards, Louise, *Women's Movement in Asia*, London and New York: Routledge, 2010.

FIRST SEMESTER: CORE PAPER

WOM1046: Women in Indian Society

Department: Women's Studies.

Type: M.A. Core Paper.

Credit: 6.

Evaluation: Sessional (5x2=10) marks + Seminar Presentation (10) marks=20marks (total) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

Women in Indian Society is an core paper for First Semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University. This paper aims to understand the issues of women in Indian society and be able to contextualize them in specific socio-cultural, political and historical trajectories. This paper will highlight the social construction of gender in Indian society, the social institutions that strengthen the socialization process, their experiences at societal level and explain how it is a gendered process. It will look into the contemporary debates of women's identity and representation. The course highlights the multiple oppression faced by people whose social position are disadvantaged due to combinations based on their gender, race, caste and social class. On completing the course students will know how to assess the major social and intellectual question raised by issues of gender inequality and gender discrimination.

COURSE OUTCOMES:

- To conclude that gendered family relation do not occur in vacuum and that women's lives are dictated by resources outside the family and these shape events within the family.
- To illustrate the multiple oppression faced by people whose social position are disadvantaged due to combinations based on their gender, race, caste and social class.
- To trace the major social and intellectual question raised by issues of gender inequality and gender discrimination.

UNIT I: SOCIALIZATION AND SOCIAL CONSTRUCTION OF GENDER

- A. Social Construction of Gender: Sex and Gender, Nature versus Culture, Equality versus Difference, Gender Roles, Gender stereotyping.
 - B. Socialization: Stages of Socialisation, Agents of Socialization, Theories of Socialization
 - C. Role of Culture and Religion: women as repositories of cultural practices and traditions, Sexual division of labour, Public-Private Dichotomy, Religious conceptualisation of women, Sex-selective abortion and the 'Missing' Indian women.
 - D. Re-socialization: changing content and context of gender
-
- Dubey, S.M., Bordoloi, P.K. & Borthakur, B. N (1980). *Family Marriage and Social Change on the Indian Fringe*. New Delhi : Cosmos Publication
 - Kosambi, Meera. (1993). *At the intersection of Gender Reform and Religious Belief*. RCWS Gender Series, SNTD Women's University

- Rege, Sharmila. (2003). *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi : Sage
- Reincourt, Amaury de. (1989). *Women and Power in History*. New Delhi : Sterling Publishers Private Limited.
- Subbbamma, Malladi. (1985) *Women, Tradition & Culture* . New Delhi : Sterling Publishers Private Limited.

UNIT II: WOMEN AND SOCIAL INSTITUTIONS

- A. Kinship: Kinship terminologies, Matrilineal vs Patrilineal System
- B. Family: Joint and Nuclear, Position of women in family
- C. Marriage: Types of marriages in India, Dowry vs Bride price, Property Rights
- D. Class/Caste: hierarchy, difference and mobility

- Baruah, S.L. (Ed). (1992). *Status of Women in Assam: with special reference to Non-Tribal Societies*. New Delhi : Omsons Publications.
- Beteille, Andre. (1996) *Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village*. Delhi : Oxford University Press.
- Bhai, Nirmala, Harijan, P. (1986) *Women In Independent India*. New Delhi : B.R. Publishing Corporation
- Chaudry, Prem. (1994). *The Veiled Women: Shifting Gender Equations in Rural Haryana*. New Delhi : Oxford University Press.
- Debi, Renu. (1994). *Women of Assam*. New Delhi : Omsons Publications.
- Dubey, S.M. , Bordoloi, P.K. & Borthakur B. N . (1980). *Family Marriage and Social Change on the Indian Fringe*. New Delhi : Cosmos Publication,
- Ghurye, GS. (1961). *Caste, Class and Occupation*. Bombay : Popular Book Depot.
- Kapadia, K.M. (1980). *Marriage and Family in India*. New Delhi: Oxford University Press.
- Mahajan, Amarjit, Madhurima. (1995). *Family Violence and Abuse in India*. New Delhi : Deep and Deep Publication,
- Medhi, Kunja (Ed). (1996). *Status of Women & Social Change*. Women's Studies Research Centre Gauhati University.
- Mohanty, Manoranjan (Ed). (2004). *Class, Caste, Gender: Readings in Indian Government and Politics*. New Delhi : Sage Publication.
- Nongbri, Tiplut. (2008). *Gender Matriliney and Entrepreneurship- The Khasis of North East India*. New Delhi : Zubaan.
- Sharma, Usha. (2005). *Marriage in Indian Society: From Tradition to Modernity*. New Delhi : Mittal Publication.
- Srinivas, M N. (2002). *Village, Caste, Gender and Methods: Essays in Indian Social Anthropology*. New Delhi : Oxford University Press.
- Uberoi, Petricia. (1993). *Family, Kinship and Marriage in India*. New Delhi : Oxford University Press.

UNIT III: CHANGING STATUS OF WOMEN IN INDIA

- A. Women in Ancient India
- B. Women in Pre-Colonial India: Issues and perspectives
- C. Women in Colonial India: Women's participation in the freedom movement, women's organization, women's question in colonial period
- D. Women in Post-Colonial India: Towards Equality Report, Sharamshakti Report

- Altekar, A.S. (2005). *The Position of Women in Hindu Civilization: From Prehistoric Times to Present Days*. Delhi : Motilal Banarsidass.
- Desai, Neera & Thakkar, Usha. (2009) *Women in Indian Society*. New Delhi : National Book Trust.
- Desai, Neera & Krishnaraj. (1987). *Women and Society in India*. Delhi : Ajanta Publications.
- Forbes, Geraldine. (1999) *Women in Modern India*. Cambridge : Cambridge University Press.
- Gupta, Kamala. (1956). *Social Status of Hindu Women in Northern India (1206-1707 A.D)*. New Delhi : Inter-India Publications.
- Kumar, Radha. (1993). *History of Doing*. New Delhi : Zubaan
- Liddle Jianna, Joshi Rama. (1986). *Daughters of Independence: Gender, Caste and Class in India*. New Delhi : Kali for Women.
- Pernau, Margrit, Ahmed, Imtiaz & Reifeld, Helmut (Eds). (2003). *Family and Gender: Changing values in Germany and India* . New Delhi : Sage.
- Memsahib's writings
- Mitter, Dwarka, Nath.(2006). *The Position of Women in Hindu Law*. New Delhi : Cosmos Publication.
- Nanda, B.R. (1990). *Indian Women: From Purdah to Modernity*. New Delhi: Radiant Publishers
- *National Perspective Plan for Women*. 1988-2000, Department of Women and Child Development
- Nayak, Sushila & Mankekar, Kamla. (2002) *Women's Pioneers- In India's Renaissance*. New Delhi : National Book Trust
- Roy, Kumkum. (1999). *Women in early Indian societies*. Delhi : Manohar Publishers and Distributers.
- Sangari, Kumkum & Vaid Sudesh (Eds). (1989). *Recasting Women: Essays in Indian Colonial History*. New Delhi : Kali for Women.
- Tanwar, Reicha. (1998). *Women, Human Rights, Religion and Violence*. Kurukshetra : Nirmal Book Agency.
- Towards Equality Report
- Walsh, E. Julith. (2004). *Domesticity in Colonial India*. New Delhi : Oxford University Press.

UNIT IV: CONTEMPORARY DEBATES

A. Indian women: Identity and Illusion

B. Language, Representation and Issues of marginalised women.

C. Violence, victimhood and agency

D. Empowerment

- Barnett, Ola, Miller-Perrin, Cindy, L, Perrin, Robin D. (2005). *Family Violence across the Lifespan,: An Introduction*. Second Edition. New Delhi : Sage Publication.
- Bhavnani, Kum Kum, Foran, John & Kurian, Priya. (2003). *Feminist Futures*. London : Zed Books.
- Chatterjee, Partha & Jeganathan, Pradeep (Ed). (2000). *Community, Gender and Violence, Subaltern Studies XI*. New Delhi : Permanent Black.
- Jacobson, Doranne & Wadley, S. Susan. (1986). *Women in India: Two Perspectives*. Delhi : Manohar
- Jacob, K.K. (1989). *Social Policy in India*. Udaipur : Himanshu Publications.
- Jeffreys, Sheila. (2005). *Beauty and Misogyny: Harmful Cultural Practices in the West*. Oxfordshire: Routeledge
- Misra, Geetanjali & Chandiramani Radhika. (2005). *Sexuality, Gender and Rights: Exploring Theory and Practice in South and South East Asia*, New Delhi : Sage Publications.
- Moser, Caroline O.N. & Clark, Fiona, C. (Ed).(2001). *Victims, Perpetrators or Actors*. Delhi : Kali For Women

- Mukhia , Banani. (2002). *Women's Images, Men's Imagination* . Delhi : Manohar.
- Narayan, Deepa. (2005). *Measuring Empowerment*. New Delhi : Oxford University Press.
- Pandey, Divya. (1995). *Empowerment of Women Participatory Action Research Approach*. Bombay : Research Centre For Women's Studies, SNDT Women's University
- Purushothaman, Sangeetha. (1998). *The Empowerment of Women in India*. New Delhi : Sage Publications.
- Renjetti, Claire M., Edleson Jeffrey L. & Bergen Raquel Kennedy. (2011). *Sourcebook on Violence against Women*. Thousand Oaks: Sage publications.
- Subbbamma, Malladi. (1985). *Women, Tradition & Culture*. Delhi : Sterling Publishers Private Limited
- Sudhir, H. & Hajarimayum, J. (2005). *Violence against Women in North-East India*. New Delhi : Akansha Publishing House
- Tanwar, Reicha. (1998). *Women, Human Rights, Religion and Violence*. Kurukshetra : Nirmal Book Agency.
- Thapan, Meenakshi. (2009). *Living with Body: Embodiment, Womanhood and Identity in Contemporary India*. New Delhi : Sage Publication

FIRST SEMESTER: VALUE ADDED PAPER

WOM1054: Concepts in Feminism

Department: Women's Studies.

Type: M.A. Value Added Paper.

Credit: 4.

Evaluation: On the basis of their interactions/participation/involvement in the class activities

COURSE OUTLINE AND OBJECTIVES:

The primary goal of this course is to familiarize students with key issues, questions and debates in Feminist scholarship, both historical and contemporary. The aim of this course would be to dispel the negative stereotypes associated with 'Feminism' by familiarising students with the concepts within it and exposing the contextual nature of the concepts. Another goal is to involve students in their own learning, and motivate critical reading and engaging them in practically applying the concepts learnt. The Students will be introduced to many of the critical questions and concepts that feminist scholars have developed as tools for thinking about gendered experience.

COURSE OUTCOMES:

- To organise the key issues, questions and debates in feminist scholarship
- To critique the negative stereotypes associated with "Feminism"

UNIT- I- CONCEPTS AND CONTEXTS

- A. Sex and Gender
- B. Patriarchy
- C. Gender Equality
- D. Sexual Differences

- Bhasin, Kamala, *Understanding Gender*, Zubaan, New Delhi, 2000
- Bhasin, Kamla. 1993. *What is Patriarchy?* India. Kali for Women
- Geetha, V., *Gender*, Stree, Kolkata, 2002, pp 38-51.
- Lerner, Gerda, *Creation of Patriarchy*, Oxford University Press, London, 1986.
- Ortner, Sherry, 'The Problem of "Women" as an Analytic Category' in *Making Gender*, Beacon Press, Boston, 1996
- Choudhury, Maitrayee, *Feminism in India*, Zed Books, London, 2004.
- Kimmel, Michael S. 2000. *The Gendered Society*, 1st Edition. New York, Oxford: OUP.
- Oakley, Ann. 1997. "A Brief History of Gender", in Ann Oakley and Juliet Mitchell (eds.), *Who's Afraid of Feminism*. New York: The New Press.

UNIT- II- GENDER AND SEXUALITY

- A. Femininities and Masculinities
- B. Normative Sexuality
- C. Questioning the binaries: Public vs Private, Culture vs Nature
- D. Gaze
- E. Body

- Menon, Nivedita, Introduction, *Sexualities: Issues in Contemporary Indian Feminism*, Women Unlimited, New Delhi, 2007.

- Menon, Nivedita, *Seeing Like a Feminist*
- Foucault, Michel. 1990 [1978]. *The History of Sexuality*. vol. I: An Introduction, (trans.), Robert Hurley. New York: Vintage Books.
- Nead, Lynda, *Myths of Sexuality*, Basil Blackwell, Oxford, 1988.
- Beauvoir, Simone de. 1988 [1949]. *The Second Sex*, trans., H.M. Parshley. London: Picador.
- Humm, Maggie, ed., *Feminisms: a Reader*, Harvester Wheatsheaf, New York, 1992
- Millet, Kate, *Sexual Politics*, Ballantine Books, New York, 1970.

UNIT-III

- A. Gender and Society
- B. Sexual Division of Labour
- C. Marriage and the Family
- D. Political Economy of Gender
 - Nirmala Banerjee and Devika Jain (eds.) 1985. *Tyranny of the Household: investigative Essays on Women's Work*. New Delhi: Shakti Books.
 - Uberoi, Patricia. 2006. *Freedom and Destiny: Gender, Family and Popular Culture in India*. New Delhi. OUP
 - Engels, Friedrich, *The Origin of the Family, Private Property and the State*, 1884. For Online Version: Marx/Engels Internet Archive (marxists.org) 1993, 1999, 2000.
 - Gary S Becker *A Treatise on the Family*, Harvard University Press. 1993

UNIT-IV – PRACTICAL/ FIELD WORK

- A. Using gender concepts for analyzing different materials- Films, texts, advertisements, Newspaper clippings etc

SECOND SEMESTER: CORE PAPER **WOM 2016 Feminist Theory-II**

Department: Women's Studies.

Type: M.A. Core Paper.

Credit: 6.

Evaluation: Sessionals (5+5); Written Submission (10) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

Feminist Theory-II: Concepts and Debates is a core paper for second semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University.

Feminism as an academic field of enquiry gained ground only in the 1960s. Though feminism has its roots back in the post-enlightenment period, definitional ambiguity of the term attracts antagonism even today. This paper will attempt at providing a definitional as well as conceptual understanding of what feminism has entailed and how feminism has unfolded itself. It will deal with the theoretical positions within feminism in a chronological manner while maintaining that there is no feminism, but only 'feminisms'. This paper will attempt to place the different schools of feminist thought in the backdrop of their times. As a course it will aim at acquainting the students with the key traditions within feminist theory, familiarize them with the issues that were paramount to each tradition as well as to introduce key figures within such theoretical traditions. Conceived in continuation with 'WOM1026- 'Feminist Theory- I', segments introduced in this paper seamlessly flow from the preceding paper. This paper will be devoted to conceptual and theoretical investigation of feminist thought of contemporary times, along with a critical understanding of their contributions as well as shortcomings.

COURSE OUTCOMES:

- To draw a conceptual and theoretical investigation of feminist thought of contemporary times,
- To describe a critical understanding of their contributions.

