

## LL.M. COURSE STRUCTURE

There will be five compulsory/core papers in each of the 1<sup>st</sup> and 2<sup>nd</sup> Semesters. The 3<sup>rd</sup> and 4<sup>th</sup> Semesters will have elective groups. Each group will have four papers. Each student will have to opt for one of the groups from each of the 3<sup>rd</sup> and 4<sup>th</sup> Semesters. Each of the papers of 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> Semester will carry 100 marks- 20 marks for internal evaluation during the Semester and 80 marks for external evaluation through end Semester Examination. There will be a Dissertation spread over 3<sup>rd</sup> and 4<sup>th</sup> Semesters which will carry 200 marks.

Semester wise distribution of papers, marks and credits:

Semester I	: 5 papers	: 500 marks	: 30 credits
Semester II	: 5 papers	:500 marks	: 30 credits
Semester III	: 4 papers	: 400 marks	: 24 credits
Semester IV	: 4 papers	: 400 marks	: 24 credits
Semester III& IV	: 1 Dissertation	: 200 marks	: 12 credits
Total :2000 marks			120 credits

The Code number and name assigned to each course/ paper of 1<sup>st</sup> and 2<sup>nd</sup> Semesters are as follows:

### Semester I

Code No.	Name
1001	Basics of Constitutional Law of India
1002	Federalism Under the Constitution of India
1003	Modern Theories of Law and State
1004	Theory of Legislation
1005	Hindu Law I

### Semester II

Code No.	Name
2001	Civil Liberties and Judicial Process
2002	Law and Justice
2003	Methods of Interpretation of Statutes
2004	Hindu Law II
2005	Legal research Methodology

The Code No. and name assigned to each elective group of 3<sup>rd</sup> and 4<sup>th</sup> Semesters are as follows:

Semester III		Semester IV	
Group Code No.	Name	Group Code No.	Name
301	Constitutional Law*	401	Administrative Law*
302	Criminal Law I**	402	Criminal Law II**
303	Commercial Law I	403	Commercial Law II
304	Corporate Law I	404	Corporate Law II
305	Human Rights I***	405	Human Rights II***
306	International Law I	406	International Law II
307	Intellectual Property Rights	407	Environmental Law
308	Alternative Dispute Resolution	408	Family Law
309	Cyber Law	409	Tribal Laws

N.B. It is pertinent to mention here that though the above mentioned Groups and the respective syllabi have already been approved by the University, in view of the academic infrastructure, the Post Graduate Department of Law at present caters to the Groups that are marked as \*, \*\*,\*\*\*.

## Post Graduate Department of Law

### Course Outcomes

Programme	Course, Course code	Name of the Course	Course Outcomes
Masters in Law(LL.M.)	Semester I		The student is able to
	1001	<b>Basics of Constitutional Law of India</b>	<ul style="list-style-type: none"> <li>• Trace out the background and philosophy of the Constitution of India</li> <li>• Describe the provisions of Citizenship and Directive Principles of State Policy</li> <li>• Explain the Constitutional provisions pertaining to Parliamentary Privileges and Services under the Union and the States</li> </ul>
	1002	<b>Federalism Under the Constitution of India</b>	<ul style="list-style-type: none"> <li>• Explain the concept of Federalism in the context of Centre-State relationship</li> <li>• Illustrate the concept of Freedom of Trade and Commerce with the help of case laws analysis</li> <li>• Compare the different type of Emergency Provisions</li> <li>• Elaborate the provisions of Co-operative Federalism</li> </ul>
	1003	<b>Modern Theories of Law and State</b>	<ul style="list-style-type: none"> <li>• Describe the Theories of Natural Law, Positivism, Pure Theory and critically examine them in the context of Indian Legal System</li> <li>• Illustrate the various aspects of law ,such as liberty, values, value-judgement</li> <li>• State the recent development of the legal theory</li> </ul>
	1004	<b>Theory of Legislation</b>	<ul style="list-style-type: none"> <li>• Explain the drafting mechanism pertaining to Legislation, Civil Code, Penal Code and Judicial Legislation</li> <li>• Compare and contrast the views on Public Opinion</li> </ul>

			<ul style="list-style-type: none"> <li>Interpret the mandates of the Law Commission of India on Legislative process</li> </ul>
<b>1005</b>	<b>Hindu Law-I</b>		<ul style="list-style-type: none"> <li>Trace out the sources and schools of Hindu Law</li> <li>Explain and critically evaluate the personal laws of Hindus pertaining to Marriage, Adoption and Guardianship, Debt, Coparcenary Property</li> </ul>
<b>Semester II</b>			The student is able to
<b>2001</b>	<b>Civil Liberties and Judicial Process</b>		<ul style="list-style-type: none"> <li>Critically evaluate the Fundamental Rights enshrined under the Constitution of India with the help of case laws</li> <li>Explain the concept of Independence of Judiciary, Judicial Review and Writ Jurisdictions</li> <li>Make comparative as well as comprehensive analysis of Amendment of the Constitution with the help of case laws</li> </ul>
<b>2002</b>	<b>Law and Justice</b>		<ul style="list-style-type: none"> <li>Analyse the concept of Eight Legal Materials and its practical implications</li> <li>Explain the aspects of justice such as power</li> <li>Critically evaluate the Marxian Philosophy, Historical School of Thought, Sociological Approaches in the context of Indian Legal System</li> <li>Enumerate Justice, Law and order, Distributive Justice and John Rawl's Philosophy on Justice</li> <li>Explain the Realist Thought Process and Critical Legal Studies Movement</li> </ul>
<b>2003</b>	<b>Methods of Interpretation of Statutes</b>		<ul style="list-style-type: none"> <li>Explain and discuss the process of judicial interpretation of the Constitution to resolve ambiguity</li> <li>Explain the dynamic interpretation in the context of demands from the society</li> </ul>
<b>2004</b>	<b>Hindu Law II</b>		<ul style="list-style-type: none"> <li>Elaborate the various provisions of</li> </ul>

			<p>properties under the Hindu Law</p> <ul style="list-style-type: none"> <li>Enumerate the various legal concepts, such as wills, trust, gift, religious and charitable endowments, partition, domestic violence, Uniform Civil Code, Family Court with the help of case laws</li> <li>Interpret the different amendments to ameliorate the position of women under Hindu Law</li> </ul>
	2005	<b>Legal Research Methodology</b>	<ul style="list-style-type: none"> <li>Organize the steps in legal research</li> <li>Identify the research problem and formulate research questions, hypothesis</li> <li>Explain the importance of social survey methods to carry out Empirical research</li> <li>Describe the methods of data collection, analysis and its interpretation</li> </ul>

<b>Programme</b>	<b>Course, Course code</b>	<b>Name of the Course</b>	<b>Course Outcomes</b>
<b>Masters in Law(LL.M.)</b>	<b>Semester III</b>	<b>Specialisation in Constitutional Law and Administrative Law</b>	The student is able to
	<b>3011</b>	<b>Principles of Constitutional Law-I</b>	<ul style="list-style-type: none"> <li>Explain the scope, types and Forms of Constitutions</li> <li>Elaborate the concept of philosophy and the role of the Preamble in a written Constitution</li> <li>Explain the Doctrines and Interpretation of Constitutional Law</li> </ul>
	<b>3012</b>	<b>Principles of Constitutional Law-II</b>	<ul style="list-style-type: none"> <li>Enumerate the principles of Forms of Governments, Civil Liberties</li> </ul>