UNIT I-: THE MULTIPLICITY OF VOICES WITHIN FEMINISM: 'WOMAN' Vs. WOMEN

- A. Intersectionality as a Methodological Challenge
- B. Black Feminism.
- C. Islamic Feminism
- D. Post-Colonial Feminism
- E. Third World Feminism

- Nira Yuval-Davis, 2006. 'Intersectionality and Feminist Politics', *European Journal of Women's Studies*, Vol. 13(3): 193–209
- Naomi Zack, 'Can Third Wave Feminism Be Inclusive? Intersectionality, Its Problems And New Directions' In Linda Martin Alcoff And Eva Feder Kittay (Eds.) *The Blackwell Guide To Feminist Philosophy*, Blackwell Publishing, 2007

- Kimberle Crenshaw, 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory, and Antiracist Politics', *University of Chicago Legal Forum* (1989): 139-167.
- bell hooks, 'Black Women: Shaping Feminist Thought' in in Philomena Essed, David Theo Goldberg And Audrey Kobayashi (Eds.) *A Companion To Gender Studies*, Blackwell Publishing, 2005.
- Valentine M. Moghadam, 'Islamic Feminism and Its Discontents: Toward a Resolution of the Debate' *Signs: Journal of Women in Culture and Society* 2002, vol. 27, no. 4
- Sara Mills, 'Post-Colonial Feminist Theory' In Stevi Jackson And Jackie Jones (Eds.) *Contemporary Feminism Theories*, Edinburg University Press, 1998.
- Leela Gandhi, 'Postcolonialism and Feminism' In Elizabeth Hackett and Sally Haslanger (Eds.) *Theorizing Feminisms: A Reader*, Oxford University Press, 2006.
- Cheryl Johnson Odum, 'Common Themes, Different Contexts: Third World Women And Feminism' In Chandra TalpadeMohanty, Ann Russo And Lourdes Torres (Eds.) *Third World Women And The Politics Of Feminism*, Indiana University Press, 1991.
- Chandra TalpadeMohanty, 'Introduction- Cartographies of Struggle: Third World Women and The Politics of Feminism' in Chandra TalpadeMohanty, Ann Russo And Lourdes Torres (Eds.) *Third World Women And The Politics of Feminism*, Indiana University Press, 1991
- Chela Sandoval, 'US Third World Feminism: The Theory And Method Of Oppositional Consciousness In The Post Modern World' In Reina Lewis And Sara Mills (Eds.) *Feminist Post Colonial Theory: A Reader*, Edinburg University Press, 2003

UNIT II- DECONSTRUCTING FEMINISM

- A. Feminism and Postmodernism: Collaboration and Contestations
- B. The Post-Structuralist Turn: Foucauldian paradigm and Feminist theory

- Gurpreet Mahajan. 1995. 'Reconsidering Postmodernism: What is New in the Old Lamp' in *Economic and Political Weekly*, January 28, pp. 45-52
- Imelda Whelehan. 1995, 'Feminism, Postmodernism and Theoretical Developments' in *Modern Feminist Thought: From The Second Wave To 'Post Feminism'*, Edinburg: Edinburg University Press, pp. 194-215.
- Mary M. Talbot, 'Feminism and Language' in Sarah Gamble (Ed.) *The Routledge Critical Dictionary of Feminism and Post- Feminism*, Routledge, 1999.
- Tong, Rosemarie. 2009. 'Postmodern and Third Wave Feminism' in *Feminist Thought: A More Comprehensive Introduction*, Philadelphia: Westview Press.

UNIT-III- CONTEMPORARY CONCERNS

- A. Difference: Shift to Gender.
- B. Masculinities
- C. The Sexual Subaltern and Theoretical Advancements:
 - i) Gay/ Lesbian
 - ii) Transgender
 - iii) Queer
- Judith Lorber, Using Gender to Undo Gender: A Feminist Degendering Movement, *Feminist Theory* 2000 1: 79
- John Beynon, 2002. 'What is Masculinity?' *Masculinities and Culture*, Philadelphia: Open University Press.

- Michael S. Kimmel, 2006. 'The Masculine Mystique', *Manhood in America: A Cultural History*, New York: Oxford University Press.
- Jeffrey Weeks, 'The Challenge of Lesbian and Gay Studies' in Theo Sandfort et al. (eds.) *Lesbian and Gay Studies: An Introductory, Interdisciplinary Approach*. pp. 1-13.
- Edward Davies, 2004. 'Finding Ourselves: Postmodern Identities and the Transgender Movement', in Stacy Gillis, Gillian Howie and Rebecca Munford (Eds.) *Third Wave Feminism: A Critical Exploration*, Basingstok: Palgrave Macmillan.
- Noreen Giffney, 'Denormalizing Queer Theory: More Than (Simply) Lesbian and Gay Studies', *Feminist Theory* 2004 5: 73
- Linda Garber, 2006. 'On the Evolution of Queer Studies: Lesbian Feminism, Queer Theory and Globalization' in Diane Richardson, Janice McLaughlin and Mark E. Casey (Eds.) *Intersections Between Feminist and Queer Theory*, Basingstok: Palgrave Macmillan.

SECOND SEMESTER: CORE PAPER **WOM2026: Women's Movements- II**

Department: Women's Studies.

Type: Core Paper.

Credit: 6

Evaluation: Internal Evaluation (IA) including presentations and Tutorials - 20 marks, and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

The primary objective of the course is to familiarise students to the Indian experience of the Women's movement. The trajectory is traced from the pre-colonial emergence of the women's question in the nationalist discourse to post-independence struggles. The multiple sites and locations of the struggles for women's rights, which posed challenges to the movement itself is explored. The State's response to movement politics and the critical stance the Movement adopts while dealing with the State is stressed to create an understanding of the troubled contours of the state- Movement relationship. The changing nature of the movement and its institutionalization, creating a rift between activism and academics has brought in newer questions. The course is expected to create an understanding of the legacy of the Women's Movement and raise questions on the continued relevance of the Movement in the present day Indian context by focusing on some contemporary issues.

COURSE OUTCOMES

- To trace the history of the Women's Movement in India.
- To enumerate the multiplicity of sites and locations of the Women's Movement in India and the challenges arising therein.
- To draw a historical understanding of the Women's Movement in terms of issues and challenges

UNIT I: 'THE WOMEN'S QUESTION' IN THE COLONIAL PERIOD

- A. The Social Reform Movement
- B. The Nationalist Movement and Women's Participation: Feminist Critique of the Nationalist Movement
- C. Gandhi and Women
- D. Feminist Nationalism in Assam

- Geraldine Forbes, Women in Modern India, Chapter 1 *Reform in the Nineteenth Century: Efforts to Modernise Women's Roles.*
- Geraldine Forbes, Women in Modern India, Chapter 5 *Women in the Nationalist Movement*
- Lata Mani *Contentious Traditions: The Debate on Sati in Colonial India*
- Leela Kasturi and Vina Mazumdar, *Women and Indian Nationalism*
- Madhu Kishwar, *Gandhi on Women*, EPW, 20, nos 40- 41, October 5 and 12, 1985;
- Partha Chatterjee, *The Nation and its Fragments*, Chapter Six- *The Nation and its Women* and Chapter seven- *Women and the Nation*
- Rajeshwari Sundar Rajan *Signposts*
- S L Baruah *Status of Women in Assam*. Omsons Publications. New Delhi. 1992

- Samita Sen *Toward a Feminist Politics? The Indian Women's Movement in Historical Perspective* The World Bank Policy Research Report on Gender and Development: Engendering Development Background paper on the women's movement as a contribution to: Contesting Patriarchy Women's Organizations, Civil Society and Grassroots Change in India.
- Sangari, Kumkum, Vaid, Sudesh , Introduction, *Recasting Women: Essays in Indian Colonial History*, Rutgers University Press, 1990
- Sarkar, Sumit , Sarkar, Tanika , *Women and Social Reform in Modern India: A Reader*, Indiana University Press, 2008
- Sarkar, Sumit , Sarkar, Tanika *Hindu Wife Hindu Nation*
- Shiela Bora, *Emergence of Feminism and Feminist Nationalism in Assam- Role of Chandra Prabha Saikia and the Asom Pradeshik Mahiula Samiti (1926-47)* :North East India History Association, Shillong 2013
- Sujata Patel, *Gandhi Construction and Reconstruction of Women*, EPW, February 20, 1988.

UNIT II: THE RE-BIRTH OF THE WOMEN'S MOVEMENT: CHALLENGES WITHIN

- Women and the Developmental state
- The *Towards Equality* Report
- Working Women's Movement: The rise of AIDWA; the anti- price rise movement: SEWA
- Dalit Women's Movement

- Dietrich, Gabriele, *Reflections on the Women's Movement in India: religion, ecology, development*, Horizon India Books, 1992
- John, Mary E., *Women's Studies in India: A Reader*, Penguin, New Delhi, 2008.
- Khullar, Mala , *Writing the Women's Movement: A Reader*, Zubaan, 2005
- Kumud Sharma (Ed) *Changing the Terms of the Discourse: Gender Equality and the Indian State* Pearson Publications
- Kumud Sharma, C.P. Sujaya (Ed) *Report of the Committee on the Status of Women in India* Pearson Publications
- Maitrayee Chaudhuri (ed.) *Feminism In India* Kali for Women, 2004
- Mary John *Reframing Globalisation: Perspectives from the Women's Movement* EPW March 7, 2009 vol xliv no 10
- Menon, Nivedita, *Gender and politics in India*, Oxford University Press, 2002
- Nirmala Banerjee *Whatever Happened to the Dreams of Modernity? The Nehruvian Era and Woman's Position* Economic and Political Weekly April 25, 1998
- Nirmale Banerjee, Samita Sen and Nandita Dhawan, *Mapping the Field: Gender Relations in Contemporary India* Vol I & II Stree 2011
- Sharmila Rege *Writing Caste, Writing Gender: Reading Dalit Women's Testimonials*. Zubaan. 2006

UNIT III: 'AUTONOMOUS' WOMEN'S GROUPS: THE CHANGING TRAJECTORY

- The Personal is political: Raising voice against Violence
- NGOisation and 'Professional Feminism'
- The Hindu Right and the 'Indian' Women
- Revisiting the State- Women's Movements relations

- Flavia Agnes *Women's Movement within a Secular Framework: Redefining the Agenda*. Economic and Political Weekly, Vol. 29, No. 19 (May 7, 1994), pp. 1123-1128

- Henrik Berglund PhD (2011) *Hindu Nationalism and Gender in the Indian Civil Society*, International Feminist Journal of Politics, 13:1, 83-99
- Leela Kasturi *Development, Patriarchy, and Politics: Indian Women in the*
- Lotika Sarkar *Constitutional Guarantees: The Unequal Sex* CWDS Occasional papers
- Maithreyi Krishnaraj *Challenges before Women's Movement in a Changing Context* Economic and Political Weekly, Vol. 38, No. 43 (Oct. 25-31, 2003), pp. 4536-4545
- *Political Process, 1947-1992*. CWDS Occasional papers
- Srila Roy *Politics, Passion and Professionalization in Contemporary Indian Feminism* 2011 45: 587 *Sociology*
- Sujata Gothoskar, Vithubai Patel, Vibuti Patel and Carol Wolkowitz *Documents from the Indian Women's Movement* Feminist Review, No. 12 (1982), pp. 92-103
- Supriya Akerkar *Theory and Practice of Women's Movement in India: A Discourse Analysis* Economic and Political Weekly, Vol. 30, No. 17 (Apr. 29, 1995), pp. WS2-WS23
- Tanika Sarkar *Pragmatics of the Hindu Right: Politics of Women's Organisations* Economic and Political Weekly, Vol. 34, No. 31 (Jul. 31 - Aug. 6, 1999), pp. 2159-2167
- Tanika Sarkar *The Woman as Communal Subject: Rashtrasevika Samiti and Ram Janmabhoomi Movement* Economic and Political Weekly, Vol. 26, No. 35 (August 31, 1991), pp. 2057-2062

UNIT IV: ISSUES IN THE INDIAN WOMEN'S MOVEMENT:

A. Globalisation, Representation in Representative Institutions, The Uniform Civil Code, Militarism, Sexual violence, Sexuality

- Ghosh, Anindita, *Behind the Veil, Resistance, Women and the Everyday in South Asia*, Palgrave Macmillan, 2008
- Jyoti Puri, *Woman, body, desire in post-colonial India: narratives of gender and sexuality* 1999 Routledge
- Mary E. John *Alternate Modernities? Reservations and Women's Movement in 20th Century India* Economic and Political Weekly, Vol. 35, No. 43/44 (Oct. 21 - Nov. 3, 2000), pp. 3822- 3829
- Nandita Gandhi, Geetanjali Gangoli, Nandita Shah *Drafting Gender Just Laws* Economic and Political Weekly, Vol. 31, No. 43 (Oct. 26, 1996), pp. 2858-2860
- Nivedita Menon *Elusive 'Woman': Feminism and Women's Reservation Bill* Economic and Political Weekly October 28, 2000
- Nivedita Menon *Sexualities (Volume 5 of Issues in Contemporary Indian feminism)* Publisher Women Unlimited an associate of Kali for Women, 2007
- Rajeswari Sunder Rajan *Women between Community and State: Some Implications of the Uniform Civil Code Debates in India* Social Text, 65 (Volume 18 Number 24) Winter 2000. Pp- 55-82
- Vasanth Kannabiran Kalpana Kannabiran *From Social Action to Political Action Women and the 81st Amendment* Economic and Political Weekly February 1, 1997

SECOND SEMESTER: CORE PAPER
WOM2036: Eco-Feminism, Environment and Sustainable
Development

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

This is a core paper offered in the 2nd semester of MA in Women's Studies. It is divided into 4 Units. In this paper the students are introduced with the basic understanding of ecology, environment, sustainable development, and its relationship with feminine principles. Role of women in the environmental movements, their intrinsic relations with environment (through their livelihood practises) and the composite intellectual meaning of their involvement are also focused in this paper. This paper also emphasizes on the impact of capitalistic nature of development on women in particular and society in general. It explains feminist understandings of sustainable development and as a way of production and consumption.

COURSE OUTCOMES:

- To illustrate the role of women in the environmental movements,
- To explain women's intrinsic relations with environment (through their livelihood practises)

UNIT I: ECO-FEMINISM: AN EPISTEMOLOGICAL CHALLENGE

A. Ecological History: Roots of Eco-feminism.

B. Environmental Movements: Genesis of Global Environment Movement, the Environmental Resolution, Major Environmental Movements in Indian context.

- Ecology: Principles and Applications, 2nd Edition by J. L. Chapman and M.J. Reiss, Cambridge University Press, pg-1-3.
- Ecofeminism by Maria Mies and Vandana Shiva, Rawat Publication, 2010. pg 13-20
- Environmental Science by S. C. Santra, New Central Book Agency (P) Ltd. Calcutta, 2001, Chapter 59 (Environmental Movement), Pg: 821-830.

UNIT II: CHANGING RELATIONS

A. Man, Women and Nature

B. Changing Representation of Women and Nature; West and India.

C. Natural Resources and Gender Issues

D. Critique of Technology: Industrialization, Biotechnology, Genetic Engineering,

- <http://siteresources.worldbank.org/INTGENAGRLIVSOUBOOK/Resources/Module10.pdf>

- Ecofeminism, Maria Mies and Vandana Shiva, *The Myth of Catching-up Development* by Maria Mies, Rawat Publication, 2010. Pg: 55-69.
- Ecofeminism, Maria Mies and Vandana Shiva, *Women's Indigenous Knowledge and Biodiversity Conservation*, by Vandana Shiva Rawat Publication, 2010, Pg: 164-173.
- Staying Alive: Women, Ecology and Survival in India, Kali for Women, New Delhi (1988) Chapter 2 (Science, Nature and Gender-for Unit II.B), Chapter 3 (Women in Nature-for Unit II.A). Pg: 14-54.

UNIT III: GENDER AND ENVIRONMENT IN PRACTICE.

- A. Land rights for women; gender, poverty and land.
- B. Water rights; drinking water, water for irrigation, watershed development.
- C. Forest access, tribal rights, joint forest management.
 - A Field of One's Own: Gender and Land Rights in South Asia, by Bina Agarwal, Chapter 7. "Whose land? Who Commands? The gap between ownership and control." Cambridge University Press, 2008. Pg: 292-315.
 - Staying Alive: Women, Ecology and Survival in India, Kali for Women, New Delhi (1988) Chapter 2 (Science, Nature and Gender-for Unit II.B), Chapter 4, 6. Pg 55-94, 179-217.

UNIT IV: ALTERNATIVE DEVELOPMENTS.

- A. Visions and practices
- B. Critique of Eco-feminism.
 - Environmental Studies by Anindita Basak, Pearson, 2009. Chapter 6. Social Issues and the Environment, Pg: 181-208.
 - A Critique of Ecofeminism by Anne Archambault, Canadian Woman Studies, Volume 13, Number 3. 1993. Pg: 19-23.
<http://pi.library.yorku.ca/ojs/index.php/cws/article/viewFile/10403/9492>

SECOND SEMESTER: CORE PAPER

WOM2046: Feminist Economics

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

This paper introduces the students to the concepts of Economics from a gender perspective. Orthodox conventional economics, which claims to be gender-neutral, is seen, at times, to negatively affect women, aggravate gender inequality and undervalue the contribution many women make to the economy at all levels. This has led to the emergence of the body of thought known as feminist economics. Feminist Economics has made a significant contribution to the understandings of gender equality in many different ways, the majority of which is centred around its emphasis on the recognition of women's unpaid work and women's time burden. The paper also focuses on the place given to women in the Five Year Plans of the Government of India and introduces the concept of Gender Budget. The paper also deals with the concept of women empowerment and how micro finance and SHGs can be used to overcome exploitation, create confidence for economic self reliance of the rural poor, particularly among rural women.

COURSE OUTCOMES:

- To interpret various gender issues from economic approaches, the invisibility of work done by women, and men and women's poverty, are explored.
- To reconstruct the analysis of women's contributions to economic development
- To enumerate women's role in various economic sectors, and the effects of economic development on women's life and the structure of gender relations.

UNIT 1: INTRODUCTION TO FEMINIST ECONOMICS

A. Definition, Nature and Scope of Feminist Economics

B. The Economics of the Household

C. Gender Development Indicators and Critiques: HDI, GDI, GEI

- 'Economics, Policy Analysis and Feminism', by R M Blank and C W Reimers.
- 'Gary Becker's Contribution to Family and Household Economics', by Robert A Pollak, Washington University in St Louis, November 2002.
- 'Feminism, Objectivity and Economics', by Julia Nelson, Routledge, 1996.
- Human Development Reports, Various Issues, UNDP.
- 'Inequality and Difference: The Social Construction of Gender', by Merina Islam, International Journal of Humanities and Religion, ISSN 2319-5630.
- 'The Feminist Challenge to Neo Classical Economics', by Frances R Woolley, Cambridge Journal of Economics, December 1993.

UNIT II: ENGENDERING ECONOMIC THEORY

A. Basic Concepts: Theories of Value and Distribution, Rationality, Consumption, Production, Distribution, Exchange, Externalities (Production and Consumption).

- B. Market and Non Market Economies: Importance of Non Market Economies in Feminist Economics
- C. Human Capital Theory: Importance of Human Capital, Sources of Differences in Human Capital, Discrimination Theories.
- D. Macro Economics through the Gender Lens: Challenging the Gender Biases of Macro Economic Policies.

- ‘Embedding Care and Unpaid Work in Macro Economic Modelling: A Structuralist Approach, by E Braunstein, Staveren, Tavani
- ‘Glossary of Macro Economics from a Gender Perspective’, by Patrica Alexander, Bridge Development, Report No 48.
- ‘Rationality and Humanity: A View from Feminist Economics’ by Julia Nelson, May 2005, Working Paper No 05-04, Global Development and Environment Institute.
- ‘Women’s Economic Empowerment and Inclusive Growth: Labour Markets and Enterprise Development, by Prof Naila Kabeer, SIG Working Paper 2012/1.

UNIT III: WOMEN IN THE PLANNING PROCESS

- A. Engendering the Planning Process
- B. Women Component Plan.
- C. Gender Budgeting: Concept, Definition, Strategies, 5-step Framework
- D. Tools of Gender Budgeting

- ‘Approach to Twelfth Five Year Plan: Faster, Sustainable and More Inclusive Growth’, Planning Commission, Government of India, 2011.
- ‘Engendering the Eleventh Five Year Plan: Removing Obstacles, Creating Opportunities’, National Alliance of Women, March 2008.
- ‘Engendering Public Policy: A Report on the Work of the Working Group of Feminist Economics During the Preparation of the Eleventh Five Year Plan’, Planning Commission, Government of India, May 2010.
- ‘Evaluation of UN’s Women Work on Gender Responsive Budgeting in India’, United Nations Entity for Gender Equality and Empowerment of Women, July 2012.
- ‘Gender Budgeting Handbook for Governments of India and Ministries’, Ministry of Women and Child Development, Government of India, 2007.
- ‘Report of the Working Group on Employment, Planning and Policy for the Twelfth Five Year Plan (2012-2017)’, Government of India, Labour, Employment & Manpower (LEM) Division, Planning Commission, December 2011.
- ‘Women’s Empowerment through Gender Budgeting: A review in Indian Context’, by B Sugana Reddy, e-journal, Asia Pacific Journal of Social Sciences, ISSN 0975-5942.

UNIT IV: ECONOMIC EMPOWERMENT

- A. Economic Empowerment of Women: Strategies, Policies and Programmes
- B. Micro Finance and Self Help Groups: Their Role in Economic Empowerment

- ‘Gender Equality and Economic Empowerment of Women’, by Margaret A McLare, D Gearge and W Cornell.
- ‘Role of Micro Finance in Empowerment of Female Population of Bahawalpur District’, by Sara Noreen, 2011 International Conference on Economics and Finance Research, IPEER Vol 4, 2011.
- ‘Women Empowerment through Self Help Groups in Andhra Pradesh, India’, by Kappa Kondal, International Research Journal of Social Sciences, Vol 3(1), 13-16, January 2014.
- ‘Women Empowerment through Micro Finance: A Boon for Development’, by Tiwas Biswas, National Institute of Technology, Durgapu

SECOND SEMESTER: VALUE ADDED PAPER

WOM2054: Gender and Development

Department: Women's Studies.

Type: Value Added Paper.

Credit: 4.

Evaluation: On the basis of their interaction/participation/involvement in the class activities

COURSE OUTLINE AND OBJECTIVES:

The 1960s marked a transition in global economic engagement from one characterized by colonial extraction and exploitation, to sustainable development emphasizing economic growth and the alleviation of poverty. Over time it became clear that development was not a process that lifted all boats, but rather that successful development strategies must include attention to gender. Early feminist critiques emphasised the “marginal” position of women in development and advocated their “integration”. More recently, critiques have argued that women's “marginality” reflects the systematic gender bias in official statistics and development planning in general, and that women are already affected by and involved in development in locally variable and class specific ways.

This course examines the impact upon women's lives of development processes and their incorporation into global economic systems. The course begins with theoretical approaches to development theory, feminist critiques, approaches in understanding gender and development, SAPs and its impact on women and the bringing in of gender equality as a goal in the MDGs.

COURSE OUTCOMES:

- To elaborate when and how interests [economic or political] of the ruling group and/or interests of one gender masquerade as interests of the majority/all genders.
- To critique economic doctrines by disclosing their sociological and political premises

UNIT I: UNDERSTANDING DEVELOPMENT

- A. Approaches to Development: Development as economic growth, Development as modernisation, Capabilities model
- B. Critique of Development: Marxist perspective, Dependency Theory
- C. The Concept of Sustainable Development

- Rist, Gilbert. *The History of Development*. London: Zed, 2008. Pp. 8 – 46
- Joe Remenyi ‘What is Development?’ in Damien Kingsbury et al. (Eds.) 2004, *Key Issues in Development*. New York Palgrave Macmillan. , pp. 22-44
- John McKay ‘Reassessing Development Theory: ‘Modernisation’ and Beyond’ in Damien Kingsbury et al. (Eds.) 2004, *Key Issues in Development*. New York Palgrave Macmillan. Pp. 45-66
- Sengupta, A. (2001). ‘Right to Development as a Human Right’ in *Economic & Political Weekly*, 36(27), pp. 2527-2536.
- Jennifer A. Elliott. 2006. *What is Sustainable Development?* In *An Introduction to Sustainable Development*. New York: Routledge. pp. 7-43

- Dennis Conway and Nikolas Heynen. 2002. 'Dependency theories: From ECLA to Andre Gunder Frank and beyond' in Vandana Desai and Robert B. Potter (Eds.) *The Companion to Development Studies*. New York: Routledge. Pp. 177-182
- Thomas Klak. 2002. World-systems theory: Core, semi-peripheral, and peripheral regions in Vandana Desai and Robert B. Potter (Eds.) *The Companion to Development Studies*. New York: Routledge. Pp. 191-198
- Capability Approach. 2006. in David Alexander Clark (Ed.) *The Elgar Companion to Development Studies*. Glosgow: Edward Elgar Publishin.pp. 32-44

UNIT II: MAKING WOMEN VISIBLE IN DEVELOPMENT DISCOURSE

- A. Female Labour Force participation: Statistics and Trends
- B. Hidden contribution of women towards the economy: Care and Domestic work, Women in the informal sector
- C. Strategies to make women visible: Gender statistics, Gender budgeting, Gender strategies during policy making

- Sher Verick. Women's labour force participation in India: Why is it so low?
- Gender differences in employment and why they matter, in World Development Report 2012 pp. 198-253
- Chapter 2 'Transforming Work For Women's Rights' In Progress Of The World's Women 2015-2016: Transforming Economies, Realizing Rights. UNwomen. Pp. 62-121
- Statistics relating to the informal economy in women and men in the informal economy: a statistical picture. Geneva: ILO. Pp. 7-22
- Nancy Folbre. 2006. Measuring Care: Gender, Empowerment, And The Care Economy. *Journal Of Human Development* vol. 7, no. 2, July.
- Natasha Choudhary etal. 2009. Women's Economic Contribution through Their Unpaid Household Work: The Case of India, Nagpur: ESAF and HealthBridge
- What are Gender Statistics, available at <http://unstats.un.org/unsd/genderstatmanual/What-are-gender-stats.ashx>
- Mainstreaming a gender perspective in Statistics available at <http://unstats.un.org/unsd/genderstatmanual/Production-of-gender-statistics.ashx>
- Implications of gender mainstreaming in statistics in organizational level available at <http://unstats.un.org/unsd/genderstatmanual/Production-of-gender-statistics.ashx>
- 'Concept and Definition of Gender Budgeting' in *Gender Budgeting Handbook for Government of India Ministries and Departments*, Ministry of Women and Child Development. 2007. pp. 3-9
- 'How to do Gender Budgeting?' in Sheila Quinn, 2009. *Gender Budgeting: Practical Implementation*. Council of Europe. pp. 10-36
- Effective strategies for promoting gender equality, OECD

UNIT III: APPROACHES IN GENDER AND DEVELOPMENT (WID-WAD-GAD)

- A. Women in Development: Impact of modernisation theory and Liberal Feminism
- B. Women and Development: The radical intervention
- C. Gender and Development: The Socialist Feminist intervention, Tools of GAD analysis

- M. Patricia Connelly. 2000. Feminism and Development : Theoretical Perspectives In Jane L. Parpart et al. (Eds.)Theoretical Perspectives on Gender and Development. Ottawa: IDRC. Pp. 51-160
- Shahrashoub Razavi Carol Miller. 1995. 'From WID to GAD: Conceptual Shifts in the Women and Development Discourse'. United Nations Research Institute for Social Development United Nations Development Programme

THIRD SEMESTER: CORE PAPER **WOM3016 Research Methodology**

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation:: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

Research Methodology is offered as a core paper for the 3rd semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University an interdisciplinary discipline. This course is designed to expand the understanding of different types of research methods and basic understandings of feminist research methodology. This paper will provide the students with basic tools to apply social science feminist research methods in their own research. This paper is divided into four Units. In the Unit I of this paper, it attempts to give an understanding about the basic and essential knowledge of research. In Unit II and Unit III understanding about quantitative and qualitative research is provided. Basic understanding and critical questions raised in feminist research is provided in Unit IV.

COURSE OUTCOMES:

- To create an understanding about the basic and essential knowledge of research.
- To devise an understanding of the research process and the various steps involved, from selection of the problem to report writing.
- To describe scientific research and to provide a critical lens towards scientific research
- To draw an understanding about feminist research.
- To design feminist research methodology so that they can use these knowledge in their future research endeavour

UNIT I: INTRODUCTION TO RESEARCH.

A. Meaning and Definition of research

B. Characteristics, Aims of Research

C. Types, Application and Objectives of Research

D. Methods of data collection: Collecting data from primary and secondary sources

- Research Methods by Ram Ahuja, Rawat Publications, 2012. Pg: 15-32
- Research Methodology: A Step by Step Guide for Beginners (Second Edition) by Ranjit Kumar, Pearson, 2005. Pg: 1-13
- Research Methodology: Methods and Techniques (Third edition) By C. R. Kothari New Age International,

UNIT II: QUANTITATIVE RESEARCH:

A. Meaning and characteristics of Qualitative Research

B. Sampling : Concept, Principles, Types of sampling

C. Scaling: Meaning, Classification bases, Techniques

D. Research Process: the steps involved

E. Mixed method: Concept, Designing mixed method research, Problems and prospects

- Research Methodology: A Step by Step Guide for Beginners (Second Edition) by Ranjit Kumar, Pearson, 2005. Pg: 15-113
- Research Methodology: Methods and Techniques (Third edition) By C. R. Kothari New Age International, 2014. Pg:

UNIT III: QUALITATIVE RESEARCH.

A. Meaning and Approaches of qualitative research

B. Methods of data collection: In-depth interview, oral history, focus group interviews, ethnography, content analysis, cases study and mixed method

C. Analysis and interpretation: data preparation phase; data exploration and data reduction phase; interpretation

The Practise of Qualitative Research (Second Edition) by Sharlene Nagy Hesse-Biber Patricia Leavy

UNIT IV: FEMINIST RESEARCH

A. Meaning, Characteristic and Significance of Feminist Research

B. Feminist empiricism: critiquing

C. Feminist standpoint: objectivity vs subjectivity

D. Feminist epistemology

Feminist Perspectives on Social Research (edi) Sharlene Nagy Hesse-Biber and Michelle L. Yaiser, Women's Perspective as a Radical Critique of Sociology by Dorothy E. Smith. Oxford University Press, 2004. Pg: 27-38.

Feminist Perspectives on Social Research (edi) Sharlene Nagy Hesse-Biber and Michelle L. Yaiser, Rethinking Standpoint Epistemology : "What is Strong Objectivity"? by Sandra Harding. Oxford University Press, 2004. Pg: 39-63.

Feminist Perspectives on Social Research (edi) Sharlene Nagy Hesse-Biber and Michelle L. Yaiser, A Feminist Epistemology by Joey Sprague and Diane Kobrynowicz, Oxford University Press, 2004. Pg: 78-100.

THIRD SEMESTER: CORE PAPER

WOM3026: Women, Science and Technology

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Sessionals (5+5); Written Submission (10), and End Semester Examination (80 marks).

COURSE OUTLINE AND OBJECTIVES:

‘Women, Science and Technology’ is a core paper for third semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University.