			<ul style="list-style-type: none"> <li>• Illustrate the significance of Independence of Judiciary with the help of case laws analysis</li> <li>• Elaborate the provisions of Amendment, Parliamentary Privileges and Emergency with the help of case laws</li> </ul>
	<b>3013</b>	<b>Indian Constitutional Law I</b>	<ul style="list-style-type: none"> <li>• Comparative analysis of different features, federal structures, Separation of Powers, Trade and Commerce activities predominant in various liberal Constitutions with that of India</li> </ul>
	<b>3014</b>	<b>Indian Constitutional Law II</b>	<ul style="list-style-type: none"> <li>• Comparative analysis of the Judicial Review, Powers and Functions of the President of USA with that of India</li> <li>• Compare and contrast the Composition and Jurisdiction of the Supreme Court of USA and India</li> </ul>
	<b>Semester IV</b>	<b>Specialisation in Constitutional Law and Administrative Law</b>	The student is able to
	<b>4011</b>	<b>Principles of Administrative Law-I</b>	<ul style="list-style-type: none"> <li>• Analyse the scope and importance of Administrative Law</li> <li>• Critically evaluate the Doctrines of Rule of Law, Separation of Powers, Delegated Legislation, Natural Justice in the growth of Administrative Law</li> </ul>
	<b>4012</b>	<b>Principles of Administrative Law-II</b>	<ul style="list-style-type: none"> <li>• Explain the process of Administrative Adjudication, Administrative Discretionary Powers, Estoppel and Waiver with the help of case laws</li> <li>• Critically analyse the APA and the Tribunals and Enquiries Act and its relevance</li> </ul>
	<b>4013</b>	<b>Indian Administrative Law I</b>	<ul style="list-style-type: none"> <li>• Trace out the growth and development of the</li> </ul>

			<p>Administrative Law in India</p> <ul style="list-style-type: none"> <li>• Apply the Doctrines of Rule of Law, Separation of Powers, Delegated Legislation, Natural Justice in the Indian Administrative Law</li> </ul>
	4014	<b>Indian Administrative Law II</b>	<ul style="list-style-type: none"> <li>• Explain the Doctrine of Ultra vires focussing on its components</li> <li>• Critically evaluate the Commissions of Inquiries Act and the Right to Information Act with relevant case laws</li> <li>• Analyse the State's Liability, Ombudsman and Lokpal</li> </ul>
		<b>Writing of Dissertation</b>	Organise, elaborate and compare on a theme pertaining to the specialisation area strictly adhering to the legal research methodology
		<b>Viva voce examination</b>	Justify the writings of the Dissertation with the help of research questions, case laws analysis and comparative views on the topic

<b>Programme</b>	<b>Course, Course code</b>	<b>Name of the Course</b>	<b>Course Outcomes</b>
<b>Masters in Law(LL.M.)</b>	<b>Semester III</b>	<b>Specialisation in Human Rights Law</b>	The student is able to
	<b>3051</b>	<b>International Bill of Human Rights, Right to Development and Right to Environment</b>	<ul style="list-style-type: none"> <li>• Trace out the historical development of Human Rights in global, regional and national perspectives</li> <li>• Explain the rights conferred under the International Bill of Human Rights</li> <li>• Enumerate the third Generation of Rights- Right to Development and Right to Environment</li> </ul>