The course gives a theoretical introduction to the research area of Gender Studies of Science and Technology. Different theoretical approaches and central questions within the field are presented. The concept of gender as a theoretical tool and as a research focus is discussed as well as the concepts of femininities and masculinities. The aim of the course is to provide the student with basic knowledge about the research area of gender, science and technology. The course will focus upon how gender theories can provide new questions and offer fruitful perspectives on analyses of science and technology. Furthermore, it will explore how gender issues have been an integral part of the organisation and institutionalization of the natural sciences and engineering.

COURSE OUTCOMES:

- To understand the relevance of gender, race, class and sexuality to understanding technology
- To elaborate how the development of new technologies affects gender relations.

UNIT I: SCIENCE AND TECHNOLOGY IN THE LIVES OF WOMEN:

A. Utilization of Science and Technology for Women’s Development (Women’s Education, Employment, Health and Nutrition)

B. Women and Emerging Technologies: Mechanisation of Agriculture, Bio-Technology and its Impacts on Women, Technological Innovations and Reduction of Daily Household Chores

C. Women and Alternative Reproductive Technologies (Artificial Insemination, In vitro Fertilisation, Prenatal Diagnosis Gender issues in Contraception)

D. Gender and ICT: Women’s Enrolment as IT professionals, Call Centres and BPOs, Gender issues in IT field, Cyber crime and women.

UNIT II: SEXISM IN SCIENCE: CAN SCIENCE BE OBJECTIVE?

A. Locating the grand narrative of science within the Enlightenment period

B. Examining how science developed along with patriarchal notions of gender

- C. Biological Determinism: Looking for the Natural in the Social
- D. Foucault and Bio-politics

UNIT III: FEMINIST SCIENCE STUDIES

- A. Is there a Feminist Science?
- B. The need for Feminist Science Studies
- C. Feminist Studies of Science and Women's Studies
- D. The three positions: Standpoint, Empiricist and Post Modernist Positions

UNIT IV: FEMINIST RESTRUCTURING OF SCIENCE

- A. Creating a Sustainable Science by linking Theory and Practice

- Gurumurthy, *Gender and ICTs*, Bridge Cutting Edge Park: Institute of Development Studies, 2004
- Keller, Fox, Evelyn, *Reflections on Gender and Science*, Yale University Press, 1985
- Harding, Sandra G. (ed.), *Feminist Standpoint Theory Reader*, New York: Routledge, 2004
- *Journal of Women's Studies, Special issue on Women and Health, Vol.1 (2)*, University of Allahabad, September, 2007.
- Longino, Helen E. "Science, Objectivity, and Feminist Values." *Feminist Studies*14: 561-74, 1988.
- Papa, Regina and Shanmuga Sundram, Yashodha (eds.), *Women and Emerging Technology, British Council Division*, Chennai: British Deputy High Commission, 1996
- Potter, Elizabeth, *Feminism and Philosophy of Science: An Introduction*, New York: Routledge, 2006
- Sagar, Rajiv, *Women and Professional Development in India*, New Delhi: Cyber Tech Publication, 2010
- Schiebinger, Londa, *Has Feminism Changed Science?* Cambridge, MA: Harvard University Press, 1999
- Singha Roy, Debal K. *Women, New Technology and Development*, Cambridge University Press, 1995

THIRD SEMESTER: ELECTIVE PAPER

WOM3036: Gender and Education

Department: Women's Studies.

Type: M.A. Elective Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

Gender and Education is an optional paper for the third semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University. Gender and education grew out of a feminist politics which tried to develop critical discussions of gender and education in its broadest sense. The paper attempts to study the key social differences in relation to gender and education and seeks to further feminist knowledge, theory, perception and discussion. It also tries to understand the organized experiences of women and girls and men and boys and how these are shaped by other social differences in relation to education. Education has been understood in a broader sense to cover both formal and informal aspects, adult, community and higher education, vocational education, training and media education. It is in this context, this paper tries to provide a definitional and theoretical perspective of paradigms in education and its application to gender. As a course it also aims at explicating the students with the history of women's education, the contribution of different liberal reformers and radical theorists and proponents of women's rights including both in global and national perspectives. It also makes an effort to familiarize the students with the issues that are vital to understand the complexity of the study of gender and education and persuades a reflective analysis of the human experience. This paper also focuses on the critical stand of women in evolving empowering processes of education. Moreover, it also tries to present a critical evaluation of the place of women in society, government policies to improve and empower women in developing societies, the role of international organisations and non-governmental agencies in the improvement and empowerment of women in developing societies.

COURSE OUTCOMES:

- To provide a definitional and theoretical perspective of paradigms in education and its application to gender.
- To illustrate the history of women's education, the contribution of different liberal reformers and radical theorists and proponents of women's rights

UNIT I: GENDER PERSPECTIVES ON EDUCATION

- A. Human Capital Theory
- B. The Harnessing and Generation of Social Capital in Gender and Education.
- C. Capabilities Theory and Applications to Gender.

D. The 'Returns to Women's Education Approach' and the Approach of 'Education Enhances Women's and Men's Capabilities'.

- Goyal, Ashima. 2007 'Women Making Choices: Masked but Aware?', *Indian Journal of Gender Studies* 14. pp. 409-437
- Nussbaum, Martha 2012. 'Women's Education: A Global Challenge', in Jacqueline Goodman (Ed.) *Global Perspectives on Gender and Work: Readings and Interpretations*, Delhi: Rawat Publishers. Pp. 508-517.
- R. Kamat,. 'Women's Education and Social Change in India' *Social Scientist*, Vol. 5, No. 1 (Aug., 1976), pp. 3-27.
- Todaro and Smith, "Human Capital: Education and Health in Economic Development", in Todaro and Smith, 2011, *Economic Development*, Prentice Hall.
- Pipa Norris and Jogn Inglehart, *Gendering Social Capital*, Kennedy School of Government. Harvard University, 4/16/2003.

UNIT II: THE HISTORY OF WOMEN'S EDUCATION

A. Movements for Women's Education; Pioneers of Women's Education: Savitribai Phule, Rokeya S. Hossain, Pandita Ramabai.

B. Colonialism and Women's Education

C. Education and International Developments: International Development Aid and Goals (e.g. the current Millennium Development Goals).

D. Women's Education in Contemporary India: Sarva Shiksha Abhiyan, Adult Education for Women?

- Forbes, Geraldine. Chapter II, 'Education for women' in *Women in Modern India*, Delhi: Cambridge
- Aparna Basu. 2005. 'A Century and a Half's Journey: Women's Education in India, 1850s to 2000' in Bharati Ray.(ed.) *Women of India: Colonial and Post Colonial Periods*, New Delhi: Centre for Studies in Civilisation
- Bharati Ray, 2005, 'A Voice of Protest: The Writings of Rokeya Sakhawat Hossain (1880–1932)' in Bharati Ray, (Ed.), *Women of India: Colonial and Post-Colonial Periods*, New Delhi: Centre for Studies in Civilisation.
- Meera Kosambi, "Multiple Contestations: Pandita Ramabai's Educational and Missionary activities in late nineteenth-century India and abroad", *Women's History Review*, Vol. 7, No. 2, 1998, pp. 193-208.
- Meera Kosambi, Women, Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause, *Economic and Political Weekly*, Vol. 23, No. 44 (Oct. 29, 1988), pp. WS38-WS49
- Malini Sur, 2004, "Women's Right to Education- A Narrative on International Law", *Indian Journal of Gender Studies*, 11:3, pp. 255-274.
- UNICEF, 2012, 'Human Rights, Gender Violence and Education' in *Engendering Empowerment: Education & Equality*, New York: UNICEF.
- Mala Khullar, 2005, *Writing the Women's Movement, A Reader*, Delhi: Zubaan, Kali for Women.
- S.P. Agarwala, 2001, *Women's Education in India 1995-98 Present Status, Perspective Plan, Statistical Indicators with a Global View*, Vol III, Concept Publishing House, New Delhi.
- Neera Desai and Usha Thakkar, 2001, *Women in Indian Society*, National Book Trust, New Delhi, India.
- Neera Desai, Vina Mazumdar and Kamalini Bhansal, " From Women's Education to Women's Studies", in Devaki Jain and Pam Rajput, (Ed.), 2003, *Narratives From The Women's Studies Family*, Sage Publications, pp. 44-77.

UNIT III: ISSUES AND CONCERNS IN WOMEN'S EDUCATION.

- A. Gender Gap in Education
- B. Formal and Informal Education: Ways to Women's Empowerment.
- C. Nature of Education: Adult Education, Mass Literacy Campaigns Targeting Women, Vocational Training Schemes for Women

- Manabi Mazumdar. 2012. 'From Access To Attainment: Girls' Schooling In Contemporary India' in Nirmala Banerjee (Eds.) *Mapping The Field: Gender Relations In Contemporary India*, Vol I, Kolkata: Stree.
- Subramanian, Jayasree. 2007. 'Perceiving and Producing Merit: Gender and Doing Science in India', *Indian Journal of Gender Studies* 14. pp. 259-284
- Paromita Chakravati, 2012, "The Ideology of Literature: A Gendered Study of Bengali Language School Text-Books in West Bengal", in Kavita Punjabi And Paromita Chakravarti (Ed.) *Women Contesting Culture: Changing Frames Of Gender Politics In India*, Kolkata: Stree.

UNIT IV: GENDER AND PEDAGOGY

- A. Curriculum and Pedagogy.
- B. Gender-just Pedagogies: Care, Nurture, and Empowerment.
- C. Gender and the Text-book.

- Frances A. Maher and Charles H. Rathbone 'Teacher Education and Feminist Theory: Some Implications for Practice' *American Journal of Education*, Vol. 94, No. 2 (Feb., 1986), pp. 214-235.
- Linda Briskin and Rebecca Priegert Coulter. 1992. 'Introduction: Feminist Pedagogy: Challenging the Normative', *Canadian Journal of Education* Vol. 17, No. 3 Feminist Pedagogy (Summer, 1992), pp. 247-263
- UNESCO, 2009, *Promoting Gender Equality through Textbooks: A Methodological Guide*, The United Nations Educational, Scientific and Cultural Organization.
- Caroline M. Shrewsbury, "What is Feminist Pedagogy?", *Women's Studies Quarterly*, 1993, 3 & 4, pp. 8-16.

THIRD SEMESTER: ELECTIVE PAPER

WOM 3046: Women and Work

Department: Women's Studies.

Type: M.A. Elective Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

Understanding women, work and labour from feminist perspectives which form a major departure from mainstream social science theories viz. Classical concepts of labour and Neo Classical identification of work. Discerning the difference between sexual or natural division of labour and cultural factors moulding a woman into a woman worker through controls on her choices and opportunities represents the patriarchal processes of women's subordination. The course highlights how capitalist patriarchal control on women's work deliberately makes it undercounted, under-valued and often unpaid or underpaid.

COURSE OUTCOMES:

- To critique mainstream economic theories for overlooking women's contribution in the economy
- To enumerate the difference between sexual or natural division of labour and cultural factors moulding a woman into a woman worker.
- To conclude how women's work is deliberately undercounted, under-valued and unpaid or underpaid.

UNIT I: CONCEPTS AND DEFINITIONS:

1.1 From Classical Concepts of Labour to Neo-Classical Identification of work

1.2 Sexual or Natural Division of Labour-Biological and Cultural Factors

1.3 Nature of Women's Work: Breaking the Binaries of Productive/Reproductive, Factory/Home

UNIT II: CONSTRUCTION OF A WOMAN WORKER:

2.1 Gendering of Work and Worker

2.2 Feminist Characterizations of Women's Work

UNIT III: SUBORDINATION AND CONTROLS ON LABOUR

3.1 Capitalist Patriarchal Controls on Women's Labour

3.2 Construction of Women as Flexible, Low-Paid Workers

3.3 Devaluation of Women's Work

UNIT IV: WOMEN AND GLOBALIZATION

4.1 Women in the Global Labour Market: Marginalization, Immiserisation, Casualization and new spaces

4.2 Feminization of Poverty and Feminization of Labour

4.3 Women's response to Globalization

- Banerjee, Nirmala, *A Note on Women as workers* in Banerjee, Sen and Dhawan, (Eds.), Mapping the Field, Stree Publications, Kolkata, 2011.
- Ghosh Jayati, *Never Done and Poorly Paid: Women's Work in Globalising India*, Women Unlimited, New Delhi, 2009.
- Kanchi, Aruna, "Women in Agriculture in the Nineties" in Banerjee, Sen and Dhawan (Eds.), Mapping the Field, Stree Publications, Kolkata, 2011.
- Banerjee, Nirmala, Parivar, Kaajaar Meyera, *Ebong Aalap 5*, Kolkata, 2007.
- Unni, Jeemol, "Women's Work: Measurement, Nature and the Informal Sector", in Banerjee, Sen and Dhawan (Eds.), Mapping the Field, Stree Publications, Kolkata, 2011.
- Maria Mies, *Social Origins of Sexual Division of labour in Patriarchy and Accumulation on a World Scale*, Women in an International Division of Labour, Zed Books, London and NY, 1998.
- Mazumder Vina and Sharma Kumud, *Sexual Division of labour and the Subordination of Women: A Reappraisal from India*, In Irene Tinker (Ed.) *Persistent Inequalities: Women and the World Development*, Oxford University Press, Oxford, 1990.
- Benaria Lourdes, "Accounting for Women's Work: The Progress of Two Decades in World Development", Vol. 20, No. 11, p.1547-1560, 1992.
- Swaminathan Padmini, *Outside the Realm of Protective Labour Legislation: Saga of Unpaid Labour in India*, Economic and Political Weekly, October 31, Vol. XLIV, No, 44, 2009.
- Nancy Folbre, *Holding Hands at Midnight: The Paradox of Caring Labour*, Feminist Economics, Vol. 1, No.1, Spring, p.73-92, 1995.
- Easter Boserup, *Women's Role in Economic Development*, Earthscan, London, 1970.
- Kollontai, Alexandra, *Selected Writings*, Allison & Busby, 1977.
- Macdonald Martha, *Gender and Social Security Policy: Pitfalls and Possibilities*, Feminist Economics, Vol. 4, No. 1, pp. 1-25, 1998.
- Kabeer, Naila, *Safety Nets and Opportunity Ladders: Addressing Vulnerability and Enhancing Productivity in South Asia*, Development Policy Review, Vol. 20, No. 5, pp. 589-614, 2002.
- Banerjee Nirmala, "Women and Development", in Sangri Kumkum and Vaid Sudesh (Eds.), *Recasting Women: Essays in Colonial History*, Kali for Women, Delhi, 1990.
- Bhattacharya, Sudhir, "On the Issue of Under-enumeration of Women's Work in the Indian data collecting system", in Jain and Banerjee (Ed.), *Tyranny of the Household*, Shakti Books, Delhi, 1985.
- Jain Devaki, "The household trap: report on survey of female activity patters", in Jain and Banerjee (Eds.), *Tyranny of the Household*, Shakti Books, Delhi, 1985.

- Sen Samita, *Women and Labour in Late Colonial India*, Cambridge University Press, Cambridge, 1999.

THIRD SEMESTER: ELECTIVE PAPER

WOM3056: Women's Rights and Legal Advocacy

Department: Women's Studies.

Type: M.A. Elective Paper.

Credit: 6.

Evaluation: Sessionals (5+5); Project Work (10) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

'Women's Rights and Legal Advocacy' is an optional paper for third semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University. Law is a significant realm for bringing about social transformation. The centrality of law can be gauged by the amount of legal advocacy that women's rights organizations are involved in. A major lacunae observed in present society is the scant regard for law and the frequent violation of the law. Nevertheless, the legal domain remains vital for bringing about gender justice. Progressive legislations demanded by the women's movement in India and abroad, for protecting Women's Rights prove adequately that the state remains a final arbiter in cases requiring conflict resolution. While developments in the international realm have fostered as rights-based approach to the women's question, the scope of law in India has also gradually expanded. The foundational text 'The Constitution of India' guarantees formal equality to women by emphasizing on non-discrimination, provisions of the Civil Procedure Code and Criminal Procedure Code provide for punitive as well as protective measures. Moreover, a unique feature of the Indian Legal system is its attempt at reconciling the claims of minority groups: religious, linguistic or otherwise. Thus, we have in existence a set of plural personal codes, that allow communities to form their own laws as far as marriage, divorce, maintenance, adoption and inheritance is concerned. All of these have important bearing on the lives of women residing within India. The state, also by means of legislation, have enacted laws at are specifically targeted at safeguarding the interests of women. In a nutshell, the scope of law as far as women's rights are concerned is quite vast.

This course will attempt to acquaint students with the existing rights framework and its use for entrenching women's claims. While stress will be placed on exploring the linkages between legislation and women's movement in the class room lectures, students will be expected to have factual and analytical understanding of laws pertaining to women. The paper would aim to encourage knowledge of existing laws and promote critical reflection on them

COURSE OUTCOME:

- To illustrate women's experiences directly into both theorizing and the practice of understanding law in the Indian social reality.
- To understand the process of legal strategies and reforms for greater justice for women

UNIT I: CONCEPTS AND DEBATES

- A. State, Justice, Equality, Rights, Law

- B. Feminist Legal Theory: Absence of Women as legal ‘persons’; Feminist interrogation of Law-Catherine MacKinnon and Carol Gilligan.
- C. Women’s Movement and Legal Advocacy: Campaigns for Law Reforms in India

- Talukdar, Papiasengupta (2008) ‘Rights’ in Rajeev Bhargava and Ashok Acharya (Eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman, pp. 89-104.
- Casal, Paula and Andrew Williams (2008) ‘Equality’ in Catriona McKinnon (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 150-165.
- Heywood, Andrew (1994) ‘Equality, Social Justice and Welfare’ in *Political Theory: An Introduction*, New York: Palgrave Macmillan, pp. 284-315
- Menon, Krishna (2008) ‘Justice’ in Rajeev Bhargava and Ashok Acharya (Eds.) *Political Theory: An Introduction*, New Delhi: Pearson Longman, pp. 74-86.
- Heywood, Andrew (1994) ‘Law, Order and Justice’ in *Political Theory: An Introduction*, New York: Palgrave Macmillan, pp. 152-183.
- Childs, Mary (2001), ‘Law and Feminism’ in Elizabeth L. MacNabbetal. (Eds.) *Transforming the Disciplines: A Women’s Studies Primer*, Binghamton: The Haworth Press, pp. 217-224.
- Smart, Carol (1989), ‘The Quest for a Feminist Jurisprudence’ in *Feminism and the Power of Law*, London: Routledge, pp. 66-89.
- Kapur, Ratna and BrindaCossman, (1996) ‘Feminist Legal Revisions: Women, Law and Social Change’ in *Subversive Sites: Feminist Engagements With Law in India*, Sage Publications, pp. 19-86.
- Gandhi, Nandita and Nandita Shah, (1992) ‘Legal Campaigns’ in *The Issues at Stake: Theory and Practice in the Contemporary Women’s Movement in India*, New Delhi: Kali for Women, pp. 213-272.

UNIT II: INTERNATIONAL LAW FRAMEWORK AND WOMEN’S RIGHTS ISSUES

- A. Bringing Women In: The International Bill of Human Rights [Universal Declaration of Human Rights (1948), International Covenant on Economic, Social and Cultural Rights (1966), International Covenant on Civil and Political Rights (1966), ECOSOC Syracuse Principles on the Limitation and Derogation Provisions in the International Covenant on Civil and Political Rights (1985)]
- B. Asserting Difference: ‘Women’s Rights are Human Rights’ [United Nations Commission on Status of Women, 1946; Convention on the Elimination of All Forms of Discrimination against Women, 1979; The Convention on the Rights of the Child, 1979; The Declaration on the Elimination of Violence against Women, 1993; International Conference on Population and Development, 1994 ; Beijing Declaration and Platform for Action, 1995 ; Optional Protocol to the Convention on the Elimination of All Forms of Discrimination against Women, 1999; The United Nations Millennium Declaration (Goal 3), 2000; Security Council Resolution 1325, 2000]
- Chen, Martha Alter (1995) ‘Engendering World Conferences: The International Women’s Movement and the United Nations’ *Third World Quarterly*, Vol. 16, No. 3, Sep., , pp. 477-493
- Stamatopoulou, Elissavet (1995) ‘Women’s Rights and the United Nations’ in Julie Peters and Andrea Wolper (Eds.) *Women’s Rights, Human Rights: International Feminist Perspectives*, New York: Routledge, pp. 36- 50.
- Charlesworth, Hilary (1995) ‘Human Rights as Men’s Rights’ in Julie Peters and Andrea Wolper (Eds.) *Women’s Rights, Human Rights: International Feminist Perspectives*, New York: Routledge, pp. 103

UNIT III: THE LEGAL FRAMEWORK IN INDIA AND WOMEN

- A. The Constitution of India and frameworks of gender justice: Fundamental Rights (Articles 14, 15, 16, 21, 23); Directive Principles of State Policy (Articles 42, 46, 47), Universal Adult Franchise (Article 325 and 326); The Panchayats and Municipalities [Articles 243(D) and 243 (T)]

- B. The Provisions of the Indian Penal Code: Rape, Molestation and Sexual Exploitation; Trafficking and Kidnapping; Dowry; Offences related to Marriage.
 - C. Specific Legislations pertaining to Women's Rights: ITPA, 1956; MTP, 1971; IRWPA, 1986; CSPA, 1987; PCPNDT, 1994; PWDVA, 2005; PCMA, 2006; Sexual Harassment of Women at Workplace, 2013; Criminal Law (Amendment) Act, 2013.
 - D. Labour laws and Women: The Factories Act, 1948 [Section 22(2), Section 27, Section 66(1)(b), Section 19, Section 42, Section 48]; The Beedi and Cigar Workers (Conditions of Employment) Act, 1966 [Section 25, Section 14]; The Mines Act, 1952 [Section 46(1)(b), Section 20]; The Maternity Benefit Act, 1961; Protective legislations and the Right to Equal Opportunity
 - E. Provisions related to marriage, divorce, inheritance and maintenance: Hindu Civil Code, Muslim Personal Law and Christian Personal Law; Women's Rights vis-à-vis Group Rights.
 - F. Women's Rights and Cultural Claims: Women of North-East India and Customary Laws.
- Kapur, Ratna and Brinda Cossman, (1996) 'Constitutional Challenges and Contesting Discourses: Equality and Family' in *Subversive Sites: Feminist Engagements With Law in India*, Sage Publications, pp. 173- 231
 - Sathe, S.P. (1993) 'Sexism: Constitutional and Judicial Process' in *Towards Gender Justice*, RCWS, SNDT Univ- Gender Series, pp. 31-55.
 - Singh, Kirti (2004) 'Violence Against Women and the Indian Law' in Savitri Goonesekere (Ed.) *Violence, Law and Women's Rights in South Asia*, New Delhi: Sage Publications, pp. 77-147.
 - Agnes, Flavia. (2004) 'Plurality of Hindu law and Women's Rights under It' in *Law and Gender Inequality: The Politics of Women's Rights in India*, OUP, Delhi, pp.11- 28.
 - Agnes, Flavia. (2004) 'Hindu Law Reforms-Stilted Efforts at Gender Justice' in *Law and Gender Inequality: The Politics of Women's Rights in India*, OUP, Delhi, pp.78-93.
 - Parashar, Archana (1992) 'Hindu Law Reform: The Goal of Uniformity and Sex-Equality' in *Women and Family Law Reform in India: Uniform Civil Code and Gender Equality*, New Delhi: Sage Publications, pp. 77-143.
 - Coomaraswamy, Radhika (2005) 'Identity Within: Cultural Relativism, Minority Rights and the Empowerment of Women' in Indira Jaising (ed), *Men's Laws Women's Lives: A Constitutional Perspective on Religion, Common Law and Culture in South Asia*, New Delhi: Kali for Women, pp. 23-55
 - Parashar, Archana (1992) 'Personal Laws' in *Women and Family Law Reform in India: Uniform Civil Code and Gender Equality*, New Delhi: Sage Publications, pp. 46-76.
 - Parashar, Archana (2008) 'Gender Inequality and Religious Personal Laws in India', *Brown Journal of World Affairs*, Spring/Summer 2008 • Volume XIV, Issue 2, pp. 103-112.
 - Agnes, Flavia. (2004) 'Evolution of Islamic Law and Women's Spaces within It' in *Law and Gender Inequality: The Politics of Women's Rights in India*, OUP, Delhi, pp.29-40.
 - Parashar, Archana (1992) 'Reforms in Minority Religious Personal Laws' in *Women and Family Law Reform in India: Uniform Civil Code and Gender Equality*, New Delhi: Sage Publications, pp. 144-200.
 - Fernandes, Walter et al. (Eds.) () *Customary Laws in North East India: Impact on Women*, Guwahati: NESRC.

UNIT IV: INSTITUTIONAL MECHANISMS IN INDIA FOR LEGAL REDRESS

- A. Supreme Court and High Courts: Case Laws, Public Interest Litigation.
 - B. National Commission for Women: Composition and Scope of the Commission; Role in generating Legal Awareness; Achievements in the Legal Domain
 - C. Assam State Commissions for Women: Composition and Scope; Role in providing Legal Aid
 - D. Alternative Justice Delivery System
 - ✓ Mahila Lok Adalats
 - ✓ Family Courts
- Sood, Avani Mehta () 'Gender Justice through Public Interest Litigation: Case Studies from India', *Vanderbilt Journal Of Transnational Law*, Vol. 41, pp. 833-898.

- Sood, Avani Mehta (2006) 'Litigating Reproductive Rights: Using Public Interest Litigation and International Law to Promote Gender Justice in India', New York: Centre for Reproductive Rights.
- Arya, Sadhna (2009) *The National Commission for Women: Assessing Performance*, CWDS Mongraph.
- NCW, (2002) *Family Courts*, New Delhi

THIRD SEMESTER: OPEN PAPER

WOM3066: Gender and Violence

Department: Women's Studies.

Type: Open Paper.

Credit: 6.

Evaluation: Internal Evaluation (IA) including presentations and Tutorials - 20 marks, and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

The course aims to look at how gender intersects with other inequalities to produce differential experiences of Violence. The primary aim is to create an understanding of women's contextual realities when it comes to gender based violence. The course begins by looking at feminist theories of violence, followed by examination of different forms of violence on women- state/ non-state violence; violence and the intersection of caste, community, class, displacement and disability; and how law-making has addressed these issues of violence. The course will also explore the various forms of resistance – some state mediated and some engineered individually and collectively outside state agencies.

The course selects some concrete contexts, especially those experienced in everyday life within which some of the general and theoretical questions can be discussed thus enabling the student to understand the continuities as well as the contemporary shifts in the issues.

COURSE OUTCOMES

- To justify how gender intersects with other inequalities to produce differential experiences for women when it comes to violence.
- To enumerate the various feminist theorisations on violence against women
- To explain the role of the state and non-state actors in perpetuating violence against women

UNIT I: GENDER AND VIOLENCE – FEMINIST PERSPECTIVES

- A. Violence from Sociological, Legal and Historical Perspective Public/Private Divide and Understanding Violence, CEDAW
- B. Structural Inequalities and Violence – Racism, Classicism, Heterosexism, Sexism, Caste
- C. Is Violence Gendered? Theories of Masculinity and Violence

- Engle, Sally. Wiley, Merry (2009). *Gender Violence: a Cultural Perspective*, Blackwell.
- Gordon, L. P. (2002). *Violence against women*, Nova Publishers, , New York.
- Johnson. Holly, Ollus. Natalia, Nevala. Sami. (2008). *Violence against women: an international perspective*, Springer.
- Kapadia, Karin. (2002). *The violence of development: the politics of identity, gender and social inequalities in India*. Palgrave Macmillan.
- Shivdas, Meena and Coleman, Sarah (eds.), *Without Prejudice: CEDAW and the Determination of Women's Rights in a Legal and Cultural Context*, Pall Mall, London, 2010.

- Dobash , Emerson and Dobash, Russell P. (1992) *Women, violence and social change*, Routledge
- Jakobsen, Hilde () *What's Gendered about Gender-Based Violence? An Empirically Grounded Theoretical Exploration from Tanzania* Gender and Society Vol 28, Issue 4, 2014.
- Anderson, Kristin L. 2005. *Theorizing gender in intimate partner violence research*. Sex Roles 52:853-65.
- Anderson, Kristin L. 2009. *Gendering coercive control*. Violence Against Women 15:1444-57
- Bennett, Jane, ed. 2010. *Rethinking gender and violence*. Special Issue, Feminist Africa 14:1-6.
- Connell, Raewyn, Messerschmidt, James W. 2005. *Hegemonic masculinity: Rethinking the concept*. Gender & Society 19:829-59.
- Seymour Kate (Re)Gendering Violence: Men, Masculinities and Violence, ANZCCC: The Australian and New Zealand Critical Criminology Conference 2010

UNIT II. STATE VIOLENCE ON WOMEN AND LAWS AND PROCEDURES

- A. Custodial Violence and Rape—Laws- recent amendments
- B. Violence including Rape in Conflict areas – Naxalite movement, Kashmir, North East India, Debate over the Armed Forces Special Powers Act.

- Brownmiller, Susan, *Against Our Will: Men, Women and Rape*, Simon and Schuster, New York, 1975.
- Gangoli, Geetanjali, *Indian Feminisms: Law, Patriarchies and Violence in India*, Ashgate, Aldershot-Hampshire, 2007.
- Branche, Raphaele, Virgili, Fabrice (eds.), *Rape in Wartime*, Palgrave Macmillan, London and Basingstoke, 2012
- Swati Parashar & Janet Andrew Shah (2016) *(En)Gendering the Maoist Insurgency in India: Between Rhetoric and Reality*, Postcolonial Studies, 19:4, 445-462
- Michelle Fine and Lois Weis, *Disappearing Acts: The State and Violence against Women in the Twentieth Century* Signs, Vol. 25, No. 4, Feminisms at a Millennium (Summer, 2000), pp. 1139-1146
- Amrita Chhachhi , *The State, Religious Fundamentalism and Women: Trends in South Asia*, Economic and Political Weekly, Vol. 24, No. 11 (Mar. 18, 1989), pp. 567-573+575-578
- Agnes, Flavia, “Protecting Women Against Violence? Review of a Decade of Legislation, 1980-89”, *Economic and Political Weekly*, 27 (17), 1992, pp. 19-21, 24-33.
- Agnes, Flavia, *Law and Gender Inequality: The Politics of Women's Rights in India*, Oxford University Press, New Delhi, 1999. , Mumbai,
- Agnes, Flavia, *Feminist Jurisprudence: Contemporary Concerns*, Majlis2003.
- Duncan McDuie-Ra, *Violence Against Women in the Militarized Indian Frontier: Beyond “Indian Culture” in the Experiences of Ethnic Minority Women*, Violence Against Women 18(3) 322– 345
- Duncan McDuie-Ra (2009) Fifty-year disturbance: the Armed Forces Special Powers Act and exceptionalism in a South Asian periphery, Contemporary South Asia, 17:3, 255-270
- Menon, Nivedita, “State/Gender/Community: Citizenship in Contemporary India”, *Economic & Political Weekly*, 33 (5), 1989, pp. 3-10.