	<b>3052</b>	<b>Conventions</b>	<ul style="list-style-type: none"> <li>Analyse the commitment laid down in the Conventions on Racial Discrimination, Genocide, Torture, Child Rights, Migrant Workers</li> <li>Critically evaluate the provisions of CEDAW and India's commitment towards upholding those rights</li> <li>Explain the Convention on Disability and the National endeavour to fulfil those guidelines</li> </ul>
	<b>3053</b>	<b>Regional Bodies and Collective Rights</b>	<ul style="list-style-type: none"> <li>Analyse the Human Rights components and its implementations provided under the regional bodies of major Continents</li> </ul>
	<b>3054</b>	<b>Courts and Tribunals</b>	<ul style="list-style-type: none"> <li>Analyse the Judicial Trends and mechanisms under the UN regime</li> <li>Critically evaluate the working of the Adhoc Tribunals and Mixed Tribunals</li> </ul>
	<b>Semester IV</b>	<b>Specialisation in Human Rights Law</b>	The student is able to
	<b>4051</b>	<b>International and National Institutions on Human Rights</b>	<ul style="list-style-type: none"> <li>Explain the composition , powers, functions and jurisdictions of the major organs of the UN</li> <li>Illustrate the working of the National Human Rights Institutions</li> <li>Explain the <i>modus operandi</i> of the National Human Rights Commission, State Human Rights Commission , National Commission for Women , Child</li> <li>Analyse the Reports of current major theme of Human Rights and Country specific</li> </ul>
	<b>4052</b>	<b>Humanitarian Law-I</b>	<ul style="list-style-type: none"> <li>Trace out the gradual development of the International Humanitarian laws</li> </ul>



			<ul style="list-style-type: none"> <li>Analyse the making and adoption of the Four Geneva Conventions, August, 1949</li> <li>Illustrate the functioning of the ICRC</li> </ul>
	4053	<b>Humanitarian Law-II</b>	<ul style="list-style-type: none"> <li>Explain the Post Geneva Conventions including the Additional Protocols</li> <li>Provide a detailed analysis of the Ottawa Treaty and impact of landmines on humanity</li> <li>Critically evaluate the impact of Small Arms and Light Weapons- National and International Perspective</li> <li>Enumerate the role of International NGOs promoting Humanitarian laws</li> </ul>
	4054	<b>Refugee Laws</b>	<ul style="list-style-type: none"> <li>Explain the legislative mechanism pertaining to Refugees and its Protocols with emphasis on the functioning of the UNHCR</li> <li>Provide the detailed analysis of the Internally Displaced persons and Stateless persons, Illegal Migrants at the Global perspective</li> </ul>
		<b>Writing of Dissertation</b>	Organise, elaborate and compare on a theme pertaining to the specialisation area strictly adhering to the legal research methodology
		<b>Viva voce examination</b>	Justify the writings of the Dissertation with the help of research questions, case laws analysis and comparative views on the topic
<b>Programme</b>	<b>Course, Course code</b>	<b>Name of the Course</b>	<b>Course Outcomes</b>
<b>Masters in Law(LL.M.)</b>	<b>Semester III</b>	<b>Specialisation in Criminal Law</b>	The student is able to

	<b>3021</b>	<b>Law of Crimes -I</b>	<ul style="list-style-type: none"> <li>• State the concepts, such as Crime, Criminal Law, Vicarious and Joint Liability</li> </ul>
	<b>3022</b>	<b>Law of Crimes -II</b>	<ul style="list-style-type: none"> <li>• Elaborate the offences against person, property and public servants</li> <li>• Explain the concepts of cyber crime with the help of case laws</li> <li>• State the mandates of the Law Commission of India on criminal Law</li> </ul>
	<b>3023</b>	<b>Socio-Economic Crimes-I</b>	<ul style="list-style-type: none"> <li>• Analyse the concept of white collar crimes with the help of case laws and its remedial measures</li> <li>• Critically evaluate the Information Technology Act, 2000 and its amendment</li> </ul>
	<b>3024</b>	<b>Socio-Economic Crimes-II</b>	<ul style="list-style-type: none"> <li>• Describe the various legislative measures to control socio-economic crimes</li> <li>• Explain the specific recommendations of the Law Commission of India and its significance</li> </ul>
	<b>Semester IV</b>	<b>Specialisation in Criminal Law</b>	The student is able to
	<b>4021</b>	<b>Criminal Jurisprudence-I</b>	<ul style="list-style-type: none"> <li>• Trace out the development of the Criminal Jurisprudence</li> <li>• Enumerate the public conception of crime</li> <li>• Critically evaluate the trial by media</li> </ul>
	<b>4022</b>	<b>Criminal Jurisprudence-II</b>	<ul style="list-style-type: none"> <li>• Illustrate the different elements of crime and principle of Criminal Liability</li> <li>• Explain the recent trends in Criminal Jurisprudence and the role of the Judiciary</li> </ul>