UNIT III. CLASS, CASTE, RELIGION AND GENDER VIOLENCE

- A. Partition Violence and Ethnic Cleansings
- B. Communal Riots, Rape and Sexual Violence on Women: Colonial and Post-Independent India
- C. Caste Violence and 'Honour' Killings – Reign of *Khap Panchayats*
- D. Globalisation, Industrial Growth and Class-Gender Violence -- Development, Displacement, Eviction and Violence on Women

- Aloysius, Irudayam S. J., Mangubhai, Jayshree P., Lee, Joel G., (eds.), *Dalit Women Speak Out Caste, Class and Gender Violence in India*, Zubaan, New Delhi, 2011.
- Basu, Srimati, *She Comes to Take Her Rights: Indian Women, Property, and Propriety*, SUNY Press, New York, 1998.
- Bhattacharyya, Rinki, *Behind Closed Doors Domestic Violence in India*, Sage, New Delhi, 2004.
- Bora, Papori, "Between the Human, the Citizen and the Tribal", *International Feminist Journal of Politics*, 12 (3-4), 2012, pp. 341-360.
- Acker, Joan, "Gender, Capitalism and Globalization", *Critical Sociology*, 30 (1), 2004, pp. 17-41.
- Natalie J. Sokoloff and Ida Dupont *Domestic Violence at the Intersections of Race, Class, and Gender: Challenges and Contributions to Understanding Violence Against Marginalized Women in Diverse Communities* VIOLENCE AGAINST WOMEN 2005; 11; 38
- Kannabiran, Kalpana and Menon, Ritu, *From Mathura to Manorama: Resisting Violence Against Women in India*, Women Unlimited, Delhi, 2007.
- Shekhawat, Seema, *Gender, Conflict and Peace in Kashmir*, Cambridge University Press, New Delhi, 2014.
- Menon, Ritu and Bhasin, Kamla, *Borders And Boundaries, Women In India's Partition*, Kali for Women, New Delhi 1998.
- Moser, Caroline O. N., Clark, Fiona C., (eds.), *Victims, Perpetrators or Actors?: Gender, Armed Conflict and Political Violence*, Zubaan, New Delhi, 2001.

UNIT IV. WOMEN AND EVERYDAY VIOLENCE

- A. Intimate Partner Violence, Domestic Violence, Marital Rape
- B. Dowry, Pornography, POCSO
- C. Women, Work and Violence- Sexual Harassment/ Sex workers
- D. Acid Attacks

- Oldenburg, Veena Talwar, *Dowry Murder: The Imperial Origins of a Cultural Crime*, Oxford University Press, New York, 2003.
- Geetha, V., "On Bodily Love and Hurt", in John, Mary E. and Nair, Janaki (eds.), *A Question of Silence: The Sexual Economies of Modern India*, Kali for Women, New Delhi, 1998.
- Jaisingh, Indira (ed.), *Justice for Women: Personal Laws, Women's Rights and Law Reforms*, The Other India Press, Mapusa, 1996.
- Kannabiran, Kalpana (ed.), *The Violence of Normal Times*, Women Unlimited, New Delhi, 2005.
- Karen Boyle *The Pornography Debates: Beyond Cause And Effect*, Women's Studies International Forum, Vol. 23, No. 2, pp. 187-195, 2000

- Gill Hague, Ravi Thiara and Audrey Mullender *Disabled Women, Domestic Violence and Social Care: The Risk of Isolation, Vulnerability and Neglect* The British Journal of Social Work, Vol. 41, No. 1 (JANUARY 2011), pp. 148-165
- Babu, G. R., Babu, B. V., “Dowry deaths: A Neglected Public Health Issue in India”, *International Health*, 3 (1), 2011, pp. 35-43.
- Gunne, Sorcha, Thompson, Zoe Brigley (Eds.), *Feminism, Literature and Rape Narratives: Violence and Violation*, Routledge, New York, 2010.
- Sen, Samita, “Offences Against Marriage: Negotiating Custom in Colonial Bengal”, in Nair, Janaki and John Mary (Eds.), *A Question of Silence? The Sexual Economies of Modern India*, Kali for Women, New Delhi, 1999.

THIRD SEMESTER: VALUE ADDED PAPER
WOM3074: Academic Writing

Department: Women's Studies.
Type: M.A. Value Added Course.
Credit: 4.

COURSE OUTCOMES:

To train students in academic writing, including citation styles and referencing, review of literature, bibliography, paraphrasing, plagiarism, use of graphical representation of data.

Enable students to hone their skills for the Dissertation paper in Fourth Semester.

FOURTH SEMESTER: CORE PAPER

WOM 4016: Women, Health and Rights

Department: Women's Studies.

Type: Core Paper.

Credit: 6.

Evaluation: Internal Evaluation (IA) including presentations and Tutorials - 20 marks and End Semester Exam (ESE) - 80 Marks

COURSE OUTLINE AND OBJECTIVES:

The course explores the inter-linkages between bodies and health within the framework of power implicated by gender. Proceeding with the broadened view of Health as social, the course interrogates the notions of illness and health and looks at how such categories are gendered. By linking theoretical frameworks with specific practices the attempt is to discover how discourses and knowledges on gender and health are constructed both in historical and contemporary contexts. Within the arena of public health a gender lens is adopted to review various issues. The course also explores how the rhetoric of choice is juxtaposed with prevalent health practices, especially reproductive health as well as coercive state policies.

COURSE OUTCOMES

- To describe the social, economic and political determinants of women's health.
- To trace gender inequalities and gender biases in health research as well as in public health policy.
- To enumerate the various issues concerning women's reproductive health.
- To illustrate the alternative forms of knowledge with regard to healing and health

UNIT I: SOCIAL, ECONOMIC AND POLITICAL DETERMINANTS OF WOMEN'S HEALTH

- A. Womanhood as Disease: Health Vs Beauty, General Health Vs Reproductive Health
- B. The Politics of Malnutrition , under Nutrition and Anemia
- C. Social and Cultural taboos and practices (Puberty, Pregnancy, Childbirth, Menopause)
- D. Differential access to health delivery system.
- E. Occupational Health of Women: Domestic, Agricultural and Unorganized sectors.

- Ruzek, Clarke And Olesen, *Social, Bio-Medical And Feminist Models Of Women's Health*
- Soon-Young Yoon, Chapter 6. Looking At Health through Women's Eyes.
- Cheryl Brown Travis and Andrea L. Meltzer, 'Women's Health: Biological and Social Systems' in Florence L. Denmark and Michele L. Paludi (Ed.) *Psychology of Women: A Handbook of Issues and Theories*, London: Preage, 2008. pp. 353- 399.
- Wendy Harcourt, 'The Global Women's Rights Movement: Power Politics Around The United Nations And The World Social Forum', *Civil Society And Social Movements Programme Paper Number 25* August 2006, United Nations research Institute For Social Development
- Krishna Soman, 2011, 'Women's Health and Rights to Health in Independent India: An Overview' in Nirmala Banerjee, Samita Sen and Nandita Dhawan (eds.) *Mapping the Field: Gender Relations in Contemporary India*, Kolkata: Stree.

- Roberta Sassatelli *Beyond Health and Beauty: A Critical Perspective on Fitness Culture* in the book, *Women's Minds, Women's Bodies: An Interdisciplinary Approach To Women's Health* by Gwyneth Boswell, Fiona Poland.

UNIT II: GENDER INEQUALITIES IN PUBLIC HEALTH POLICY

- A. Review of Public Health policy
- B. Gender Bias in Medical Research
- C. Liberalization and Impact on Public Health: Health as Commodity
- D. Medicalization of Female Body: Pregnancy and Childbirth.
- E. Mental Health
- F. NRHM and structural reform in Health

- Hilary Standing, 'Gender and Equity in Health Sector Reform Programmes: A Review', *Health Policy and Planning*; 12(1): 1-18 (Health Sector Reforms In Developing Countries)
- Imrana Qadeer, 'Health Planning in India: Some Lessons from the Past', *Social Scientist*, Vol. 36, No. 5/6 (May - Jun., 2008), Pp. 51-75
- David H Peters, K Sujatha Rao and Robert Fryatt, 'Lumping and Splitting: The Health Policy Agenda in India', *Health Policy And Planning*; 18(3): 249-260.
- *Sama Team*, Reproductive Health Services-the Transition from Policy Discourse to Implementation IN Leena V Gangolli, Ravi Duggal And Abhay Shukla, 'Review Of Healthcare In India' Centre For Enquiry Into Health And Allied Themes, January 2005
- Rajib Dasgupta, Imrana Qadeer, 'The National Rural Health Mission (NRHM): A Critical Overview'
- Imrana Qadeer And K. R. Nayar, 'Politics Of Pedagogy In Public Health', *Social Scientist*, Vol. 33, No. 1/2 (Jan. - Feb., 2005), Pp. 47-75
- Imrana Qadeer, 'The World Development Report 1993: The Brave New World Of Primary Health Care', *Social Scientist*, Vol. 22, No. 9/12 (Sep. - Dec., 1994), Pp. 27-39
- Madhulika Banerjee, 'Public Policy And Ayurveda: Modernising A Great Tradition', *Economic And Political Weekly*, Vol. 37, No. 12 (Mar. 23-29, 2002), Pp. 1136-1146
- Imrana Qadeer And Dunu Roy, 'Work, Wealth And Health: Sociology Of Workers' Health In India', *Social Scientist*, Vol. 17, No. 5/6 (May - Jun., 1989), Pp. 45-92

UNIT III: REPRODUCTIVE HEALTH AND POPULATION POLICY

- A. Birth Control vs Population Control: Trends and Implications on Women's Health.
- B. The Global Abortion Rights Movements: Legality Issue, Sex Selection.
- C. Reproductive Technologies and their adverse effect on Women.
- D. Changing notion of Motherhood: Surrogate Motherhood

- Joan C. Chrisler, 'The Menstrual Cycle in a Biopsychosocial Context' in Florence L. Denmark and Michele L. Paludi (Ed.) *Psychology of Women: A Handbook of Issues and Theories*, London: Preage, 2008. pp. 400-339.
- Katherine Beckett, *Choosing Cesarean: Feminism And The Politics Of Childbirth In The United States*, *Feminist Theory* 2005; 6; 251
- Lynn P. Freedman And Stephen L. Isaac, *Human Rights And Reproductive Choices*, *Studies In Family Planning*, Vol. 24, No. 1, January/February 1993.
- Saheli Women's Resource Centre, *Reproductive Rights in the Indian Context: An Introduction*
- C.E. Joffe, T.A. Weitz And C.L. Stacey, *Uneasy Allies: Pro-Choice Physicians, Feminist Health Activists And The Struggle For Abortion Rights*, *Sociology Of Health & Illness* Vol. 26 No. 6 2004, Pp. 775-796
- Sonia Correa And Rosalind Petchesky, *Reproductive And Sexual Rights: A Feminist Perspective*.
- Menon, Nivedita, "Abortion: When Pro-Choice is Anti-Women", in *Recovering Subversion: Feminist Politics Beyond The Law*, University of Illinois Press, Illinois, 2004.

- Qadeer, Imrana and John, Mary E., “The Business and Ethics of Surrogacy”, *Economic and Political Weekly*, Vol. 44, No. 2, Jan. 10 - 16, 2009.
- Qadeer, Imrana, *Public Health in India*, Danish Books, Delhi, 2012.
- Rao, Mohan, *From Population Control to Reproductive Health: Malthusian Arithmetic*, Sage, New Delhi, 2004.
- Simon-Kumar, Rachel, *Marketing' Reproduction?: Ideology and Population Policy in India*, Zubaan, Delhi, 2006.
- Hodges, Sarah (ed), *Reproductive Health in India: History, Politics, Controversies*, Orient Longman, Delhi, 2006.
- Pande, Amrita, “Commercial Surrogacy in India: Manufacturing a Perfect Mother-Worker.” *Signs*, 35 (4), 2010, pp. 969-992.
- Patel, Rita, “The Practice of Sex Selective Abortion in India: May you be the Mother of a Hundred Sons”, *Caroline Paper Series – International Health*, Fall 1996, 3(1), pp. 1-19.
- Qadeer, Imrana, “Reproductive Health: A Public Health Perspective”, *Economic and Political Weekly*, Vol. XXXIII No.41, 1998.

UNIT IV: HISTORY OF HEALING

A. Women as healers and their gradual marginalization: Reclaiming Knowledge

B. Feminist critique of major health system: Ayurveda, Homeopathy, Allopathy.

C. Reclaiming Women’s rights to their own bodies and Health Self Help Movement

- Madhulika Banerjee, ‘Public Policy And Ayurveda: Modernising A Great Tradition’, *Economic And Political Weekly*, Vol. 37, No. 12 (Mar. 23-29, 2002), Pp. 1136-1146
- Bajpai, Smita, *Hear Healing Heritage: Local Belief and Practices Concerning the Health of Women and Children*. Ahmedabad: Centre for Education, Training and Nutrition Awareness. 1996.

FOURTH SEMESTER: CORE PAPER
WOM 4026: Dissertation

Department: Women's Studies
Type: M.A. Core Course
Credit: 6

COURSE OUTLINE AND OBJECTIVES:

Dissertation writing is an essential part of the M.A programme in Women's Studies. Students will be expected to choose a suitable topic of research for submission of the Master's Dissertation. The aim of the paper is to ensure that students can demonstrate their knowledge of research methodology and the theoretical knowledge that they ought to have acquired over the past three semesters. Similar to any academic writings, students are also expected to showcase the skills that could enhance their future research career.

COURSE OUTCOMES:

- To generate interest regarding research among students.
- To develop academic writing skills of the students.

FOURTH SEMESTER: ELECTIVE PAPER

WOM 4036: Women In North-East India

Department: Women's Studies
Type: M.A. Elective Course
Credit: 6

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks) , and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

The primary goal of this course is to undertake a critical understanding of the status and position of women of the region including both historical and contemporary perspectives. Exploring women's issues and debates in the social movements, cultural upheavals and through women's writings, the course highlights the changing phases of women of NEI since the pre-colonial to the contemporary times. The course also focuses on the challenges in conducting feminist studies within diverse and complex issues of the region.

COURSE OUTCOMES:

- To describe the status and position of women of the region
- To trace the changing phases of women of NEI since the pre-colonial to the contemporary times.
- To explore women's issues and debates in the social movements, cultural upheavals and through women's writings to understand the changing phases of women in NEI.

UNIT-I: WOMEN AND SOCIETY IN NE INDIA

- A. Reconstructing Ethno History and Colonial Historiography in North-East India
- B. Intersection of women in NEI with class, caste and ethnic/ community variations of patriarchal and matrilineal societies.
- C. Understanding traditional tribal societies, gender and social differentiations.
- D. Theorizing Gender

UNIT-II: WOMEN AND SOCIAL MOVEMENT

- A. Women's participation in the National Movement
- B. Chandra Prabha Saikiani and beginning of Women's Movement in Assam
- C. Feminist Ideology of the Asom Mahila Samiti
- D. Women's Organization of NEI and Women's Political Participation

UNIT-III: WOMEN AND HUMAN SECURITY IN NE INDIA

- A. Female Literacy and Gender Gap
- B. Women and Livelihood
- C. Women and-health, production, reproduction, family and environment

UNIT-IV: WOMEN AND CULTURE

- A. Women and Customary Laws
- B. Women's Role in Civil Society
- C. Women role in peace and conflict
- D. Women and Development

- Sarma Dipti, "The Women of the Brahmaputra Valley in the Freedom Struggle (1921-47)", in Dr. (Ms) S.L. Baruah (Ed.), 1992, *Status of Women in Assam With Special Reference to Non-Tribal Societies*, New Delhi: Omsons Publications.
- Sarma Dipti, *Women of Assam: Their Contribution to India's Freedom Struggle*, A Synoptic Note in Commemorative Volume, Golden Jubilee Handique Girls' College, 1939-1989, Guwahati, 1989,
- Brauah Preeti, Edited in Guptajit Pathak, 2008, *Assamese Women in Indian Independence Movement: With a Special Emphasis on Kanaklata Barua*, New Delhi: Mittal Publications.
- Sharma Dipti, 1995, *Mukti-Jujot Luitporia Nari*, Guwahati: Students' Stores.
- Sharma Dipti, 1993, *Assamese Women in the Freedom Struggle*, Calcutta: Punthi-Pustak.
- Dr. (Ms) S.L. Baruah (Ed.), 1992, *Status of Women in Assam With Special Reference to Non-Tribal Societies*, New Delhi: Omsons Publications.
- Renu Devi, (Ed.), *Women of Assam*, Omsons Publications: New Delhi, 1994.
- Misra Tilottama, 2007, *Gunabhiram Baruah Ramnabami-Natak: The Story of Ram and Nabami (translated and with an Introduction by Misra)*, New Delhi: Oxford University Press.
- Das Omeo Kumar, 1983, *Jeevan Smriti*, Guwahati: Asom Prakashan Parishad.
- Devi Nalinibala, 1994, *Eri Aha Dinbur*, Guwahati: Lawyers' Book Stall.
- Goswami Mamoni Roisom, 2007, *Upanyas Samagrah*, Guwahati: Student Stores Publishers.
- Sharma Manorama, 1990, *Social and Economic Change in Assam: Middle Class Hegemony*, New Delhi: Ajanta Publications.
- Sharma Manorama, "Gender History and the Necessity of a Multidisciplinary Approach", *Proceedings of North East India History Association*, Dibrugarh, 2008.
- Sharma Manorama, "Locating the Women in History: The Need for an Imaginative and Sensitive Methodology", *Proceedings of North East India History Association*, Goalpara, 2007.
- Sharma Manorama, "Gender History in North-East India in the Post 1947' *Proceedings of North East India History Association*, Shillong, 2008.
- Sharma Manorama, "Gender and History: Necessity of a Methodology for Gender Neutral Reconstruction", *Proceedings of North East India History Association*, Shillong, 2000.
- Sharma Manorama, "Women in Ahom Economy: Some Texts Re-Examined" *Proceedings of North East India History Association*, Shillong, 2002.
- Sharma Manorama, "Enriching Historical Research: Literature as a Source of History", *Proceedings of North East India History Association*, Shillong, 2006.
- Guha Anima, *Bipanna Prajati*, Manjula: Guwahati, 2015.
- Mahanta Aparna, 2008, *Journey of Assamese Women 1836-1937*, Assam Publication Board: Guwahati.

- Bora Shiela, *Kanaklata Baruah*, National Book Trust, India, 2016.
- Bora Shiela, *Emergence of Feminism and Feminist Nationalism in Assam-Role of Chandra Prabha Saikia and the Asom Pradeshek Mahila Samiti (1926-47)*, North East India History Association, Shillong, 2013.
- Deka Meeta, *Women's Agency and Social Change Assam and Beyond*, Sage Publications, New Delhi, 2013.
- Dutta Nandana, *Questions of Identity of Assam: Location, Migration, Hybridity*, SAGE Publications, New Delhi.
- Goswami Sandhya, *Language Politics in Assam*, Ajanta Publications, New Delhi, 1997.
- Kishwar Madhu, "Gandhi and Women's Role in the Struggle for Swaraj", in Sekhar Bandyopadhyay, (Ed.), *Nationalist Movement in India A Reader*, Oxford University Press, New Delhi, 2009.
- Mahanta Aparna, "Women's Movement in Assam and North-East India: An Assessment", in Mahendra Narain Karna, *Social Movements in North-East India*, Indus Publishing Company, New Delhi, 1998.
- Medhi Kunja and Dutta Anuradha, "Constraints of Women in Political Participation: A Case Study of Assam", in Renu Devi, (Ed.), *Women of Assam*, Omsons Publications, New Delhi, 1994.
- Neog Maheswar, "Assam Agitates Against Foreign Nationals", in B.L. Abbe, (Ed.), *Northeast Region: Problems and Prospects of Development*, Centre for Research in Rural and Industrial Development, Chandigarh, 1984.
- Raychoudhury Ambikagiri, *Mur Jibon Dhumuhar Esati*, Kaushalya Devi Raychoudhury, Gauhati, 1973.
- Borah Narayan, "Women's Movement-Women's Empowerment and Women's Rights in Assam", *IJCAES Special Issue on Basic, Applied & Social Sciences*, Volume II, July, 2012.
- Barpujari H.K., (Ed.), 1994, *A Comprehensive History of Assam*, Vol.3, Guwahati: Assam Publication Board.
- Dutta K.N., 1958, *Landmarks of the Freedom Struggle of Assam*, Guwahati: Lawyers' Book Stall.
- Forbes, Geraldine, 2007, *Women in Modern India*, New Delhi: Cambridge University Press.
- Guha Amalendu, 1977, *Planter Raj to Swaraj, Freedom Struggle and Electoral Politics in Assam, 1826-1947*, New Delhi: Indian Council of Historical Research.
- Kakoti Banikanta, 1989, *Mother Goddess Kamakhya*, Guwahati: Assam Publication Board.
- Kumar Radha, 1993, *History of Doing, An Illustrated Accounts of Movement for Women's Right and Feminism in India, 1800-1990*, New Delhi: Kali for Women.
- Menon Nivedita, (Ed.), 2006, *Themes in Politics: Gender and Politics in India*, New Delhi: Oxford University Press.
- Thapar Romila, 1966, *A History of India*, Volume 1, New Delhi: Penguin Books.
- Thapar Romila, 1993, *Interpreting Early India*, New Delhi: Oxford University Press.
- Crenshaw Kimberle, "Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color", *Standard Law Review*, Vol. 43, No. 6, July, 1991.
- Chakravarti Uma, "Conceptualising Brahminical Patriarchy in Early India: Gender, Caste, Class and State", *Economic and Political Weekly*, Vol. XXVIII, No. 14, 3

April, 1993 in Devika Rangachari, 2009, *Invisible Women, Visible Histories Gender, Society and Polity in North India (Seventh to Twelfth Century AD)*, New Delhi: Manohar Publishers & Distributors.

- Choudhuri Maitrayee, *Feminism in India*, Kali for Women and Women Unlimited, New Delhi, 2004.
- Wharton Amy S., *The Sociology of Gender*, Wiley- Blackwell, West Sussex, UK, 2004.

THIRD SEMESTER: ELECTIVE PAPER

WOM 4046: Engendering Governance

Department: Women's Studies.

Type: M.A. Elective Paper.

Credit: 6.

Evaluation: Sessionals (5+5); Book Review (5); Project Work (5), and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

'Engendering Governance' is an optional paper for third semester students pursuing M.A. in Women's Studies at Department of Women's Studies, Gauhati University.

The shift from 'government' to 'governance' is one of the noteworthy developments of contemporary times. It has developed out of the re-conceptualization of the role of state. At present, political institutions are involved in a network of relationship of three actors: state, civil society and Market. Therefore, public policy no longer remains state centric but has to follow a process of bargaining and negotiation with the other actors. It is noteworthy that even when the shift from government to governance has taken place no corresponding change in women's marginalization from the realm of politics has taken place. The relative absence of women from the governance process is not only reflected in the skewed gender imbalance in the decision making process but also in gender insensitive policies that are formulated and poor institutional accountability for women's rights.

This course will attempt to acquaint students with the concept of governance, debates on governance and women's presence in governance. While conceptual and theoretical issues will form one part of the syllabus, the other parts will engage with women's participation in the governance process, with special focus on India. The aim of the paper will be to train students both in theoretical as well as the factual dimensions of women's presence (or absence in the governance process) and thereby generate a broader understanding of why and how politics should be engendered.

COURSE OUTCOMES:

- To describe the concept of governance and the debates on governance and women's participation
- To illustrate why and how politics should be engendered.
- To trace women's participation in the governance process, with a special focus on india

UNIT I: UNDERSTANDING GOVERNANCE

- A. Concepts: State, Sovereignty, Government, Minimalistic State- Welfare State- Neo Liberal State, Globalization
- B. The Concept of Governance: Intellectual and Political History

C. Agents of Governance: Government, Civil Society and Markets
D. Questioning 'good' governance: The Ideological Dimension of the Governance Agenda

- Heywood, Andrew (2011) 'Historical Contexts' in *Global Politics*, New York: Palgrave Macmillan, pp. 25-52.
- Heywood, Andrew (2011) 'The State and Foreign Policy in a Global Age' in *Global Politics*, New York: Palgrave Macmillan, pp. 111-128.
- Harrison, Graham (2002) 'Globalization' in Georgina Blakeley and Valerie Bryson (Eds.) *Contemporary Political Concepts: A Critical Introduction*, London: Pluto Press, pp. 14-34.
- Taylor, Andrew (2002) 'Governance' in Georgina Blakeley and Valerie Bryson (Eds.) *Contemporary Political Concepts: A Critical Introduction*, London: Pluto Press, pp. 35-53.
- Bevin, Mark (2009) 'Governance Indicators' in *Key Concepts of Governance*, London: Sage, pp.97-100
- Weiss, Thomas G. (Oct., 2000) *Governance, Good Governance and Global Governance: Conceptual and Actual Challenges* Third World Quarterly, Vol. 21, No. 5, pp. 795-814.
- Chandhoke, Neera (Aug., 2007) *Civil Society*, Development in Practice, Vol. 17, No. 4/5, pp. 607-614.
- Blakeley, Georgina 'Civil Society' in Georgina Blakeley and Valerie Bryson (Eds.) *Contemporary Political Concepts: A Critical Introduction*, London: Pluto Press, pp. 90-107
- Chandhoke, Neera *The Limits of Global Civil Society*, pp. 35-53
- Bevin, Mark 'Market' in *Key Concepts of Governance*, London: Sage, pp.124-128.
- Jayal, Niraja Gopal (1997) *The Governance Agenda: Making Democratic Development Dispensable*, Economic and Political Weekly February 22.

UNIT II: GENDER AND GOVERNANCE

A. Engendering the State
i. Women in Politics of South Asia
ii. Women in Politics in India
iii. Feminization of the Local: PRIs and Women in India.
B. Engendering the Civil Society: Women's Civil Society Mobilization and Deepening of Democracy
C. Engendering the Market: The mainstream-informal market distinction and Women's presence

- Niraja Gopal Jayal. (2003) *Locating Gender in the Governance Discourse* in Martha Nussbaum (ed.) *Essays on Gender and Governance*, Human Development Resource Centre, UNDP, pp. 96-130
- Kazi, Seema. (2011) *Gender, Governance and Women's Rights* in South Asia, CWDS: Occasional Paper 57.
- Agnihotri, Indu. (2008) 'Women's Movement and Governance: Issues and Challenges' in Smita Mishra Panda (ed.) *Engendering Governance Institutions: State, Market and Civil Society*, New Delhi: Sage, pp. 223-248.
- Mishra Panda, Smita (2008) 'Engendering Governance Institutions: An Introduction' in Smita Mishra Panda (ed.) *Engendering Governance Institutions: State, Market and Civil Society*, New Delhi: Sage, pp. 15- 39.
- Basu, Amrita (2005) *Women, Political Parties and Social Movements in South Asia* United Nations Research Institute For Social Development.
- Sharma, Kumud, (1998) *Power Vs Representation: Feminist Dilemmas, Ambivalent State and the Debate on Reservation for Women in India*, CWDS Occasional Paper 28.
- Menon, Parvathi (2008) 'Success Stories, Some Setbacks', *Frontline*, June 6, pp.12-20.
- Agnihotri, Indu (2010) 'Towards Equality', *Frontline*, April 9, pp. 4- 14
- Vissandjée, Bilkis et al. (2006) 'Women's Political Participation in Rural India: Discerning Discrepancies through a Gender Lens', *Indian Journal of Gender Studies*. pp. 425-450
- Tambiah, Yasmin (2003) 'The Impact of Gender Inequality on Governance' in Martha Nussbaum (ed.) *Essays on Gender and Governance*, Human Development Resource Centre, UNDP, pp. 59-95

- Banerjee, Nirmala (2008) 'Engendering Market Mechanisms' in Smita Mishra Panda (ed.) *Engendering Governance Institutions: State, Market and Civil Society*, New Delhi: Sage, pp. 179-202

UNIT III: POLICY, PLANNING AND GENDER CONCERNS

- A. Approaches to Empowerment: From WID to GAD
- B. Gender and the Planning Process: Gender Budgeting and Gender Audits
- C. Institutional Mechanisms for Gender Mainstreaming in India: National Commission for Women

- Cooke, Hannah (2002) 'Empowerment' in in Georgina Blakeley and Valerie Bryson (Eds.) *Contemporary Political Concepts: A Critical Introduction*, London: Pluto Press, pp. 162-178.
- Karlekar, Malavika (2004) *A Note on the Empowerment of Women*, Indian Journal of Gender Studies.
- Razavi, Shahrashoub and Carol Miller (1995) *From WID to GAD: Conceptual Shifts in the Women and Development Discourse*, Geneva: UNRISD.
- Velayudhan, Meera 'Redefining an Agenda for Governance: Gender and Policy Planning' in in Smita Mishra Panda (ed.) (2008) *Engendering Governance Institutions: State, Market and Civil Society*, New Delhi: Sage, pp. 159-179.
- Hay, Katherine (2012) *Engendering Policies and Programmes through Feminist Evaluation: Opportunities and Insights*, Indian Journal of Gender Studies.
- Moser, C. (1993), *Gender Planning and Development*, Routledge, London.
- Sodani, P.R. and S. Sharma, (2008) 'Gender Responsive Budgeting', *Journal of Health Management*, 10, 2, pp. 227-240
- Patel, Vibhuti (2008) 'Gender Audits as an input to Engender Governance' in Smita Mishra Panda (ed.) *Engendering Governance Institutions: State, Market and Civil Society*, New Delhi: Sage, pp. 295-323.
- Rai, Shirin (2003) 'The National Commission for Women: The Indian Experience' in Shirin M. Rai (Ed.) *Mainstreaming Gender, Democratizing the State? Institutional Mechanisms for the Advancement of Women*, Manchester: Manchester University Press, pp. 223-242.
- Arya, Sadhna (2009) *The National Commission for Women: Assessing Performance*, CWDS Monograph.

FOURTH SEMESTER: ELECTIVE PAPER

WOM 4056 - Gender, State and Citizenship

Department: Women's Studies.

Type: M.A. Elective Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks), and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

The paper on Gender State and Citizenship is a Core Paper to be taught in the third semester. The paper is designed to give students an understanding of citizenship as a concept and its bearing on gender relations. The gender-neutrality of the concept, having the effect of excluding women has not been helpful to the project of promoting full citizenship for women. The course aims to underpin this aspect and help students to critically examine it in the context of the Indian state and its Laws. The course begins with providing the western conceptual understanding of citizenship followed by the various discourses on citizenship located at multiple sites in the context of the Indian State. The moment of State formation and the multiple claims to citizenship is delved into to give an understanding of the way gender relations vis-a-vis the state plays out in the Indian context. Specific Laws seeking to ameliorate discrimination by the state will be studied to give a better understanding of the conceptual frameworks.