	<b>4023</b>	<b>Criminology</b>	<ul style="list-style-type: none"> <li>• Elaborate the different theories of causes of Crime and Schools of Criminology</li> <li>• Explain the modern trends in Criminology and the theories of Feminism and Gender sensitization</li> <li>• Critically evaluate the Juvenile delinquency, recidivism and terrorism</li> </ul>
	<b>4024</b>	<b>Penology</b>	<ul style="list-style-type: none"> <li>• Analyse the Criminal Justice System and its Reform in the present day context</li> <li>• Explain the concepts of Victimology- its growth and applications in Modern Criminal Justice System</li> <li>• Illustrate the major recommendations of the Law Commission of India on Criminal Law</li> </ul>
		<b>Writing of Dissertation</b>	Organise, elaborate and compare on a theme pertaining to the specialisation area strictly adhering to the legal research methodology
		<b>Viva voce examination</b>	Justify the writings of the Dissertation with the help of research questions, case laws analysis and comparative views on the topic

### Program Specific outcomes

After the successful completion of the two year LL.M. program, the outcomes will be

- ✓ Able to comprehend the various aspects of Constitutional mandates in India including the Family laws for the Hindus and the legislative mechanisms
- ✓ Able to enhance reasoning skills, interpretative values and apply law in relation to the society
- ✓ Able to contribute in the specialization areas, such as Human Rights, Criminal Law, Constitutional and Administrative Law in the context of behavioural aspect of law
- ✓ The passed out students have already contributed immensely in the fields of Higher Judiciary, Lower Judiciary, Civil Services, Non Governmental Organisations, Corporate Sectors, and Entrepreneurship as well as academic arenas.

#### 2.6.3 Average Pass Percentage of Students

Year	Program Code	Name of the Program	Number of Students appeared	Number of students passed	Pass Percentage
2012-13	1001-1005	LL.M. Semester I	39	36	92%
	2001-2005	LL.M. Semester II	37	36	97%
	3011-3014;3021-3024,3051-3054	LL.M. Semester III	39	37	94%
	4011-4014;4021-4024;4051-4054	LL.M. Semester IV	37	35	95%
2013-14	1001-1005	LL.M. Semester I	39	36	92%
	2001-2005	LL.M. Semester II	38	35	92%
	3011-3014;3021-3024,3051-3054	LL.M. Semester III	48	43	89%
	4011-4014;4021-4024;4051-4054	LL.M. Semester IV	37	34	91%
2014-15	1001-1005	LL.M. Semester I	37	21	56%
	2001-2005	LL.M. Semester II	36	35	97%

	3011-3014;3021-3024,3051-3054	LL.M. Semester III	<b>27</b>	<b>27</b>	<b>100%</b>
	4011-4014;4021-4024;4051-4054	LL.M. Semester IV	<b>42</b>	<b>42</b>	<b>100%</b>
2015-16	1001-1005	LL.M. Semester I	<b>44</b>	<b>40</b>	<b>90%</b>
	2001-2005	LL.M. Semester II	<b>38</b>	<b>38</b>	<b>100%</b>
	3011-3014;3021-3024,3051-3054	LL.M. Semester III	<b>36</b>	<b>33</b>	<b>91%</b>
	4011-4014;4021-4024;4051-4054	LL.M. Semester IV	<b>35</b>	<b>35</b>	<b>100%</b>
2016-17	1001-1005	LL.M. Semester I	<b>36</b>	<b>35</b>	<b>97%</b>
	3011-3014;3021-3024,3051-3054	LL.M. Semester III	<b>39</b>	<b>38</b>	<b>97%</b>