COURSE OUTCOMES:

- To describe the inter-linkages between the conceptual framework of citizenship and gender
- To compile the various laws related to women.
- To trace the ways in which gender relations play out vis-a-vis the State

UNIT I: CONCEPTS: CITIZENSHIP

- A. What is Citizenship- gendered citizenship
- B. Public and Private Citizenship
- C. Differentiated Citizenship
- D. The politics of belonging

- Anne Marie Goetz *Gender Justice, Citizenship and Entitlements: Core Concepts, Central Debates and New Directions for Research* In Maitrayee Mukhopadhyay and Navsharan Singh *Gender Justice, Citizenship and Development* (2007) by Zubaan
- Raia Prokhorovnik *Public and Private Citizenship: From Gender Invisibility to Feminist Inclusiveness* Feminist Review, No. 60, Feminist Ethics and the Politics of Love, (Autumn, 1998), pp. 84-104
- Ruth Lister *Citizenship: Towards a Feminist Synthesis* Feminist Review, No. 57, Citizenship: Pushing

- the Boundaries, (Autumn, 1997), pp. 28- 48
- HaldunGülalp *Citizenship and Democracy beyond the Nation-State?* Cultural Dynamics 2013 25: 29
 - MaroPantelidouMaloutas *The Gender of Democracy: Citizenship and Gendered Subjectivity* Routledge 2006
 - Davis, Yuval, Nira and Pnina, Werbner (eds.), *Women, Citizenship and Difference*, New Delhi, Zubaan, 2005.
 - Anne Phillips *Democracy and Difference* [Chapter 5- Citizenship and Feminist theory] Polity Press 1993
 - Anurekha Chari *Gendered Citizenship and Women's Movement: Economic and Political Weekly*, Vol. 44, No. 17 (Apr.25 - May 1, 2009), pp. 47-57
 - *Indian Journal of Gender Studies*, Special Issue on Rethinking Citizenship, 42, 1, 2007

UNIT II: THE STATE AND CITIZENSHIP

- A. Power and Hegemony
- B. The State and Society- continuities and discontinuities
- C. The process and problems of state formation
- D. Refugees and Statelessness- citizenship claims

- John Andersen and BirteSiim *The politics of inclusion and empowerment : gender, class, and citizenship* Palgrave Macmillan Ltd 2004
- ShabnamTejani *The Necessary Conditions for Democracy B R Ambedkar on Nationalism, Minorities and Pakistan* EPW December 14, 2013 vol xlvi no 50
- *From independence towards freedom: Indian women since 1947*
- Ruth Lister *Citizenship: Towards a Feminist Synthesis* Feminist Review, No. 57, Citizenship: Pushing the Boundaries, (Autumn, 1997), pp. 28- 48
- HaldunGülalp *Citizenship and Democracy beyond the Nation-State?* Cultural Dynamics 2013 25: 29
- NirajaGopalJayal *A False Dichotomy? The Unresolved Tension between Universal and Differentiated Citizenship in India* Oxford Development Studies, 39:02, 185-204
- Nira Yuval Davis *The politics of belonging: Intersectional Contestations* Sage Publications Ltd. 2011 [Chapter- Introduction- Framing the Questions]
- Fraser, Nancy (1998) : *Social justice in the age of identity politics: Redistribution, recognition, participation*, WZB Discussion Paper, No. FS I 98-108

UNIT III: LAW AND CITIZENSHIP IN INDIA

- A. Constitution and Constitutional Assembly Debates: Constitutional Morality; Articles 15, 16, 17, 23
- B. Caste, Tribe and Citizenship: The Scheduled Caste and Scheduled Tribes (Prevention of Atrocities) Act, 1989 and The Scheduled Caste and Scheduled Tribes (Prevention of Atrocities) Amendment Ordinance 2014; De-notified Tribes, Criminal Tribes
- C. Community Identity vs Citizenship: Customary Law, UCC, Muslim women's Protection of Rights Act 1983
- D. Collective Violence, Partition, Gujrat riots, Communal Violence Bill, AFSPA, BTAD violence

- Bandyopadhyay, Sekhar. *Caste, culture and hegemony: social domination in colonial Bengal* Sage Publications India Pvt Ltd 2004 [Chapter 4 *Caste and Women :Social Mobility and the Status of Women*]
- Andre Betteille, *Constitutional Morality*. EPW October 4, 2008
- PratapBhanu Mehta *What is Constitutional Morality?*
www.india-seminar.com/2010/615/615_pratap_bhanu_mehta.htm
- Linda C. McClain and Joanna L Grossman [eds] *Gender Equality: Dimensions of Women's equal Citizenship* Cambridge University Press, 2009
- Uma Chakravarti *Gendering Caste: Through a Feminist Lens* 2003
- John Andersen and Birte Siim *The politics of inclusion and empowerment : gender, class, and citizenship* Palgrave Macmillan Ltd 2004
- Virginius Xaxa *Tribes and Social Exclusion* : Occasional Paper 2011, No. 2 CSSSC-UNICEF Social Inclusion Cell
- Stuart Corbridge *Competing Inequalities: The Scheduled Tribes and the Reservations System in India's Jharkhand*: *The Journal of Asian Studies*, Vol. 59, No. 1 (Feb., 2000), pp. 62-85
- The Scheduled Castes And The Scheduled Tribes (Prevention Of Atrocities) Act, 1989
- Muslim Women's Protection of Rights act 1983
- The Scheduled Castes And The Scheduled Tribes (Prevention Of Atrocities) amendment Ordinance 2014

UNIT IV: CITIZENSHIP AND EXCLUSIONS

- A. Intimate citizenship: Sexual Minorities (*Elzbieta H. Oleksy*)
- B. Citizenship rights & Disability
- C. Migration, Displacement & Social Security

- Renu Addlakha *Disability Studies In India: Global Discourses, Local Realities*, Routledge, 2012
- Nivedita, Menon (ed.), *Sexualities: Issues in Contemporary Indian Feminism*, London, Zed Books, 2008.
- Akshay Khanna *Sexualness*, New Text Publication, 2016
- Elz'bieta H. Oleksy (ed.) *Intimate Citizenships: Gender, Sexualities, Politics* Introductory Chapter 'Citizenship Revisited'

FOURTH SEMESTER: ELECTIVE PAPER

WOM4066: Women and Literature

Department: Women's Studies.

Type: M.A. Elective Paper.

Credit: 6.

Evaluation: I Sessional (108) marks+ Seminar Presentation (10) marks=20marks (total), and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

This paper introduces students to several aspects of the depiction of women in literature, and the theories that have developed out of such a project. It also introduces students to the implications of women's writing. It primarily looks at the representation of women in literature by male and female authors and examines the ways in which such representation reveals stereotypes and the biases of dominant social institutions. It maps the field in terms of key issues in feminist literary criticism and expects students to familiarise themselves with these as a preliminary critical apparatus with which to approach the study of literature. The paper uses literary texts written in English as well as available in English translation from several Indian languages. It has a final unit on one genre that has been important for women's self-expression, autobiography and connected genres like letters, diaries and memoirs. The paper has 4 Units

COURSE OUTCOMES:

- To provide a depiction of women in literature, and the theories that have developed out of such a project.
- To describe the representation of women in literature by male and female authors and explain the ways in which such representation reveals stereotypes and the biases of dominant social institutions

UNIT 1: INTRODUCTION TO THE CONCERNS OF FEMINIST LITERARY CRITICISM

Sexual difference, gaze, relationships between men and women, between women and the society they are shown in, women's work, women's experience, mobility and sessility, the development of or resistance to the formation of women's communities, the representation of the body and sexuality, exclusive and gendered spaces, self-realization and empowerment processes, the differences between ways of writing by men and women, ecriture feminine, male/female stereotypes

Supplementary Readings (these should give students access to the basic issues in feminist literary theory):

- Virginia Woolf, *A Room of One's Own*
- Toril Moi, *Sexual/Textual Politics*
- Sonya Andermahr, *Glossary of Feminist Theory*
- Helene Cixous, 'La- The (Feminine)' (Source, *The Cixous Reader*), 'The Laugh of the Medusa'
- Ann Rosalind Jones, 'Writing the Body: Toward an Understanding of *l'Ecriture feminine*'
- Judith Fetterley, 'Introduction: On the Politics of Literature' (Sources for last three texts *Feminisms* eds. Robyn Warhol and Diane Price Herndl)
- Jane Tompkins, 'Me and My Shadow' (*Feminisms*)

UNIT II: REPRESENTATION OF SELECTED GENDER ISSUES - STEREOTYPES, OPPRESSIONS, PATRIARCHY, POWER - IN LITERATURE BY MEN.

Texts

- A. Kalidas *Shakuntala* (text edited by Romila Thapar, OUP)
- B. U.R. Ananthamurthy *Samskara*
- C. William Shakespeare *The Taming of the Shrew*
- D. Bhaben Saikia *The Hour Before Dawn (Antoreep)*(Penguin)

Supplementary Readings (students are advised to read the one text listed here to get an idea about the first serious critique of the representation of women by men. While the author discusses Western literary texts, the issues she points to are largely valid across cultures and will be useful in reading the prescribed texts):

- Kate Millet, *Sexual Politics*

UNIT III: REPRESENTATION OF SELECTED GENDER ISSUES, LIKE VIOLENCE, EMPOWERMENT, VOICE, RESISTANCE IN LITERATURE BY WOMEN

- A. Mamoni Raisom Goswami, *Unwe Khowa Howda* (DKPublishing)
- B. Mahashweta Devi, *Breast Stories* (Seagull)
- C. Alice Walker, *The Color Purple*
- D. Arupa Patangia *Dawn*

Supplementary readings (the purpose of the texts listed here is to give students a large number of examples of writing by women so that the way gender issues are represented is evident and will enable a better reading of the prescribed texts)

- Gilbert and Gubar eds. *The Norton Anthology of Writing by Women*
- Susie Tharu and K. Lalita, *Women Writing in India* 2 vols (OUP)
- Perkins, Warhol and Perkins eds. *Women's Work*

UNIT IV: WOMEN WRITING: AUTOBIOGRAPHIES, LETTERS, MEMOIRS, DIARIES

(In this Unit, a difference is sought to be made between Unit 3 where women represent gender issues in their writings *and* a conscious use of writing as a source of empowerment with women making use of the genre of autobiography or self-writing to express themselves)

- A. Simone de Beauvoir *Witness to My life* (letters to Jean Paul Sartre, *Selections*)
- B. Emily Dickinson's *Letters to Sue Dickinson* (from the *Letters of Emily Dickinson*)
- C. Sarojini Naidu's *Letters to her daughter*
- D. Mrs Jessie Moore, *Twenty Years in Assam*
- E. Nalinibala Debi, *Eri Oha Dinbor*

(One autobiography etc that students may choose either from English or one of the languages they are comfortable with....could be used as a project in combination with the writing of women's experience as practised by Jane Tompkins in essay listed in unit 1)

Supplementary Readings:

- Sidonie Smith, *A Poetics of Women's Autobiography*
- Sandra Gilbert and Susan Gubar, *Madwoman in the Attic*
- Elaine Showalter, *A Literature of Their Own*

FOURTH SEMESTER: OPEN PAPER

WOM4076: Gender Geography

Department: Women's Studies.

Type: Open Paper.

Credit: 6.

Evaluation: Sessional Exam (5x2=10), Home assignment (5 marks), Presentation (5 marks), and End Semester Examination (80 marks)

COURSE OUTLINE AND OBJECTIVES:

The emergence of Gender Geography dates back to the mid-1970s, when 'geography as a discipline' gained inspiration from the feminist movement of the 1960s. Gender and geography has now gained attention as a diverse field of interest. Therefore, in this course, we offer an introduction to the emerging discipline of feminist geography, its scope and significance. The students will learn to find the significance of everyday life and examine how people organise their everyday spaces and relate to each other in terms of gender. The course will address the ways in which the material and symbolic lives of women and men are shaped by aspects of place and spatial relations and the role that space and place play in the making of gender. The scale of analysis will range from home to the world, from local environment to global environmental issues. The course will offer mapping women's lives to enrich the international, national and comparative perspective of the students. The illustration of similarities and the differences, the contrast etc among women around the world will raise many questions and answers provided through practical works. The students will be taught to represent their data in maps for spatial analysis of the different gender issues. The Syllabus is divided into four units:

COURSE OUTCOMES:

- To state the significance of everyday life and interpret how people organise their everyday spaces and relate to each other in terms of gender.
- To trace how the material and symbolic lives of women and men are shaped by aspects of place and spatial relations and the role that space and place play in the making of gender

UNIT 1: INTRODUCTION

1. Meaning of Gender Geography, scope, significance and importance of establishing Gender Geography.
 2. Feminism and Geographic knowledge
 3. Women and everyday spaces
- Feminism in Geography Edi Pamela Moss and Karen Falconer Al-Hindi
 - Gender, Identity and Place: Understanding Feminist Geographies by Linda McDowell
 - Feminism and Geography: The Limits of Geographical Knowledge by Gillian Rose.,

UNIT II: GENDER, IDENTITY AND SPACE

1. Home, place and identity, the separation of spheres.
 2. Women at work
 3. Community, city and locality
 4. Gendering the Nation-State
- Gender, Identity and Place: Understanding Feminist Geographies by Linda McDowell
 - Putting Women in Place, Feminist Geographers Make Sense of the World by Mona Domosh and Joni Seagerpg 1-34

UNIT III: GEOGRAPHY AND EVERYDAY ISSUES OF GENDER

1. Gender and Migration/Displacement
 2. The environment: study nature, climate change and gender issues
- Putting Women in Place, Feminist Geographers Make Sense of the World by Mona Domosh and Joni Seager
 - Reading 1: Gender, Identity and Place: Understanding Feminist Geographies by Linda McDowell ,
 - Geraldine Terry (2009): No climate justice without gender justice: an overview of the issues Gender and Development, Vol. 17, No. 1, pp. 5-18 Taylor & Francis, Ltd.
 - Fatma Denton (2002): Climate Change Vulnerability, Impacts, and Adaptation: Why Does Gender Matter? Gender and Development, Vol. 10, No. 2, pp. 10-20, Taylor & Francis, Ltd.

UNIT IV: ATLAS ON WOMEN: MAPPING WOMEN'S LIVES EXERCISES

1. The state of women: Lifetime, Gender Development Index, Gender Gap Index
 2. Families: Households, marriage and divorce, domestic violence, murder, maternal mortality, missing girls
 3. Body politics: breast cancer, sports, beauty, global sex trafficking, rape.
 4. Work: working for wages, workplaces, unequal opportunities, farming.
- SaraswatiRaju, Peter J Atkins, Naresh Kumar, Janet G Townsend (1999). Atlas of Women and Men in India, Kali for Women.
 - Joni Seager (2008): The Penguin Atlas of Women in the World, Penguin Books.

FOURTH SEMESTER: VALUE ADDED PAPER
WOM4084: Professional Skill Development

Department: Women's Studies.
Type: M.A. Value Added Course.
Credit: 4.

COURSE OUTCOMES:

- To provide training to students for future interviews while seeking employment as well as higher education.
- To equip students in writing their Curriculum Vita, Statement of Purpose, preparing for personal interviews, drafting academic presentations.